

Blackboard®
LEARN

Ultra Roadmap

February 2024





Dr. Lisa Clark
Senior Product Manager



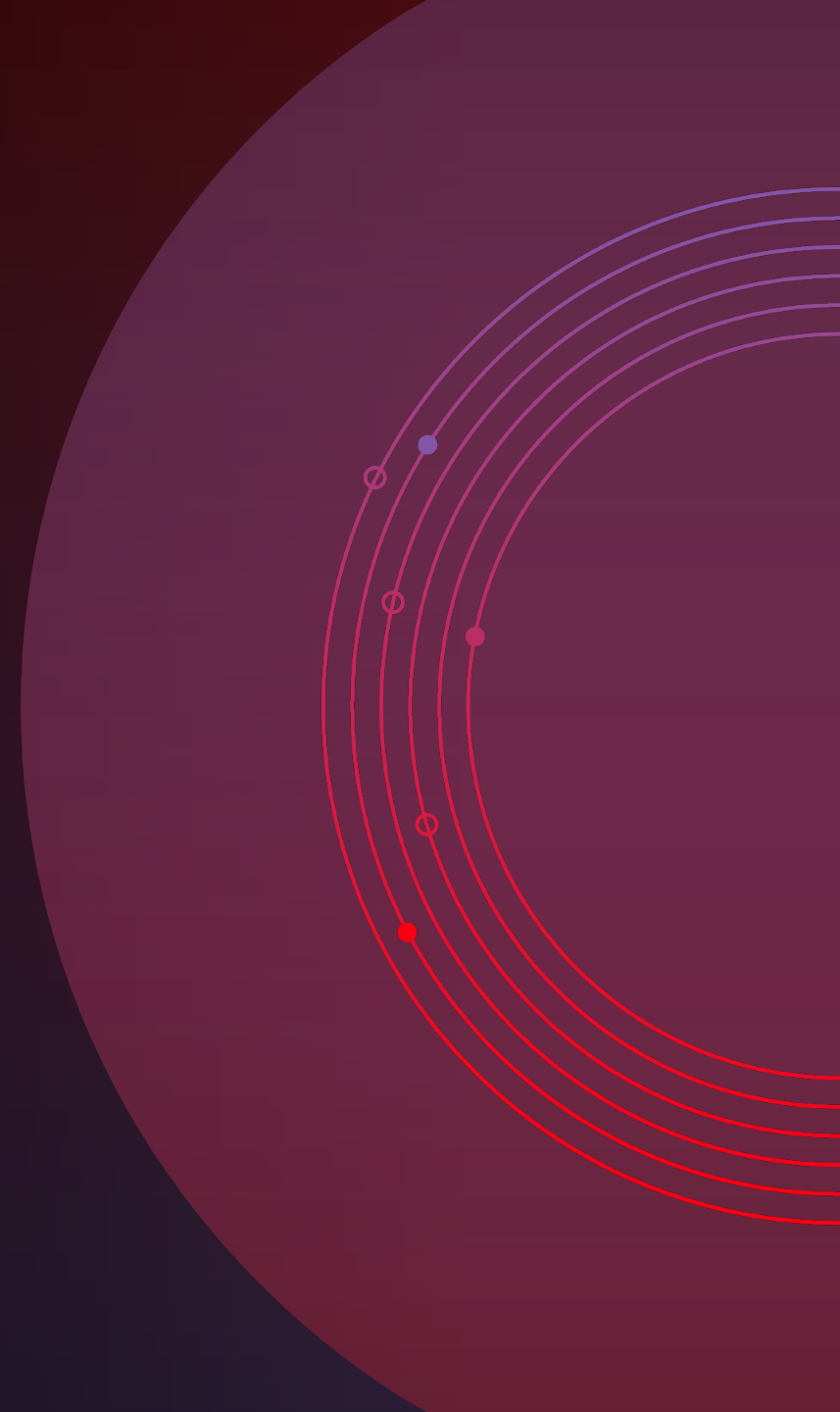
Yudy Espinosa
Senior Product Manager



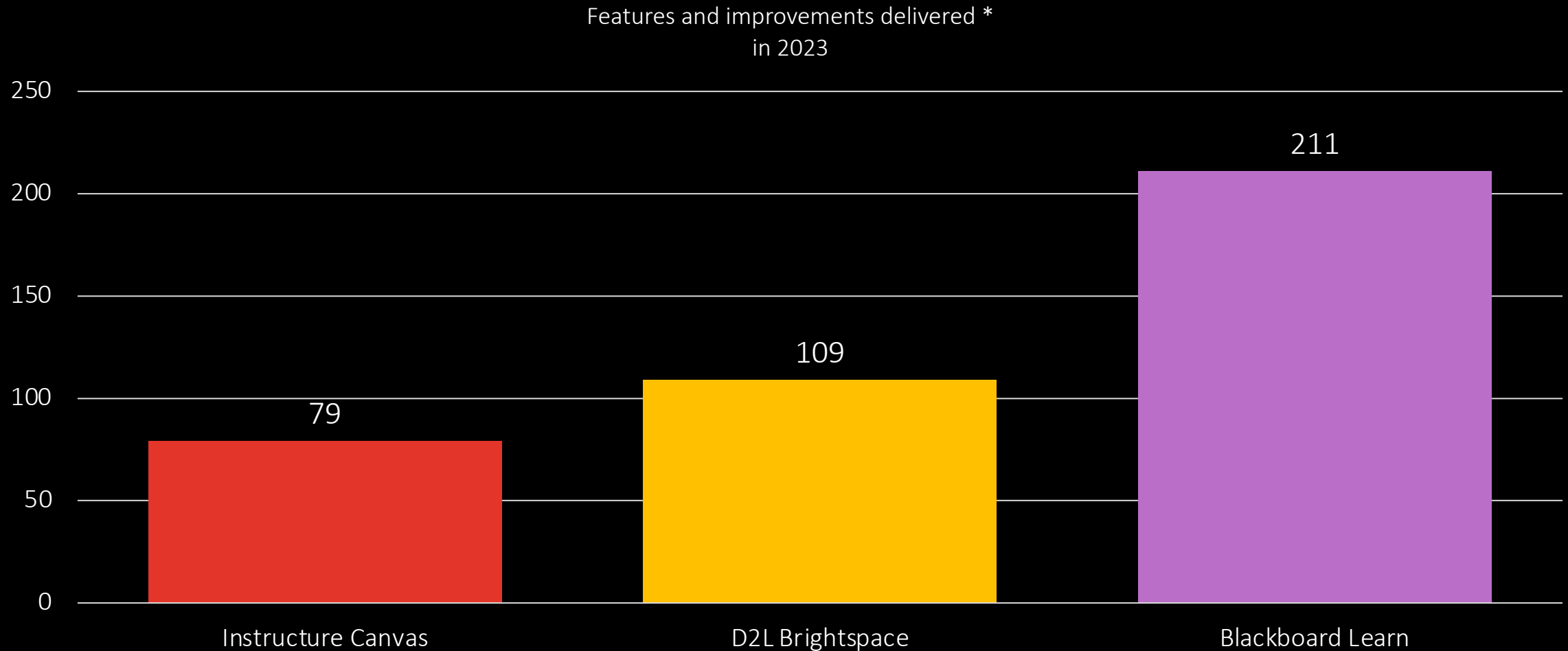
Daniel Cardona
Senior Product Manager

Forward-Looking Statement

Statements regarding our product development initiatives, including new products and future product upgrades, updates or enhancements represent our current intentions, but may be modified, delayed or abandoned without prior notice and there is no assurance that such offering, upgrades, updates or functionality will become available unless and until they have been made generally available to our customers.



Blackboard Learn was the fastest evolving LMS in 2022 and 2023!



* Based on published release notes at <https://community.canvaslms.com/t5/Canvas-Releases/tkb-p/canvas-release>,
<https://community.brightspace.com/s/article/All-Release-Notes> and https://help.blackboard.com/Learn/Administrator/SaaS/Release_Notes

2.4 million

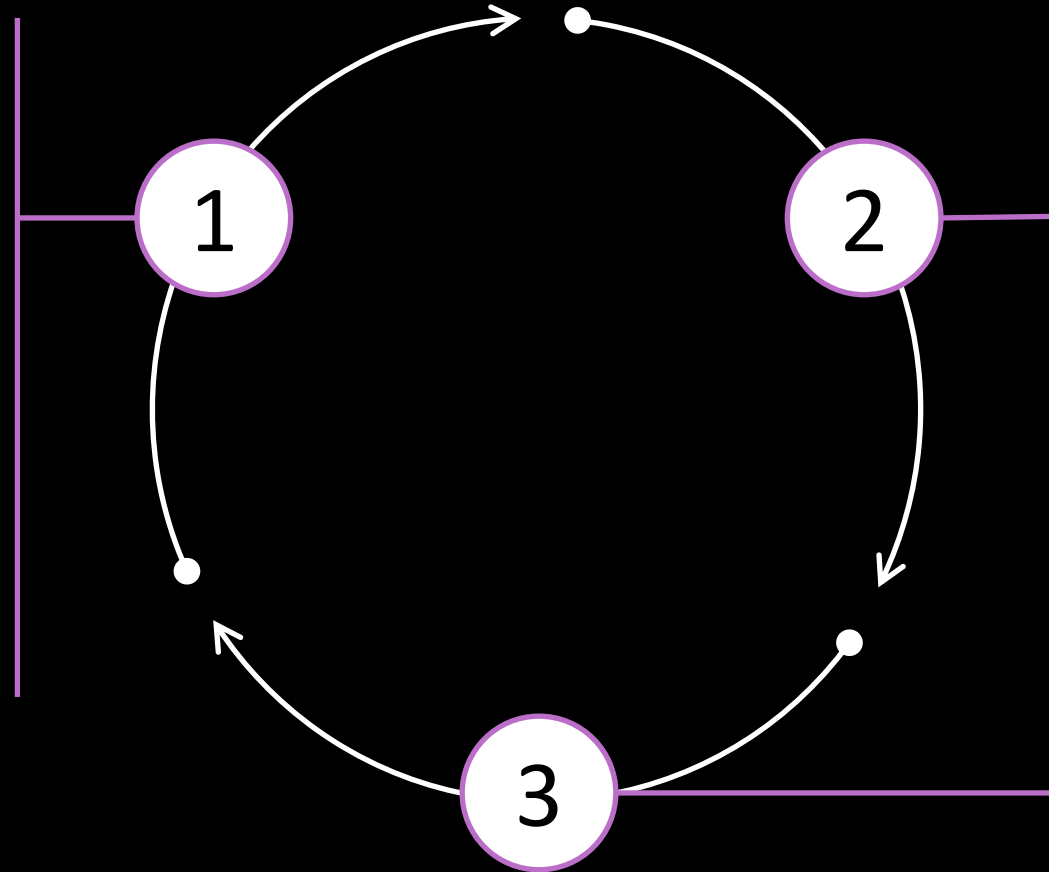
Learn Ultra courses taught in 2023

“Anthology didn’t build Learn Ultra. We did.”

– Stephanie Richter, NIU

1. Discovery

- Idea exchange
<https://community.anthology.com/idea-exchange>
- In-product feedback and sentiment
- Community programs feedback
- Student Advisory Council
- Onsite visits
- UX research




2. Delivery

- Weekly Focus Groups
<https://community.anthology.com/events/category/167>
- Technical preview and early access programs
- Community programs feedback
- Student Advisory Council
- Onsite visits

3. Operation

- Track usage
- Track sentiment



IDEAS

YOU INSPIRE US

FAQ

POLLS

Search all ideas...

+ ADD A NEW IDEA

My ideas0

My votes8

My organization

Pinned ideas0

FILTER BY PRODUCT & CATEGORY

Ally79

Anthology Accreditation31

Anthology Collective Review3

Anthology Outcomes84

Anthology Planning205

Anthology Portfolio52

Anthology Program Review4

Blackboard Data & Analytics41

Course Evaluations156

Learn - Outcomes Assessment8

Learn Original195

Learn Ultra

Sort by: Popular

Filter by: Status

Showing 1657 of 2515

206

VOTE

Instructors need ability to set visibility of items in Ultra gradebook

In Original Course View, instructors could control the visibility of gradebook items. Though somewhat clumsy, at least it was possible to hide columns from students, declutter the display by hiding currently-not-relevant columns, and place items i...

Corrie Bergeron10 months ago in Learn Ultra / Gradebook and grading

17

Future consider...

195

VOTE

Ability to turn off Messages in some courses/orgs

We have some very large enrollment course and organization sites. We need the ability to turn off Messages in those sites. We've had too many times where individuals accidentally send a message to a large group of people using the Send Email in Cl...

Katie Clark10 months ago in Learn Ultra / Messaging

15

Planning to implement

173

VOTE

Messages Landing page should only list current courses where there is a message

When you click on Messages and go to the messages landing page - it displays current courses whether there is a message or not. This is just repeating the list of all current courses. Can you make it so that only courses will unread messages appea...

Julie Mulvey7 months ago in Learn Ultra / Messaging

15

Researching

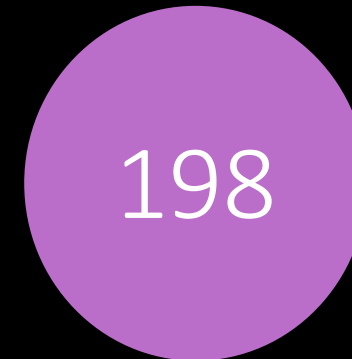
163

VOTED


Be able to send reminder from gradebook

I used to be able to send a reminder through the gradebook for anyone who had not completed an assignment close to the due date. It would be nice if on the gradebook 'gradable items' page, when you clicked the three dots to the right of the assign...

ANTHOLOGY Idea Exchange Teaching & Learning



Ideas
Released



Votes

<https://community.anthology.com/idea-exchange>



"With Blackboard Learn, we're providing a leading user experience that's streamlined and intuitive. And, with the opportunity to harness data from across the institution, we can unlock the potential for improved institutional decision-making and enhanced student success outcomes."

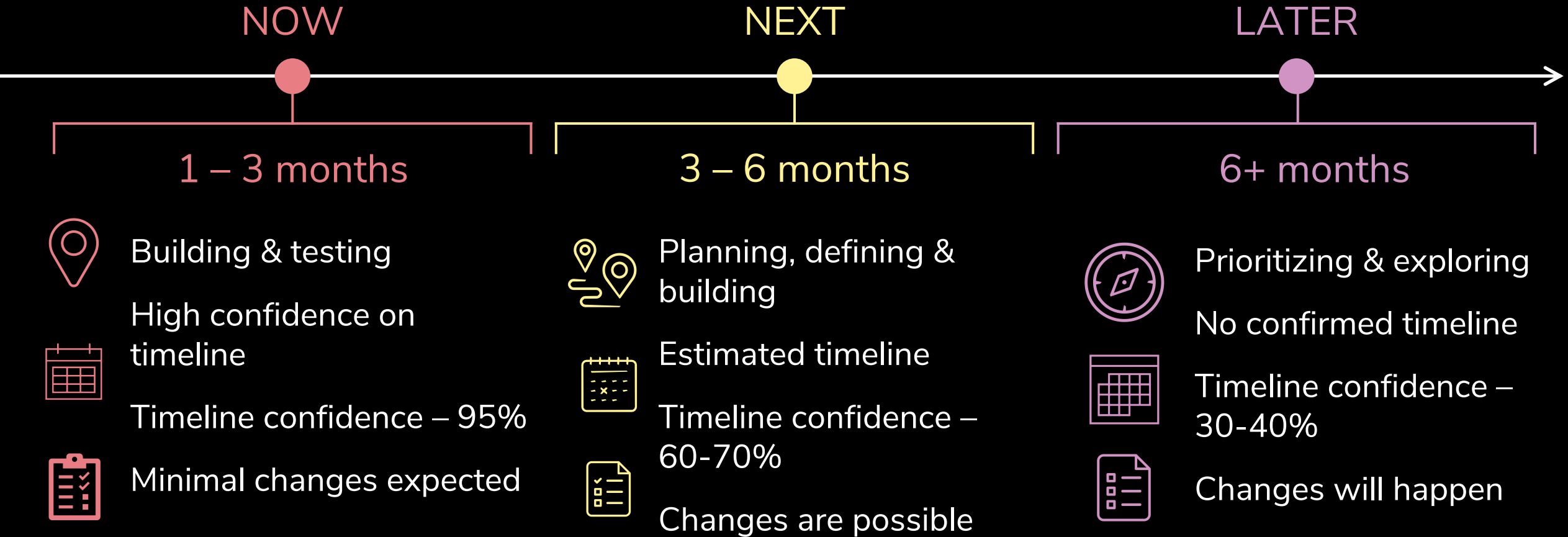
Gregory Russo
VP of Information Technology



Roadmap



How do we think about the roadmap?



Roadmap Themes

Instructional Design

AI Design Assistant

Assessment & Grading

CBE & Mastery Learning

Accessibility and Inclusion

Actionable Insights &
Learner Progression

Collaboration & Active
Learning

Administration &
Integration

Upgrade to Ultra

Increased emphasis on

Usability

Intuitiveness

Workflow Efficiency

Instructional Design

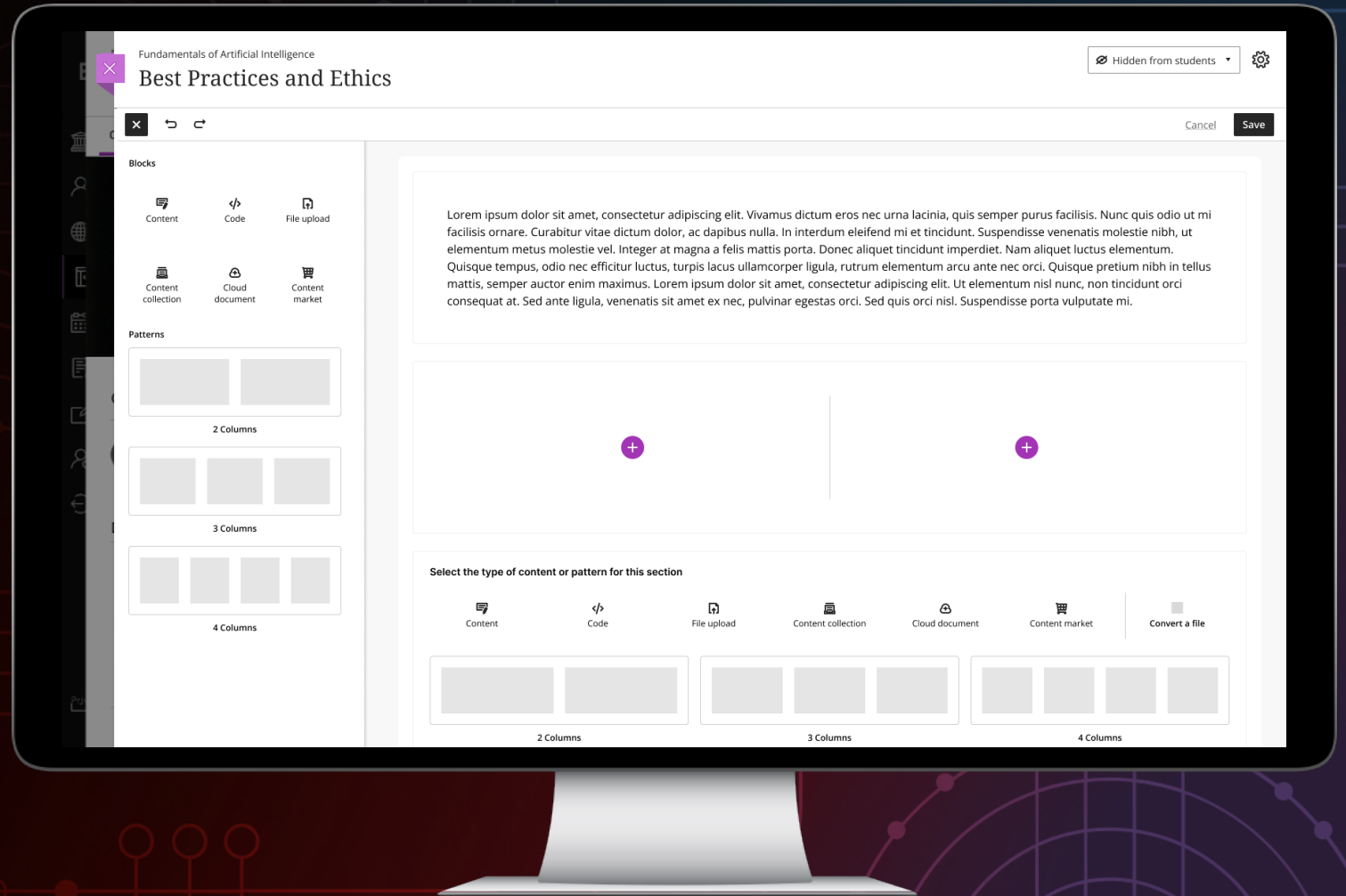


New Ultra Documents

313 votes

NEXT: 3 – 6 months

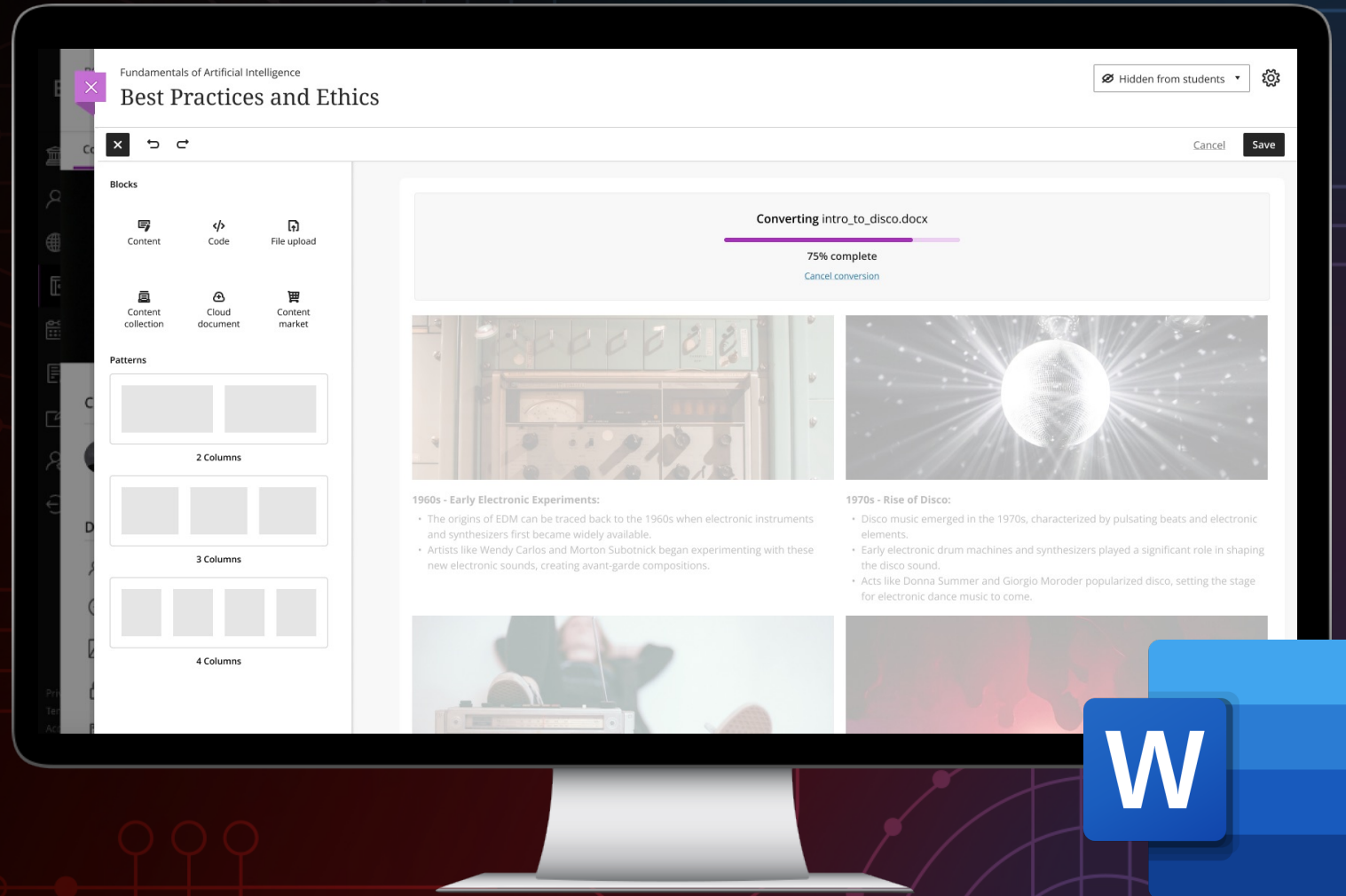
- Support more advanced Ultra Document layouts for a richer content experience
- Add multi-column and row layouts (blocks)
- Drag and drop blocks
- Edit, undo/redo, and save options
- Print Ultra Documents



Import Files as Ultra Documents

NEXT: 3 – 6 months

- Import files and convert them into a native Ultra Document
- Use Ultra Document tools such as knowledge checks and videos to add more interactivity into existing content
- Provide a richer and more accessible content experience

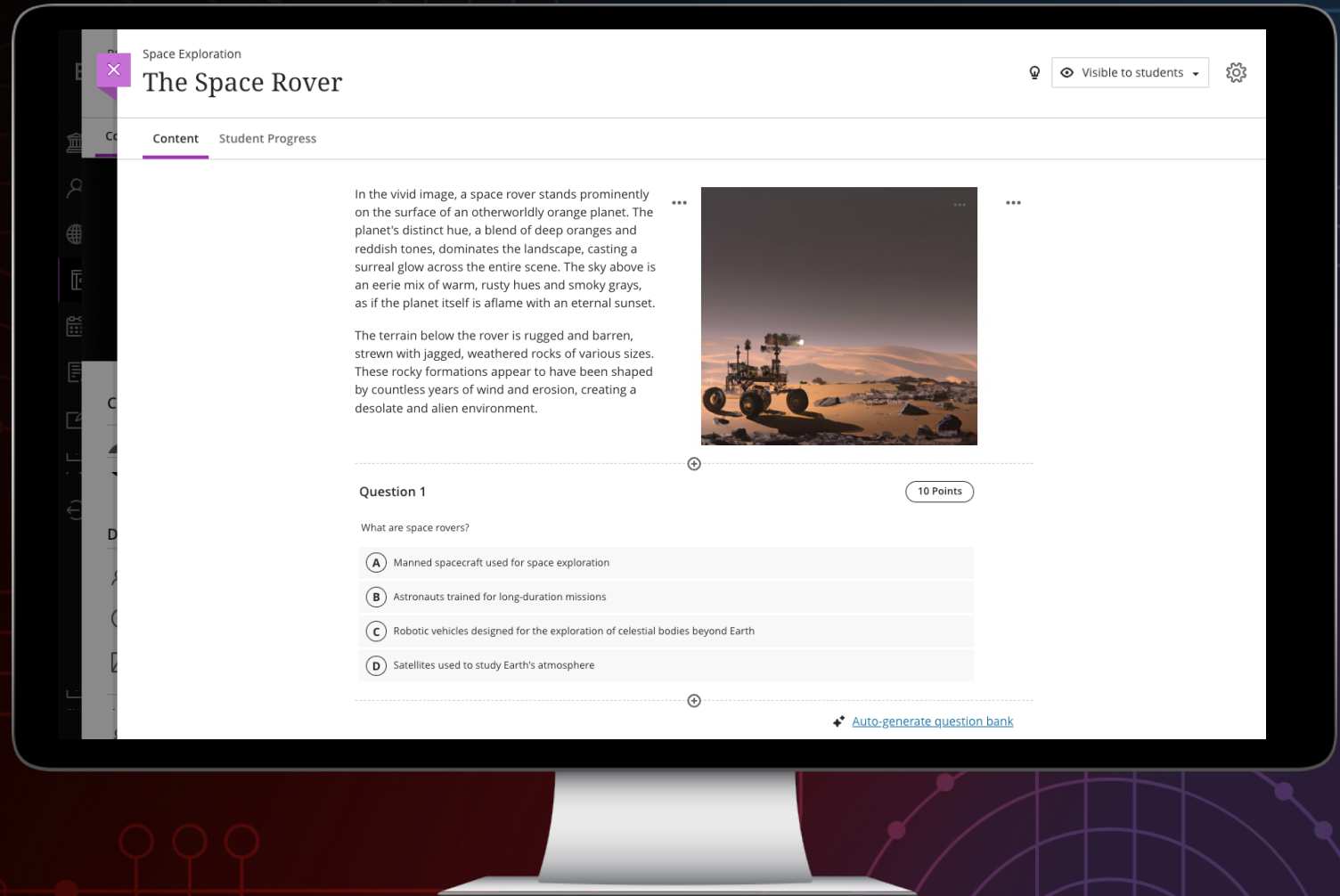


Embedded Knowledge Checks

74 Votes

LATER: 6+ months

- Conduct a knowledge check within an Ultra Document
- Quick way to check students understanding and gain valuable insights
- Useful for students to self-assess and have just-in-time feedback in the context of the content

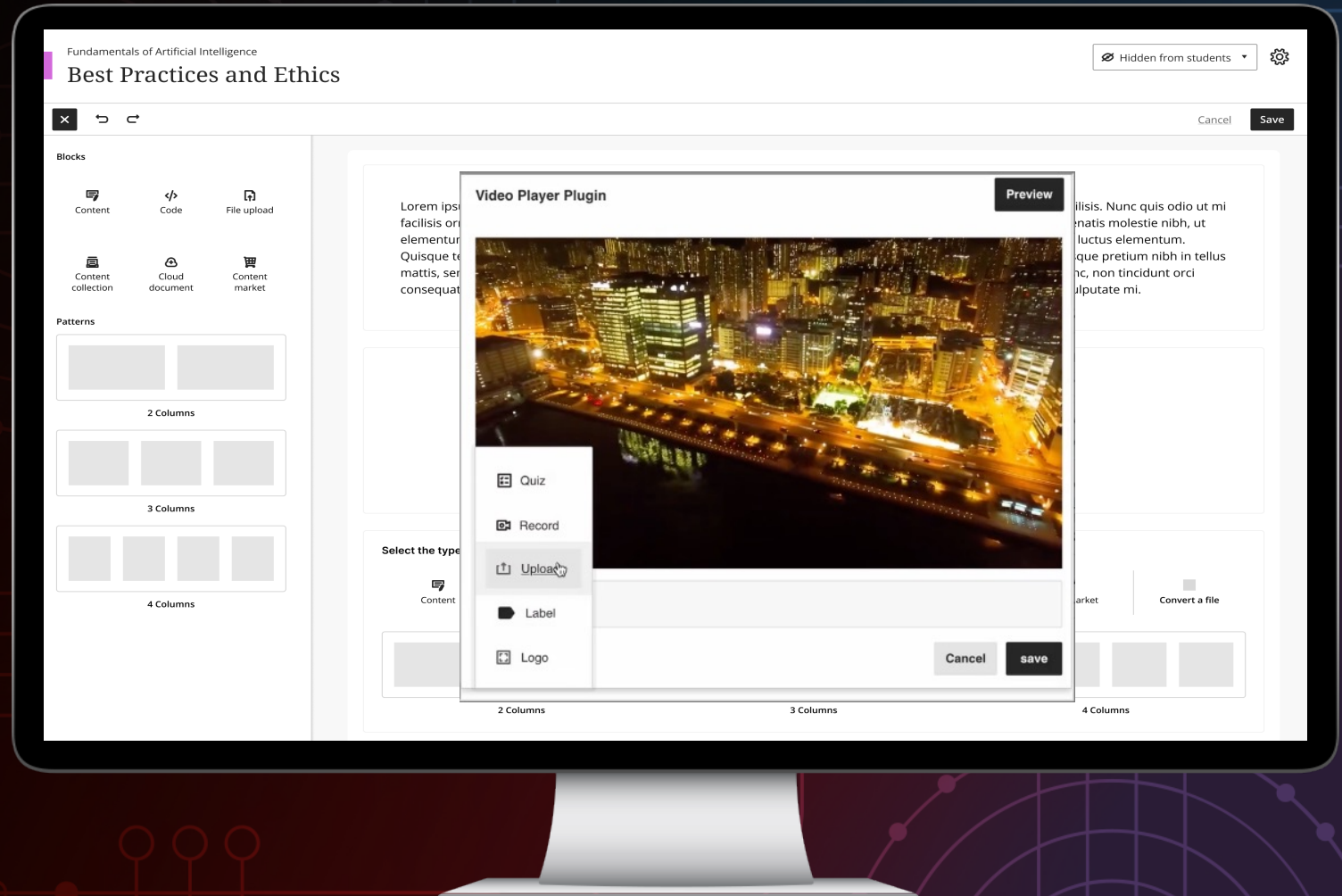


Embedded Video Recording

68 votes

LATER: 6+ months

- Upload video direct into an Ultra document for more engaging content
- Record video natively inline
- Basic editing capabilities built in for trimming and editing
- Ability to automatically caption the video and edit captions

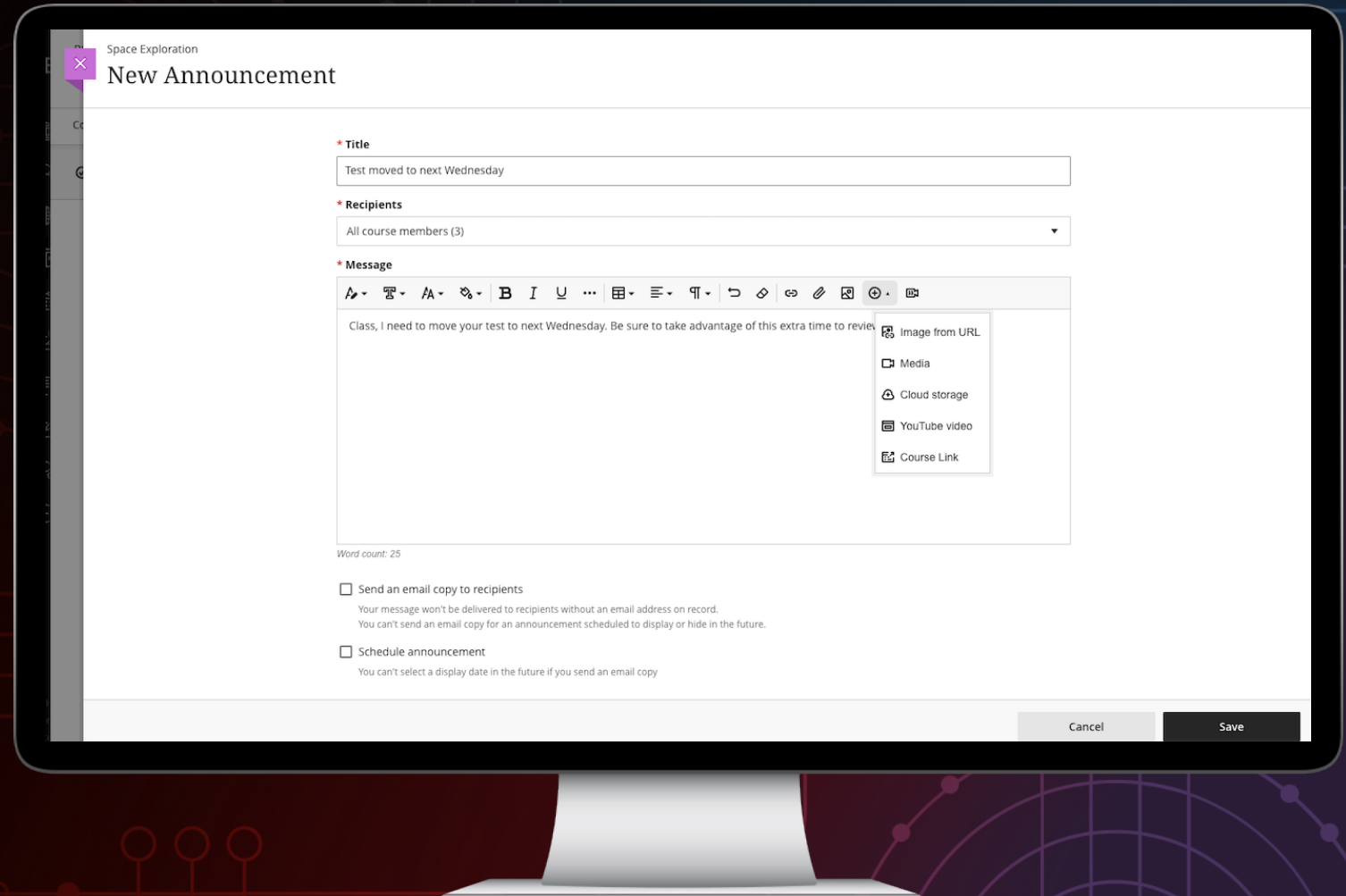


Enhanced Course Links

112 Votes

NOW: 1 - 3 months

- Improve connection to and navigation between course content and activities
- Support the creation of links from within the content editor to course content
- Create course links in Ultra Documents, announcements, course messages and assessments (text block)

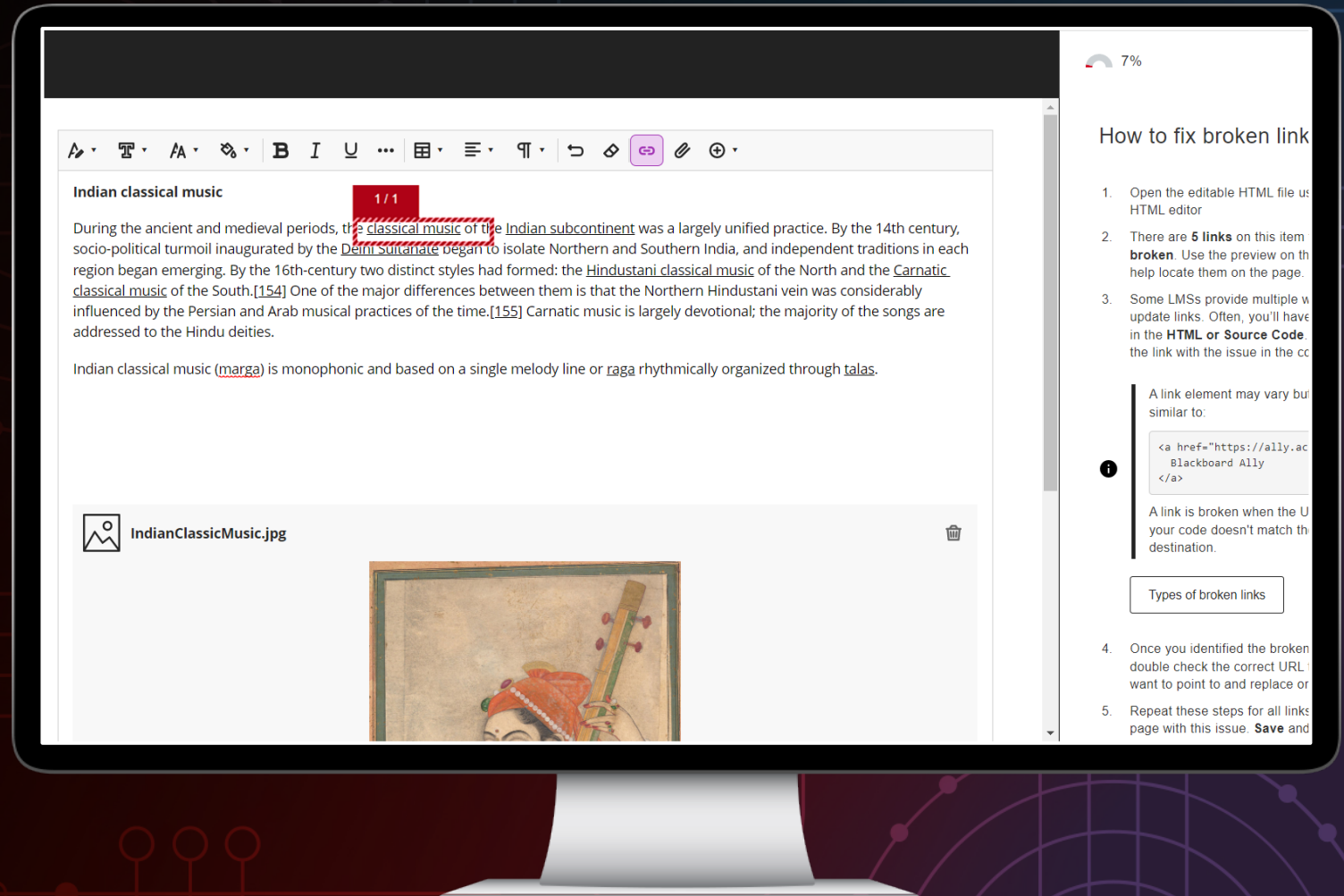


Broken Link Checking

33 Votes

NEXT: 3 – 6 months

- Introducing additional check to Ally's accessibility checklist to identify broken links in WYSIWYG content or HTML files
- Provide feedback and guidance when the content linked is moved or removed

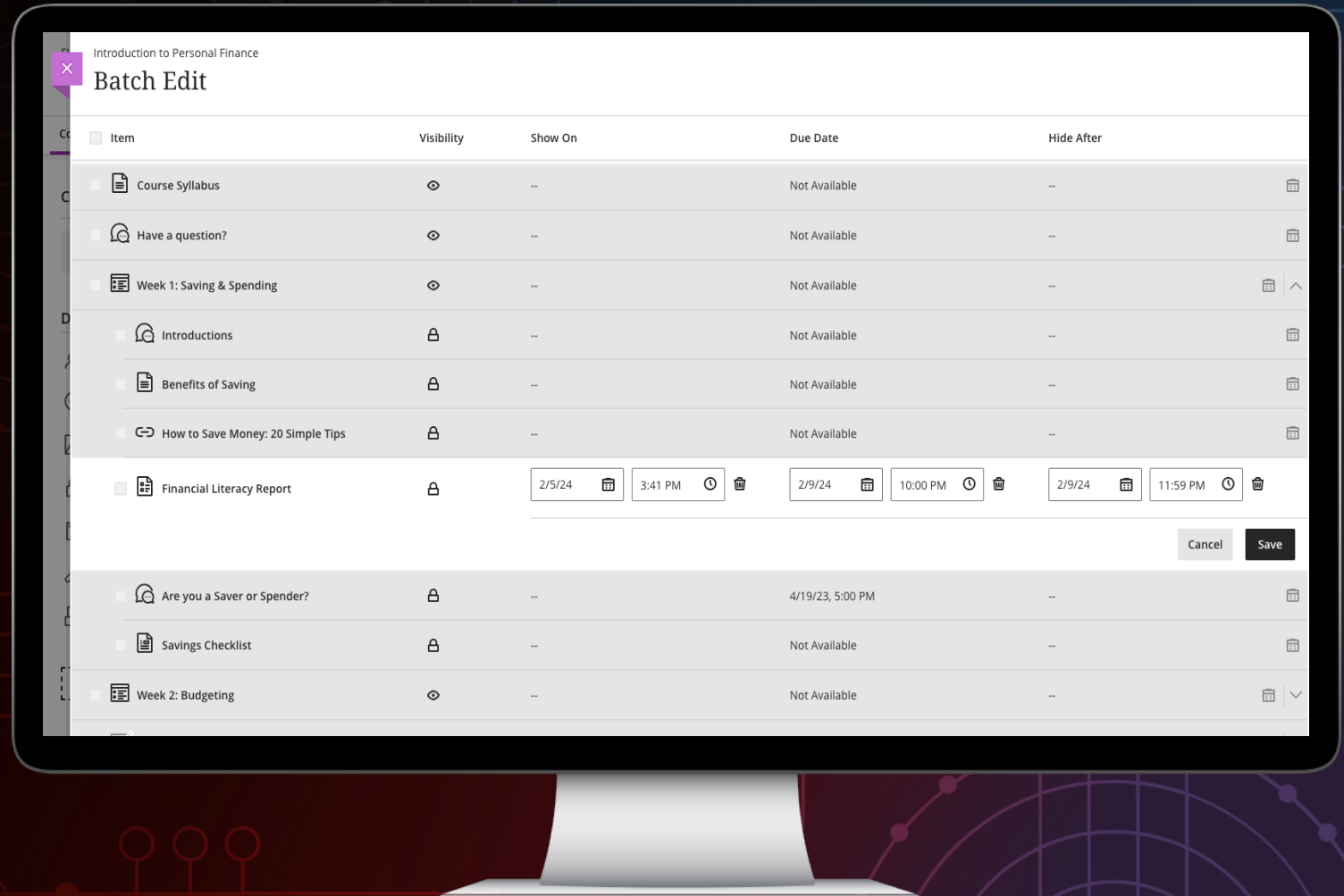


Individual Date Adjustments

100 Votes

NOW: 1 - 3 months

- Quickly adjust the show on, due date, or hide after date for any item on the Course Content Page.
- No more switching between assessment settings and release condition settings.

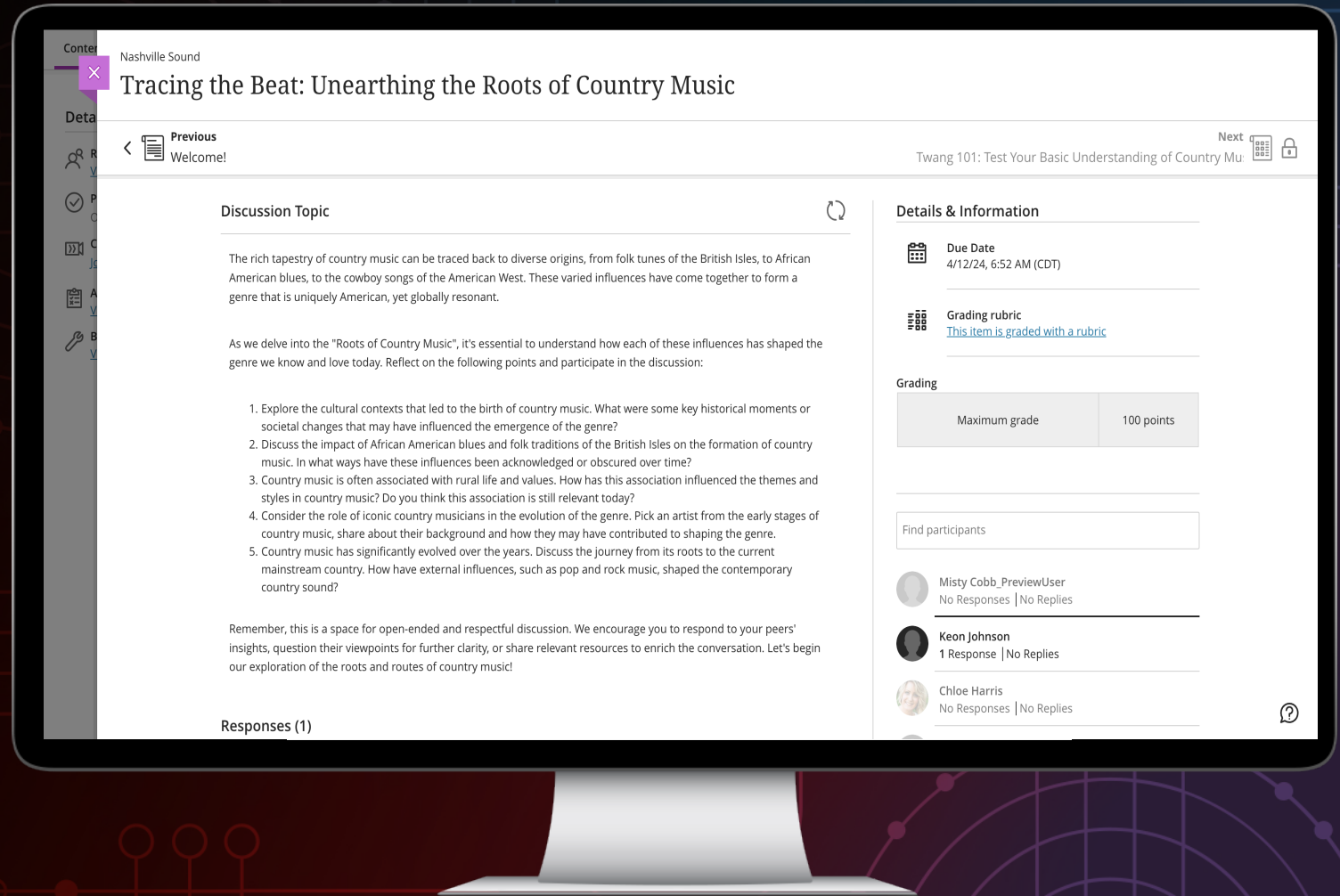


Enhanced Learning Module Navigation

86 Votes

NOW: 1 - 3 months

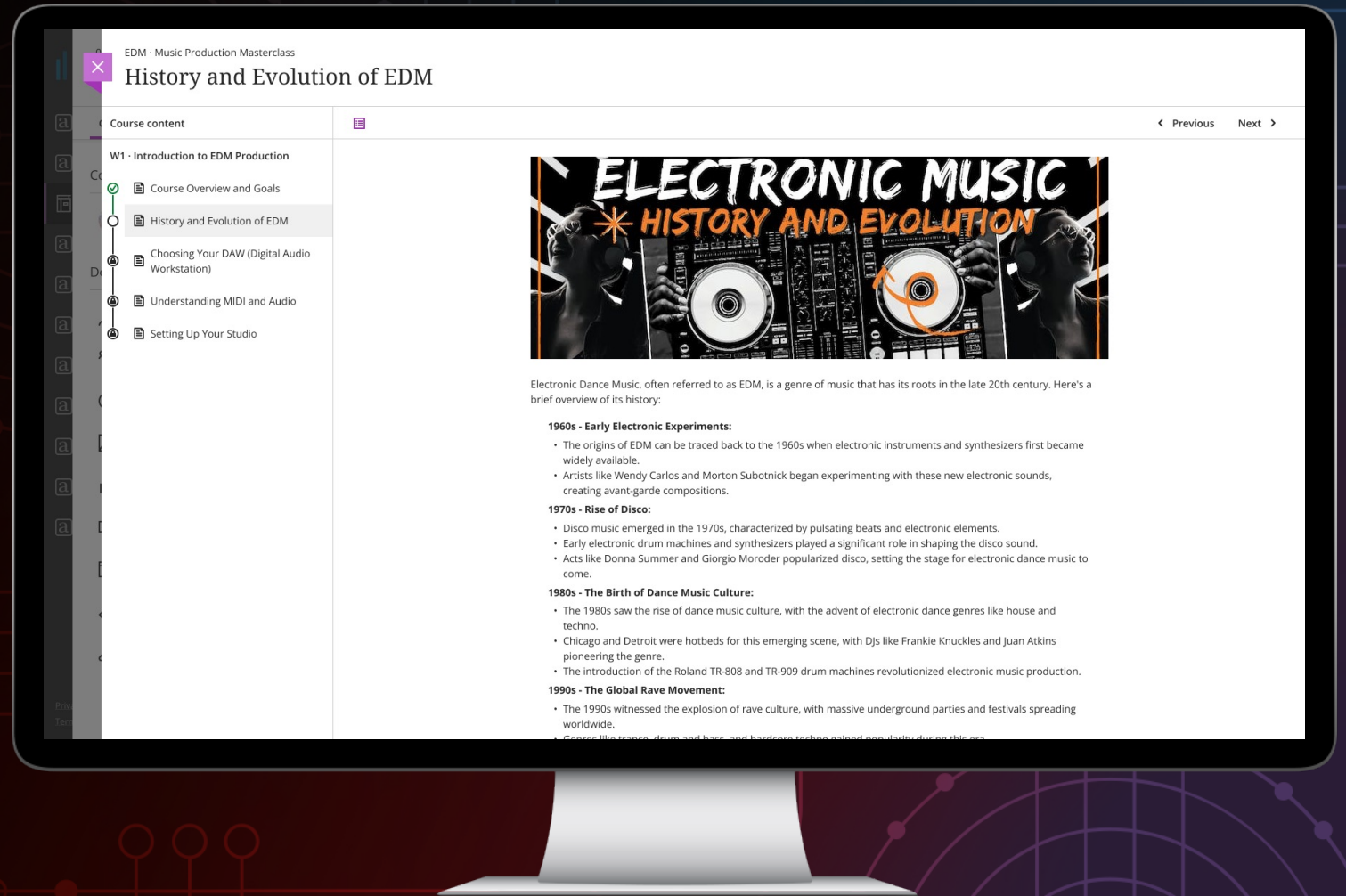
- Provide sticky previous / next navigation within Learning Module
- Navigation is always visible even when scrolling to the bottom of longer content
- Help students better understand what's next



Learning Module Table of Contents

LATER: 6+ months

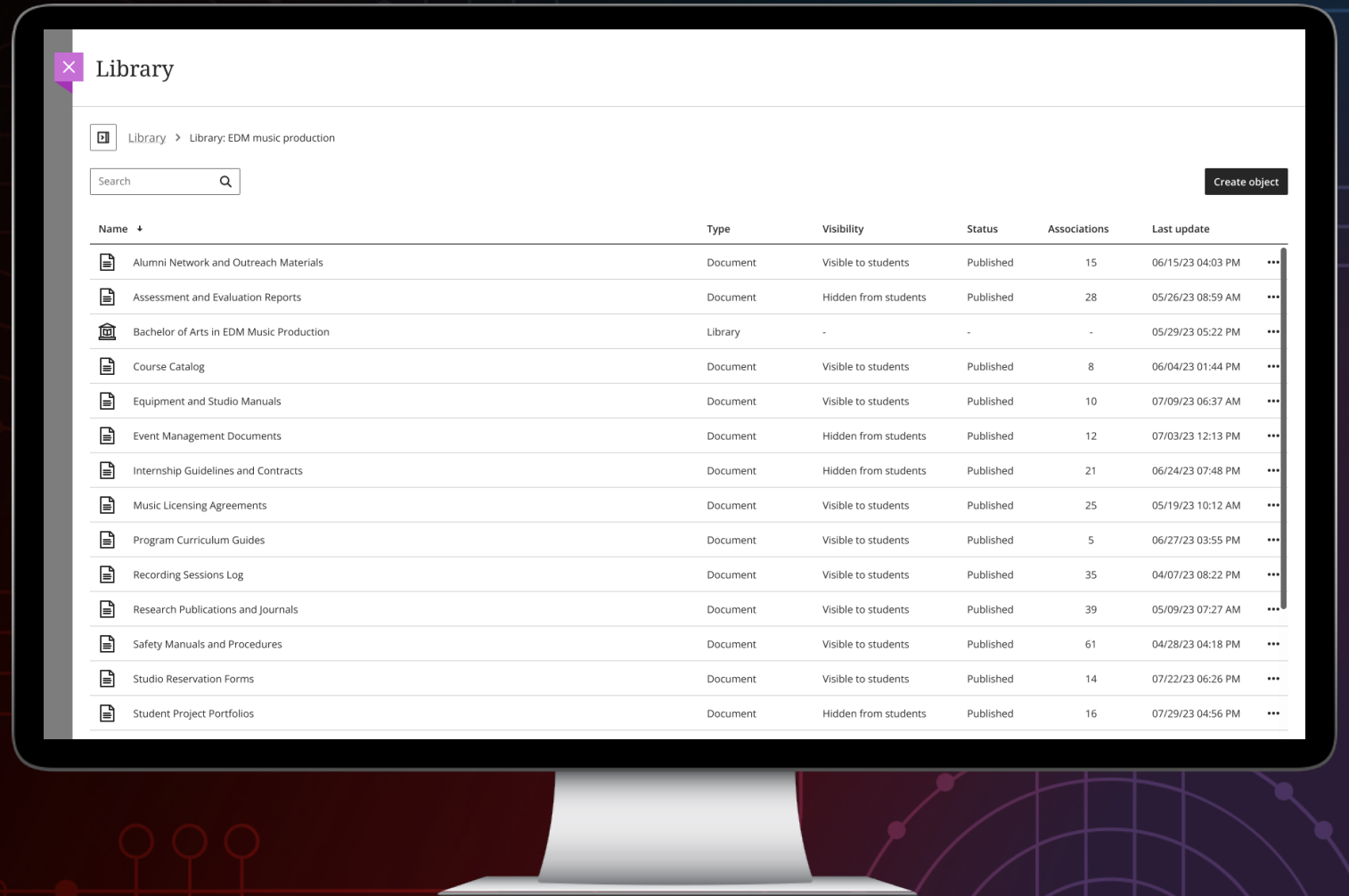
- Detailed table of contents to support targeted and streamlined navigation within learning modules
- More predictability in learning content flow and access



Reusable Content Libraries

LATER: 6+ months

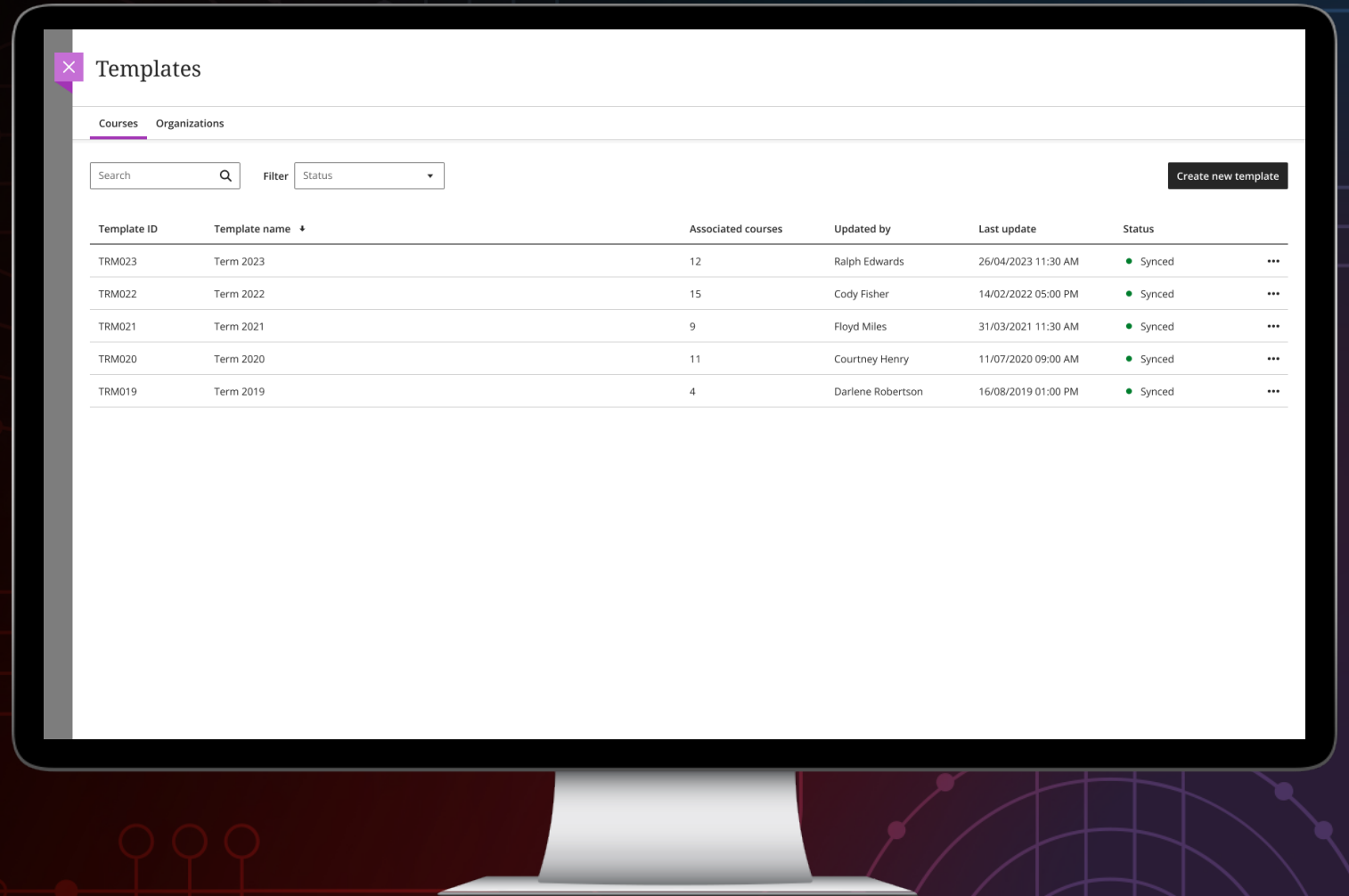
- Centrally manage institutional content with libraries
- Changes made to a library object are applied to associated courses or organizations
- Library objects within a Template can be locked down to prevent deletions
- Library objects pulled into courses can't be modified by instructors.



Course & Organization Templates

LATER: 6+ months

- Centrally manage course content and settings with Templates
- Changes made to a Template are applied to associated courses or organizations
- Objects within a Template can be locked down to prevent changes in associated courses



AI Design Assistant



“Using the AI Design Assistant, I created nearly a hundred quiz questions and multiple learning modules with pictures and descriptions, finishing the task in a fraction of the time I had budgeted.

This efficiency is invaluable, especially for faculty engaged in extensive research responsibilities.”

Simona Narubin Durbin
Associate Director of Assessment and Education



AI Design Assistant

NOW: Available Now

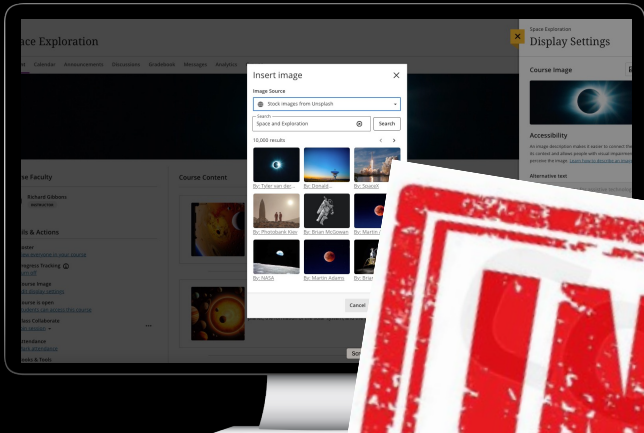
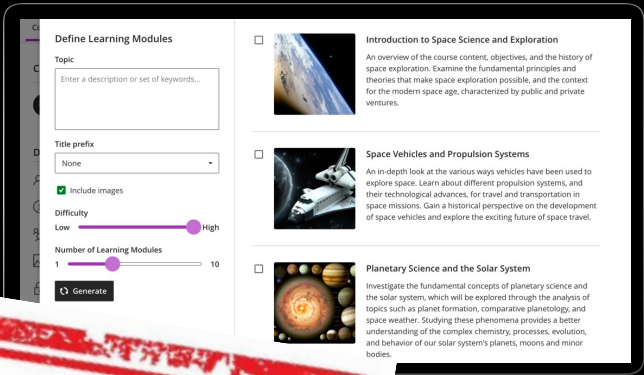
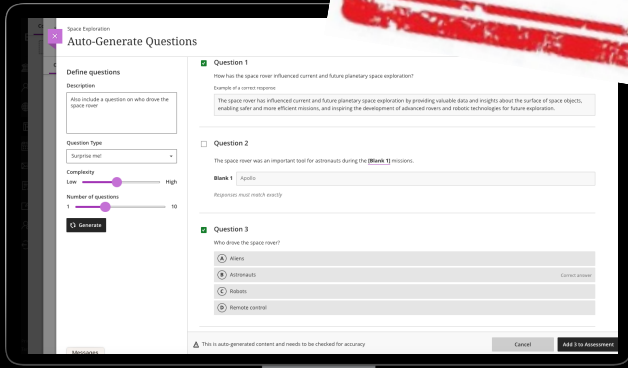


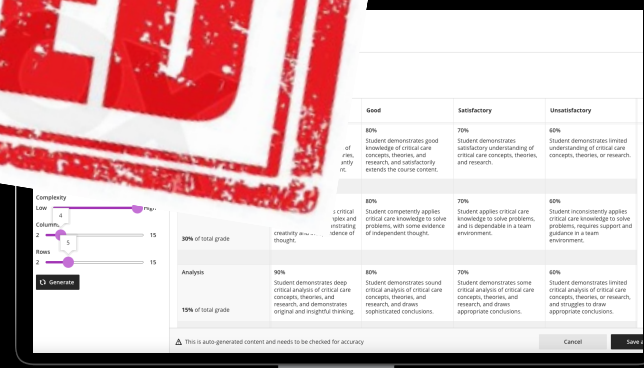
Image Suggestions



Learning Module Suggestions



Test Question Suggestions

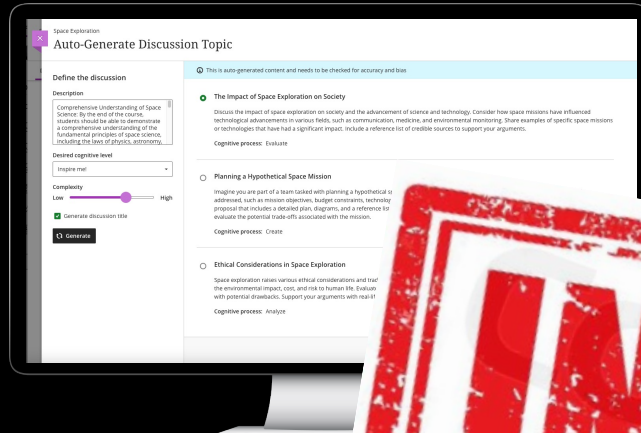


Rubric Suggestions

INCLUDED

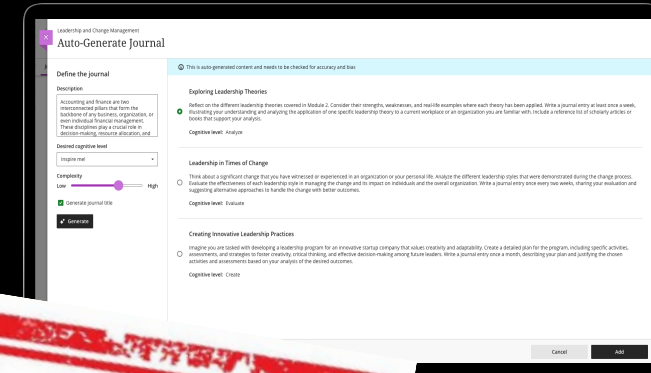
AI Design Assistant – Authentic Assessments

NOW: Available Now

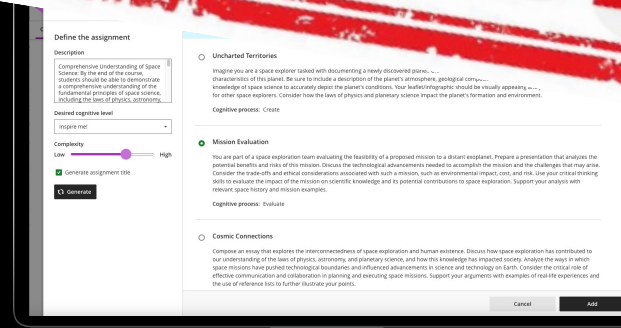


Authentic D

INCLUDED



Journals



Authentic Assignments

315

Institutions with
AI Design
Assistant enabled

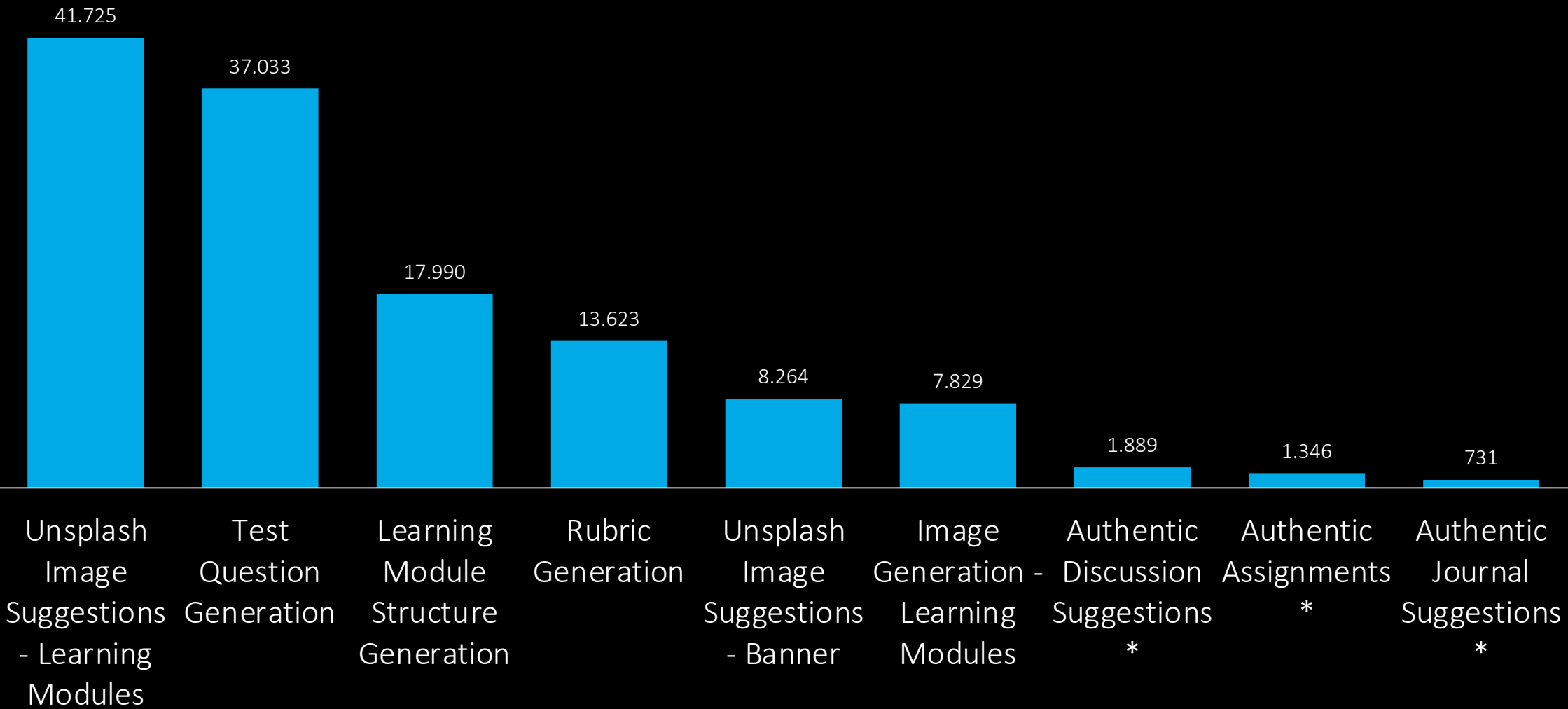
130,430

Unique Uses of
AI Design
Assistant

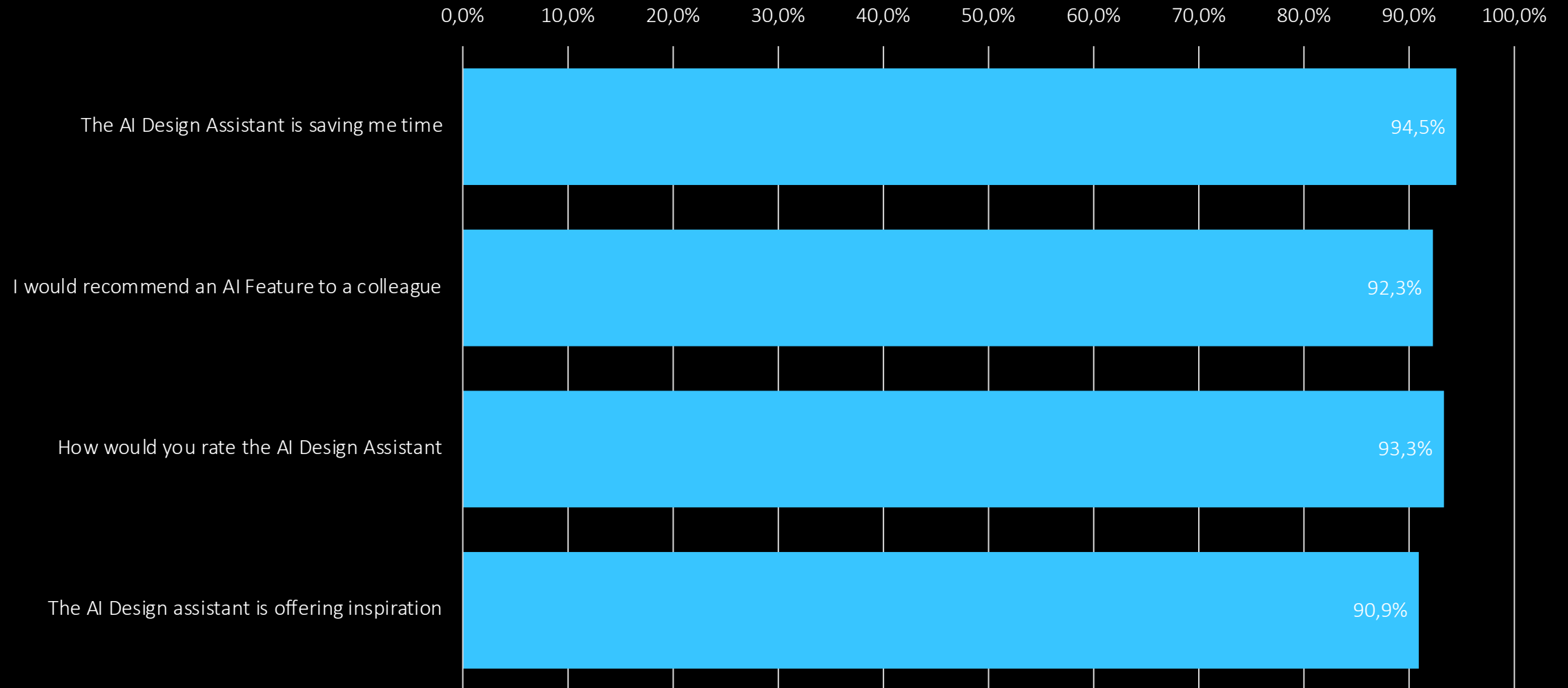
49.9%

Average
acceptance
rate

AI Design Assistant Feature Usage



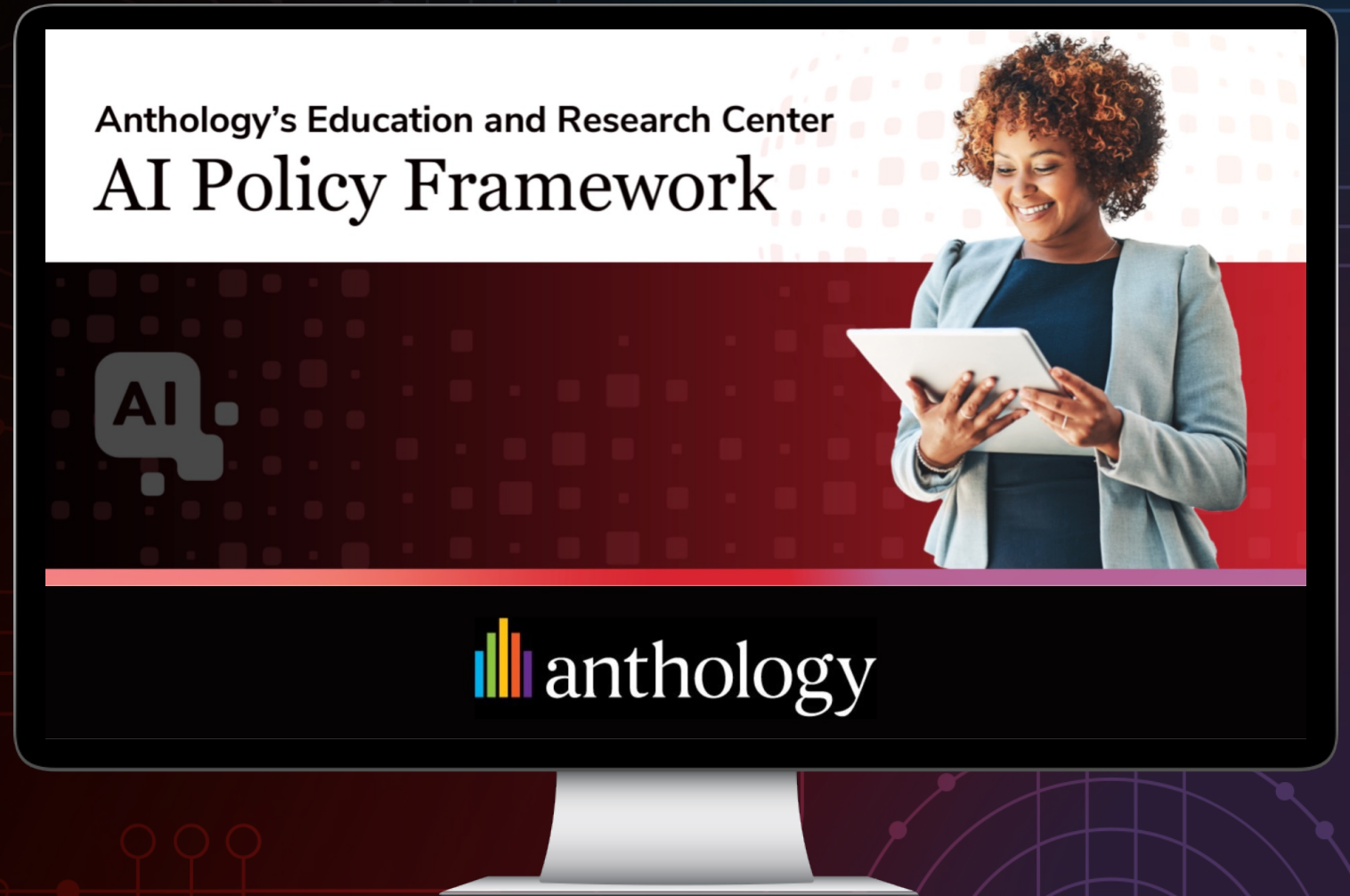
In-Product AI Design Assistant Feedback



AI Policy Toolkit

NOW: Available Now

- A framework and resource to support higher education institutions
- Provides guidance on:
 - How to evaluate broad implications
 - How to draft and implement ethical policies and practices
 - Model for establishing governance

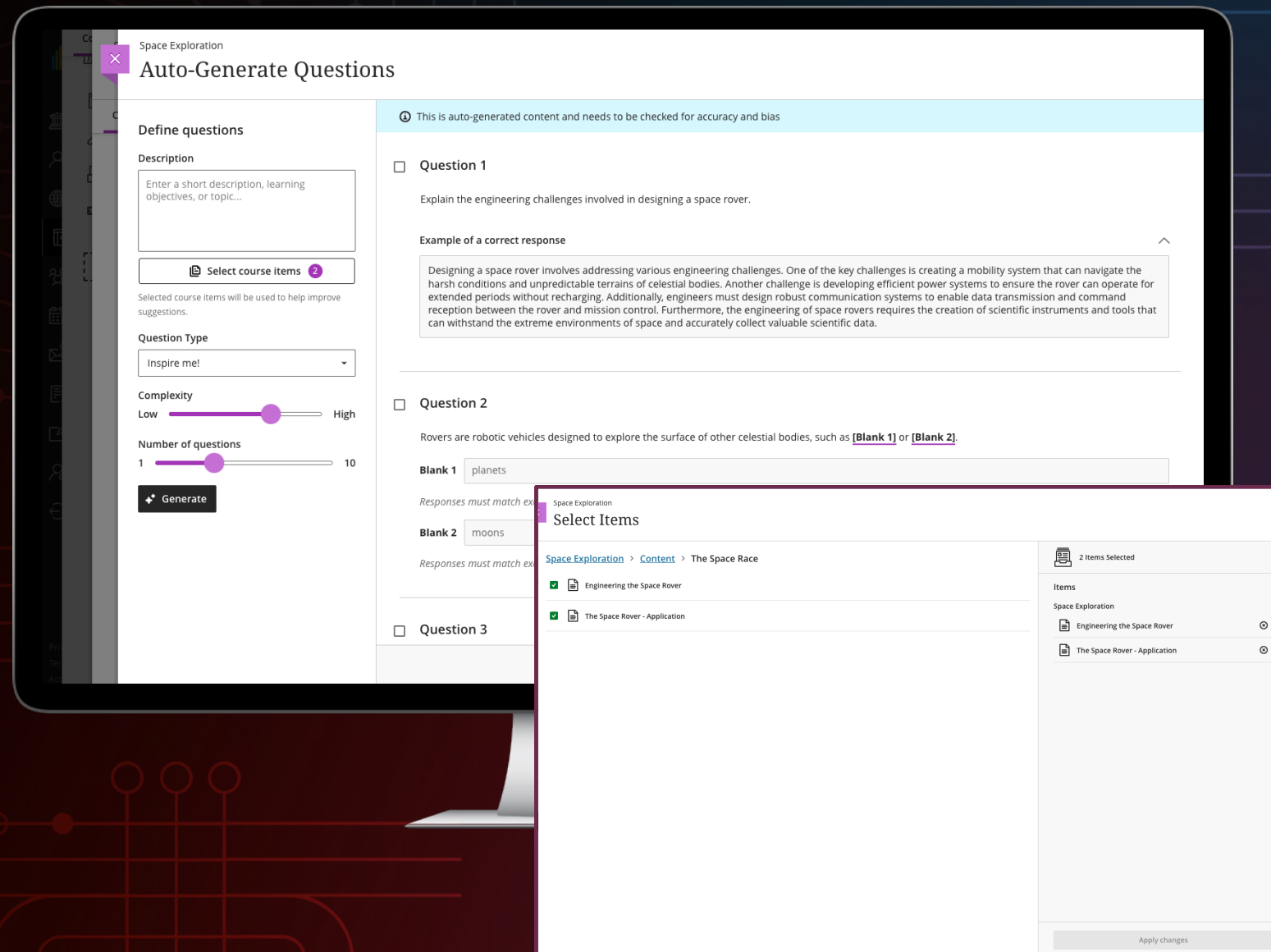


<https://www.anthology.com/news/new-ai-policy-framework-from-anthology-empowers-higher-education-to-balance-the-risks-and>

AI Context Picker

NOW: 1 – 3 months

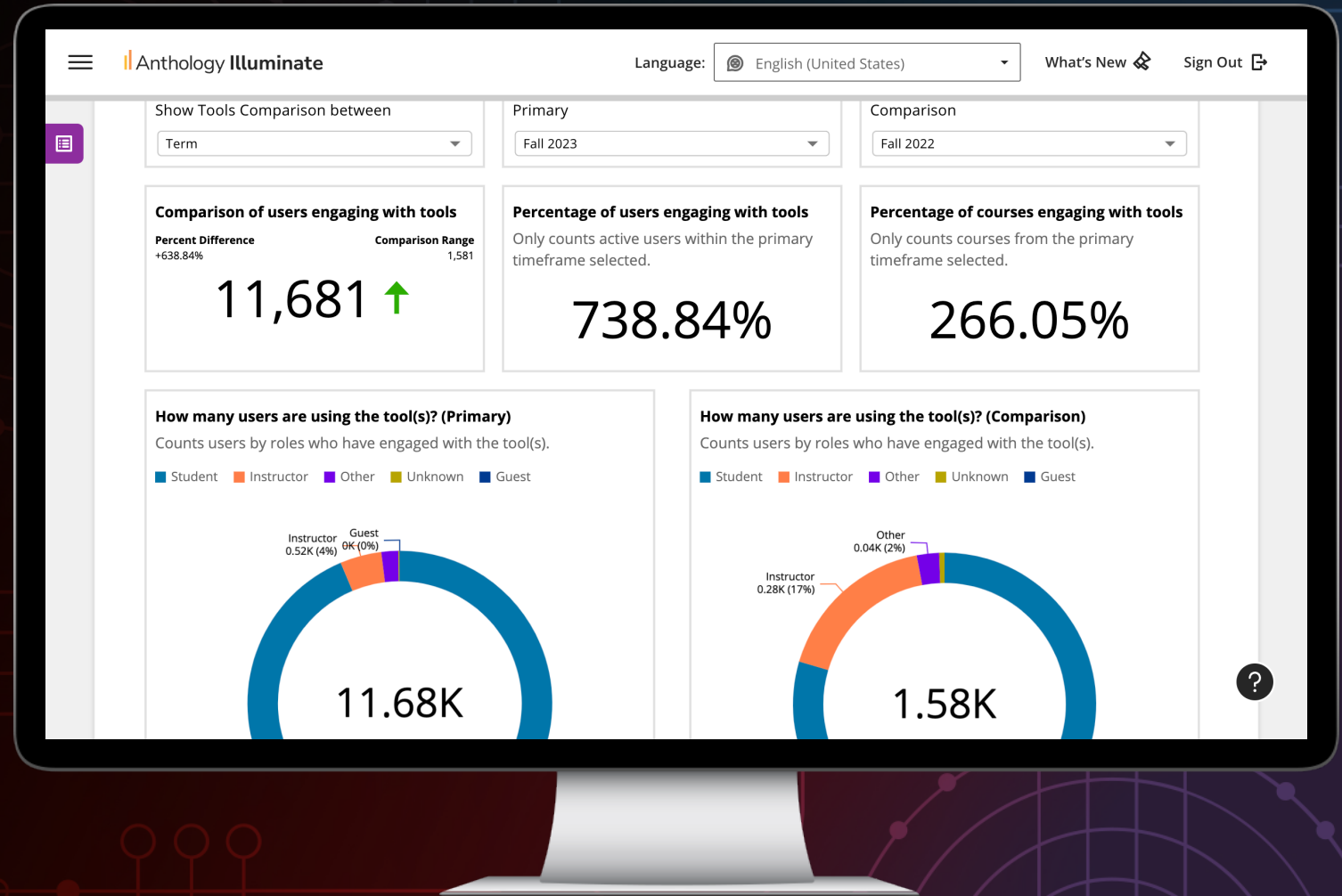
- Select course material to be used as context for AI Design Assistant suggestions
- Select Ultra Documents, uploaded files and other content items as context
- Better alignment between AI Design Assistant suggestions and course materials



AI Design Assistant Usage Reporting

NEXT: 3 – 6 months

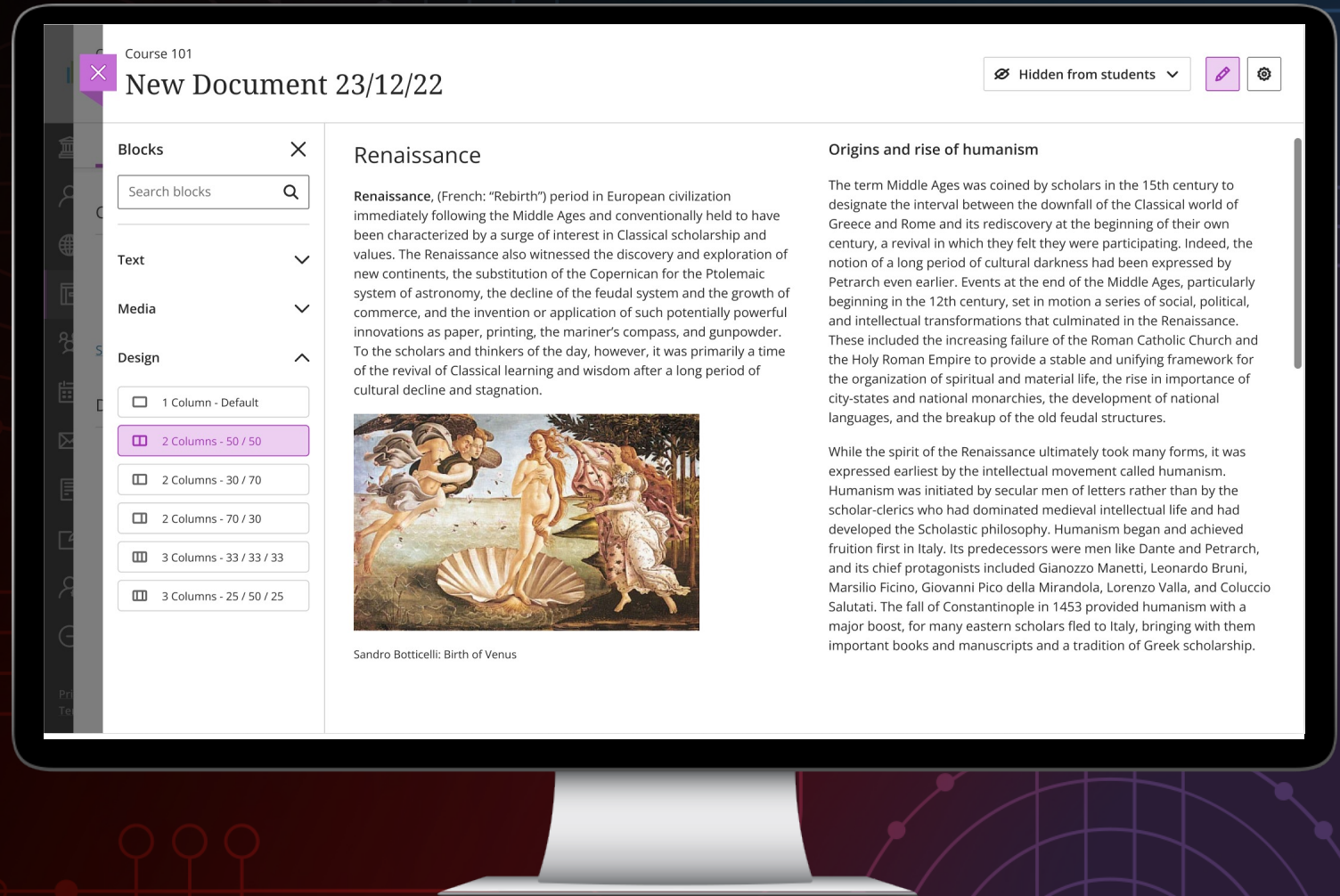
- Out-of-the-box Illuminate report
- Provide institutions insight into the usage of the AI Design Assistant:
 - Which AI Design Assistant suggestions are being used the most
 - In which subject areas is it being used most
 - Which instructors are early adopters



Ultra Document Enhancement Suggestions

LATER: 6+ months

- Leverage AI Design Assistant in combination with new Ultra Documents to allow instructors to create more engaging content more quickly
- Suggest visuals to add
- Suggest possible layouts
- Suggest questions for embedded knowledge checks



Demo

**Which item are
you most
excited about?**

A

Richer Ultra Documents with advanced layouts, improved media insertion and embedded knowledge checks

B

Improved Learning Module navigation

C

Course templates and reusable content Libraries

D

AI Context Picker

E

Ultra Document Enhancement Suggestions

Assessment



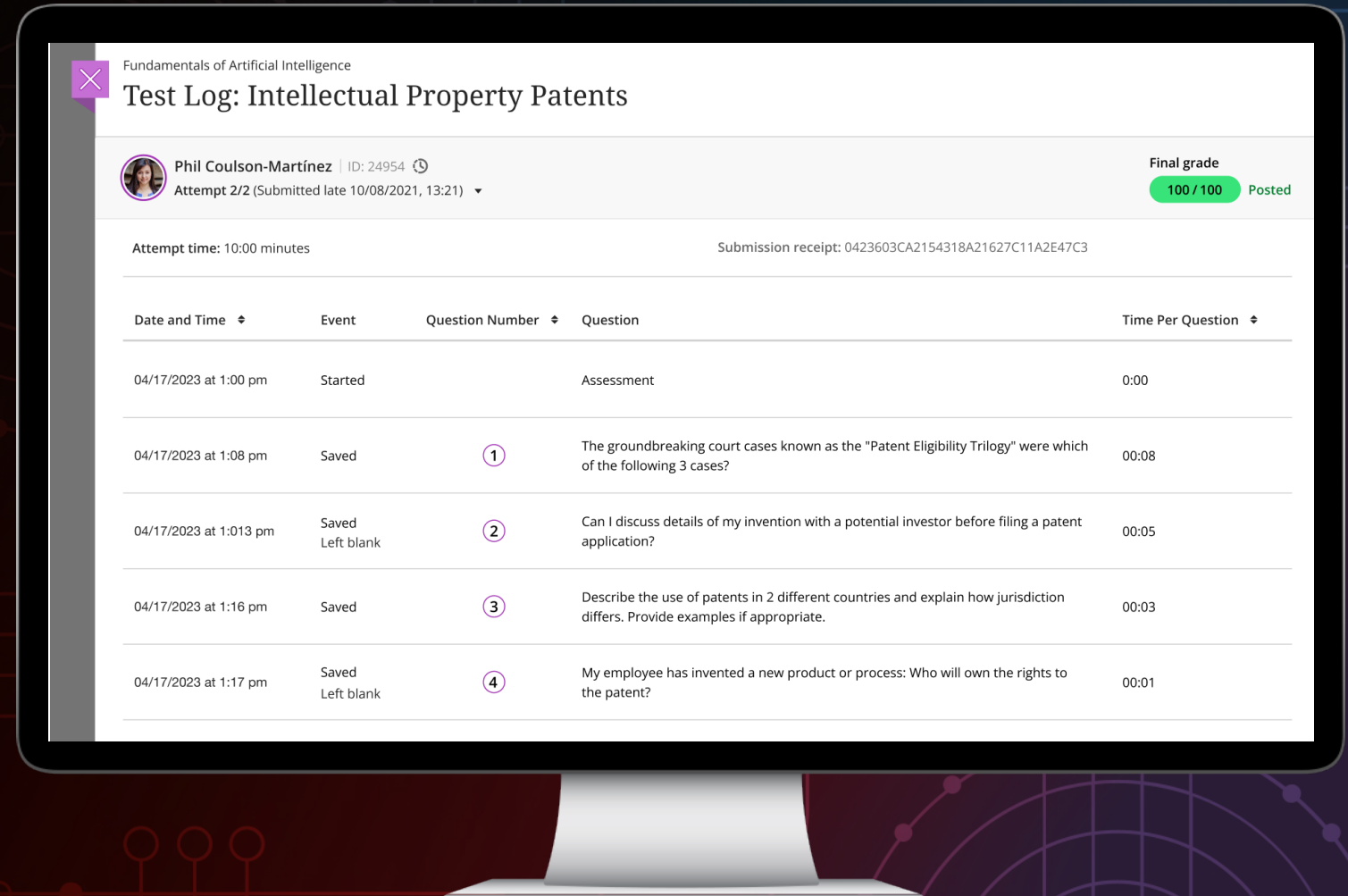
Attempt Logs

133 votes

NOW: Available Now

- Check student progress within an attempt to identify possible issues
- Helps instructors gain insight into where students spend time in tests
- Clearly view how student is progressing through a test
- Easily toggle between student attempts
- View the time the student is spending in each attempt

Next up: Auto submit indicator



The screenshot displays a 'Test Log: Intellectual Property Patents' interface. At the top, it identifies the course as 'Fundamentals of Artificial Intelligence' and the student as 'Phil Coulson-Martínez' with ID '24954'. It shows 'Attempt 2/2' submitted on '10/08/2021, 13:21'. The 'Final grade' is '100 / 100' and is marked as 'Posted'. Below this, the 'Attempt time' is '10:00 minutes' and the 'Submission receipt' is '0423603CA2154318A21627C11A2E47C3'. A table follows, detailing the student's progress through the test. The table has five columns: 'Date and Time', 'Event', 'Question Number', 'Question', and 'Time Per Question'. The data rows show the student starting the assessment, saving answers for questions 1, 2, and 3, and leaving question 4 blank. Question 1 asks about the 'Patent Eligibility Trilogy', question 2 asks about discussing an invention before filing, and question 3 asks about patent use in different countries.

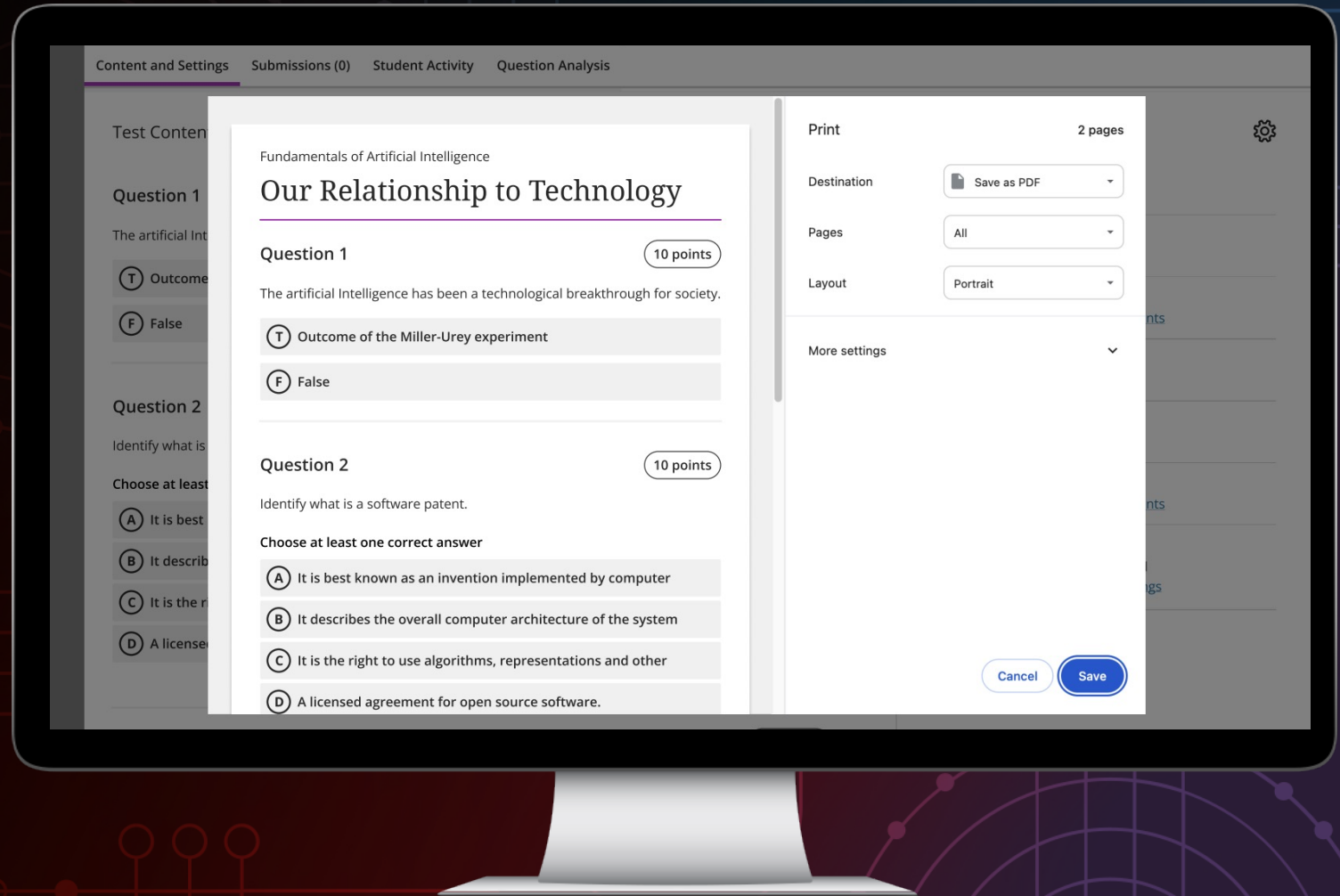
Date and Time	Event	Question Number	Question	Time Per Question
04/17/2023 at 1:00 pm	Started		Assessment	0:00
04/17/2023 at 1:08 pm	Saved	1	The groundbreaking court cases known as the "Patent Eligibility Trilogy" were which of the following 3 cases?	00:08
04/17/2023 at 1:013 pm	Saved Left blank	2	Can I discuss details of my invention with a potential investor before filing a patent application?	00:05
04/17/2023 at 1:16 pm	Saved	3	Describe the use of patents in 2 different countries and explain how jurisdiction differs. Provide examples if appropriate.	00:03
04/17/2023 at 1:17 pm	Saved Left blank	4	My employee has invented a new product or process: Who will own the rights to the patent?	00:01

Print Tests

NOW: 1- 3 months

- Print questions or questions with an answer key
- Enables instructors to print blank tests for offline exams or for students with accommodations
- Includes option to save a blank test as a PDF for accreditation or archiving purposes

286 Votes

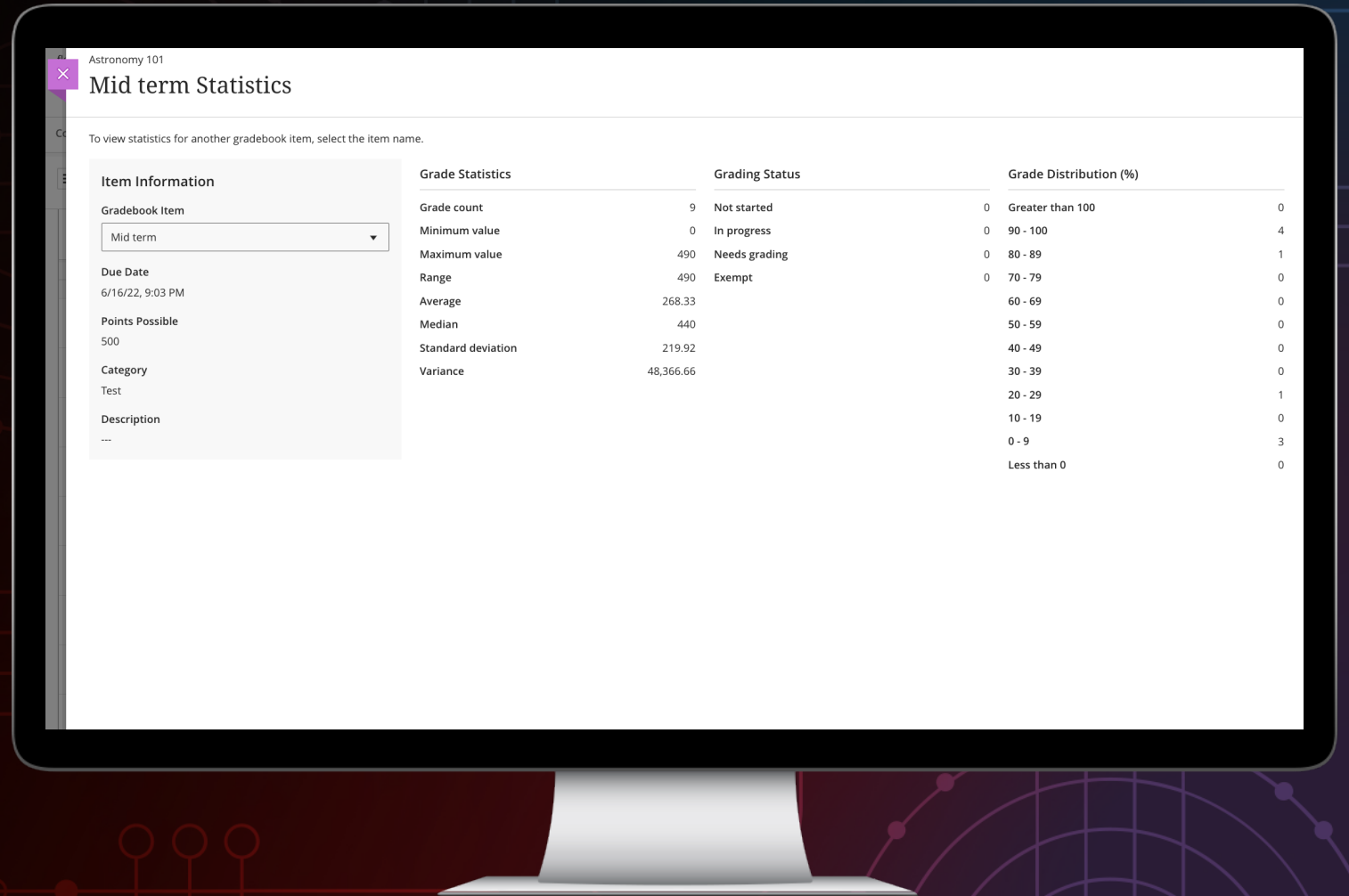


Item Statistics

92 Votes

NOW: 1- 3 months

- Efficient access to summarized assessment statistics for gradebook items
- Enables instructors to quickly view the grade statistics, grade distribution and grading status for any columns and user



Forms

94 Votes

NOW: Available Now

- Additional use cases for assessment:
 - Student opinions
 - Data collection
 - Survey
- No correct answers or points defined at the question level
- The Form can be graded or not
- Likert question type

The screenshot displays a Blackboard interface for a form titled "Student opinion of Unit 3" under the "Architecture History" course. The interface includes a sidebar with navigation icons, a main content area with three questions, and a "Form Settings" panel on the right. The questions are Likert-type questions with "True" and "False" options. The settings panel shows the due date as 10/24/23, 9:00PM (CST), the grade category as "Form", the grade as "Form isn't graded", and the number of attempts allowed as 1.

Architecture History

Student opinion of Unit 3

Visible to students

Content and Settings (24) Submissions →

Question 1 ...

Overall this unit of instruction met my expectations for the quality of a Monument University course.

☐ True

☐ False

Question 2 ...

This unit of instruction enhanced my knowledge of the world (e.g., human cultures, society, sciences).

☐ True

☐ False

Question 3 ...

This unit of instruction helped me

Choose at least one correct answer

☐ further develop my writing ability

Form Settings

Due Date
10/24/23, 9:00PM (CST)

Grade Category
Form

Grade
Form isn't graded

Attempts allowed
1 attempt

Anonymous Form Submissions

83 Votes

NEXT: 3 - 6 months

- Support for anonymous Form responses
- Encourages student participation
- Helps elicit more detailed and honest feedback

Next up: Summarized Form results

Architecture History

Student opinion of Unit 3

Visible to students

Content and Settings (24) Submissions →

Question 1 ...

Overall this unit of instruction met my expectations for the quality of a Monument University course.

☒ True

☐ False

Question 2 ...

This unit of instruction enhanced my knowledge of the world (e.g., human cultures, society, sciences).

☒ True

☐ False

Question 3 ...

This unit of instruction helped me

Choose at least one correct answer

☒ further develop my writing ability

Form Settings ⚙️

Due Date
10/24/23, 9:00PM (CST)

Grade Category
Form

Grade
Form isn't graded

☒ **Attempts allowed**
1 attempt

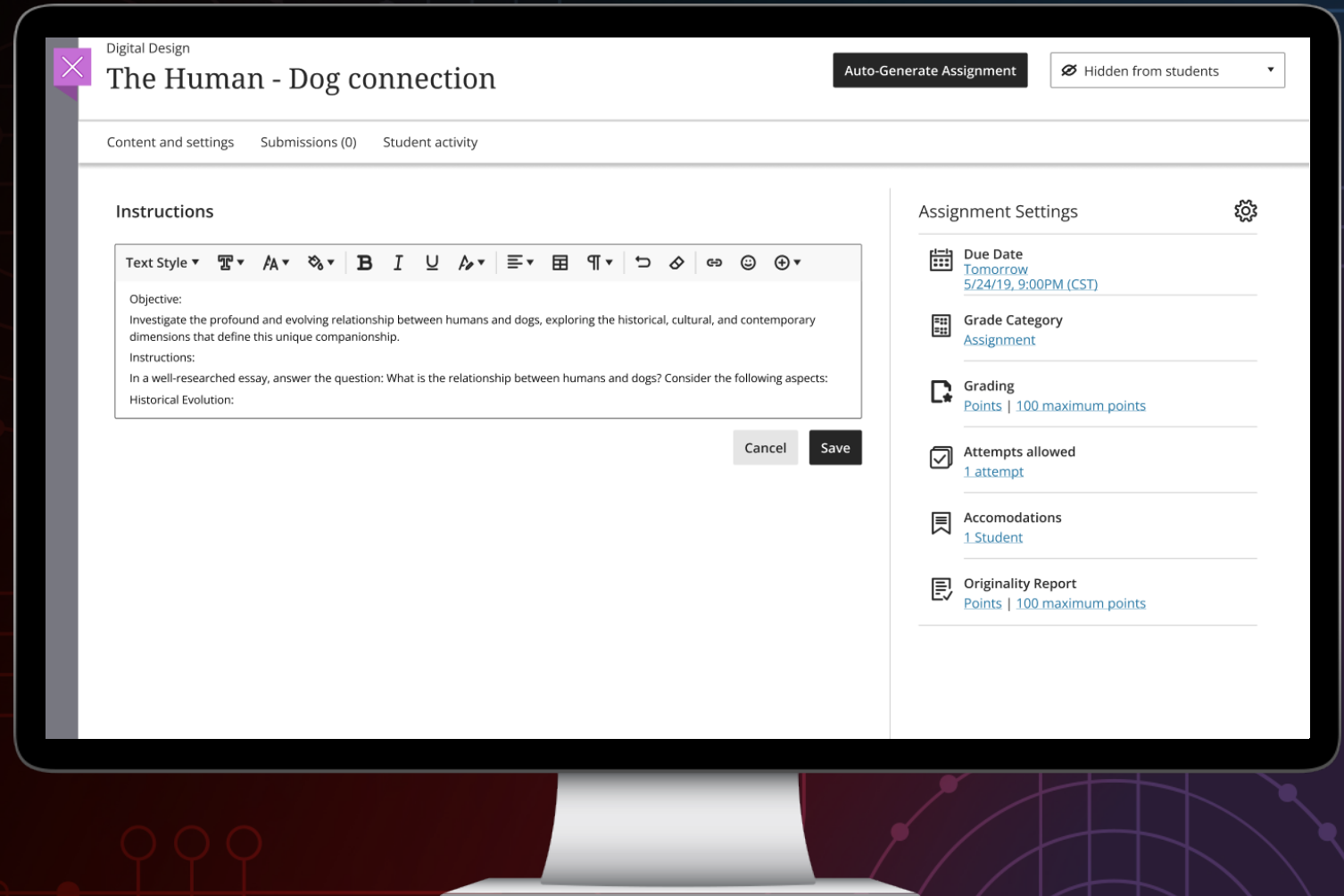
New Assignment Tool

404 Votes

NEXT: 3 - 6 months

- Improving assessment usability
- Streamlined instructor authoring workflow
- Simplified assessment settings
- Ensuring that students have access to the instructions before an attempt is created

Next up: Enabling instructors to specify the submission type and restrict submissions by file type and size



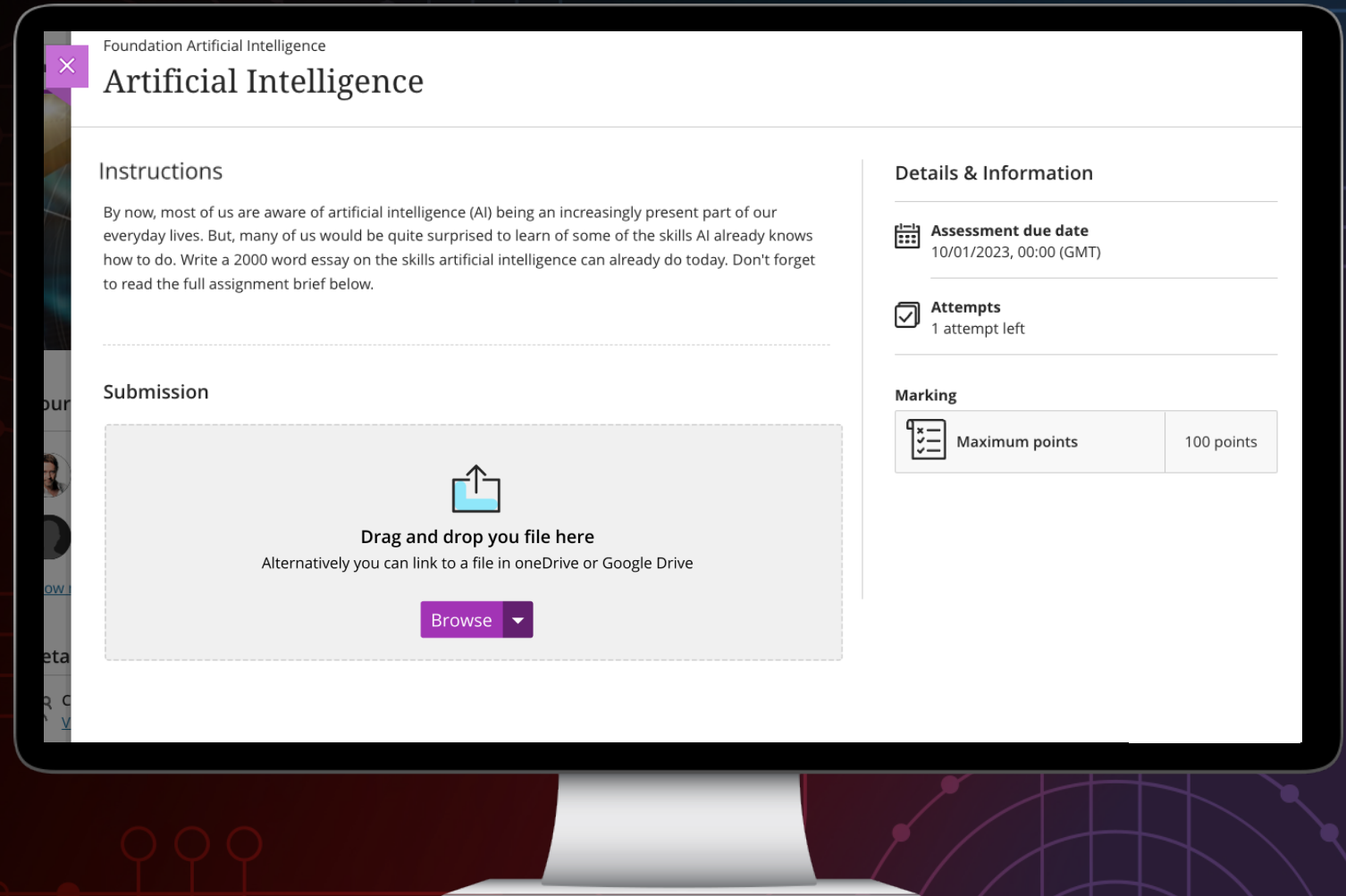
Student Assignment Improvements

404 Votes

NEXT: 3 - 6 months

- Improved workflow to ensure students have access to the instructions before an attempt is started
- Direct access to instructions when selecting the assignment on the course outline for a more efficient experience

Next up: Improve file attachment workflow



Improved Grade and Feedback Visibility

133 Votes

NEXT: 3 - 6 months

- Improved student visibility of new grades and feedback
- New grades count in the course navigation menu
- Assessments with new grades highlighted in the Gradebook
- 1-click access to feedback

BIO 101

Marine Habitats

Content Calendar Announcements Discussions **Gradebook** 2 Messages Analytics Groups Achievements

Item Name ↕	Due Date ↕	Status ↕	Grade ↕	
Assignment 3: Marine Biology Part 1	11/27/19, 7:00 PM	Graded	13 / 20	Review
Assignment 3: Marine Biology Part 2	11/27/19, 7:00 PM	Graded	19 / 20	Review
Quiz 1: Test your Knowledge	11/27/19, 7:00 PM	Submitted	-- / 50	Review
Mid-Term Exam	11/27/19, 7:00 PM	Graded	17 / 20	
Assignment 4: Marine Life	11/27/19, 7:00 PM	Submitted	-- / 50	
Assignment 5: Organisms in the Sea	11/27/19, 7:00 PM	Graded	31 / 100	Review
Assignment 6: Phyla, Families and Genera	11/27/19, 7:00 PM	Past Due	0/100	
Quiz 2: Test your Knowledge	11/27/19, 7:00 PM	Graded	17 / 20	Review

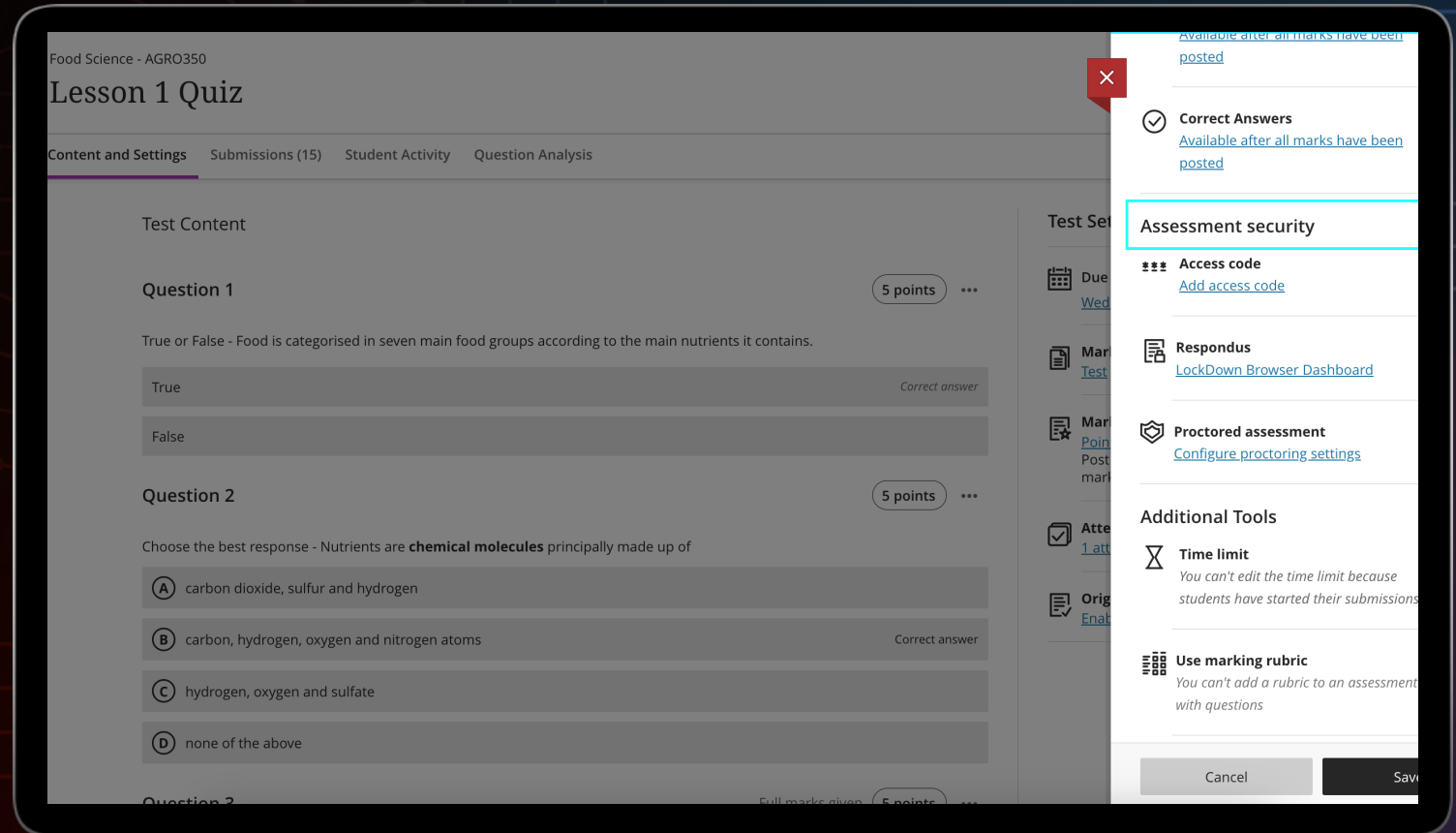
Assessment IP Restrictions

19 votes

NEXT: 3 - 6 months

- Additional assessment security options to support academic integrity
- IP address restriction to prevent students from submitting assessments from outside of a specified location

Next up: Configuration of multiple profiles

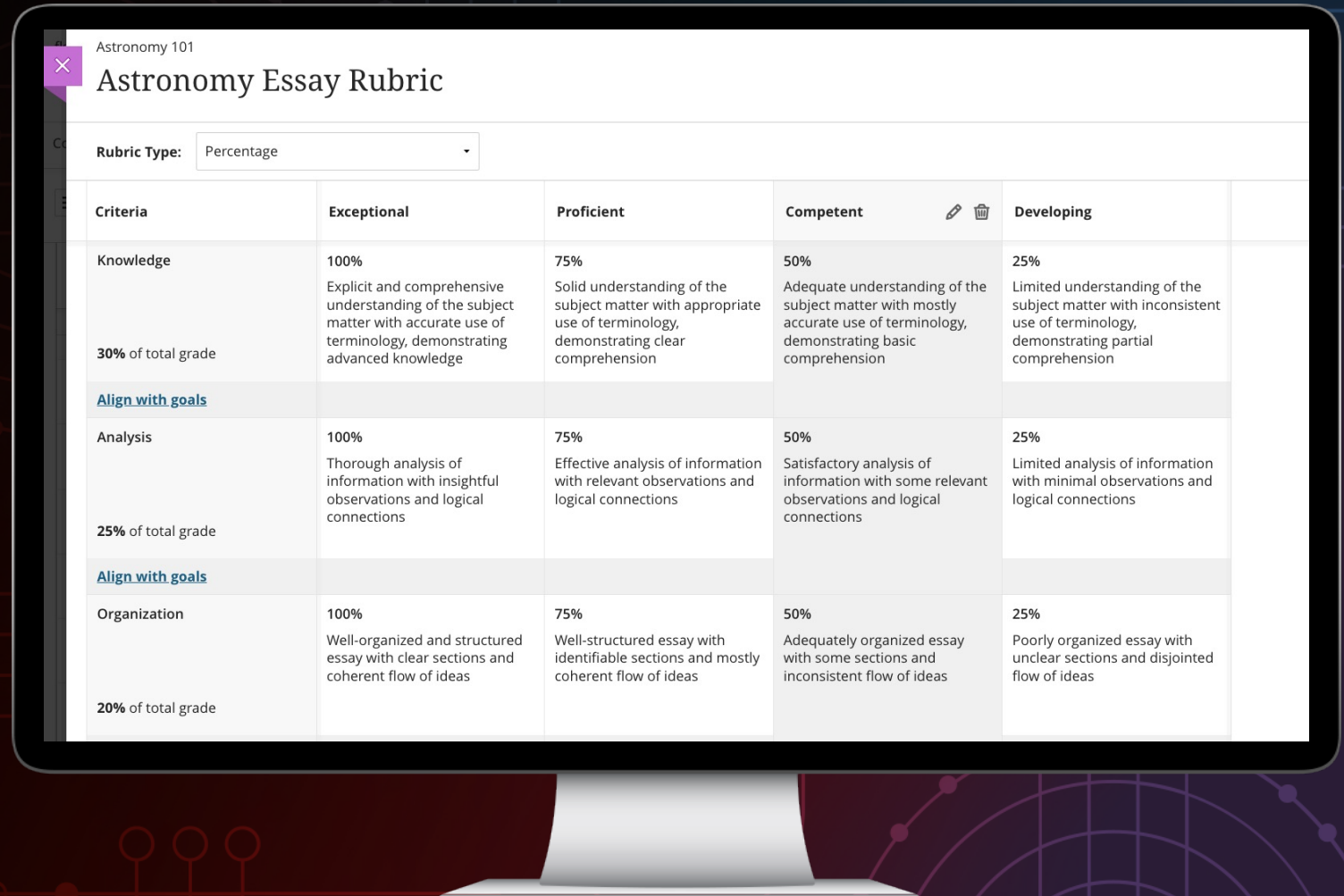


Rubric Enhancements

193 Votes

NEXT: 6+ months

- No score rubrics for formative feedback
- The ability to use multiple rubrics on an assignment to support e.g. programmatic assessment
- Grade essay questions using a rubric to increase grading transparency and provide more consistent feedback



Astronomy 101

Astronomy Essay Rubric

Rubric Type: Percentage

Criteria	Exceptional	Proficient	Competent	Developing
Knowledge 30% of total grade Align with goals	100% Explicit and comprehensive understanding of the subject matter with accurate use of terminology, demonstrating advanced knowledge	75% Solid understanding of the subject matter with appropriate use of terminology, demonstrating clear comprehension	50% Adequate understanding of the subject matter with mostly accurate use of terminology, demonstrating basic comprehension	25% Limited understanding of the subject matter with inconsistent use of terminology, demonstrating partial comprehension
Analysis 25% of total grade Align with goals	100% Thorough analysis of information with insightful observations and logical connections	75% Effective analysis of information with relevant observations and logical connections	50% Satisfactory analysis of information with some relevant observations and logical connections	25% Limited analysis of information with minimal observations and logical connections
Organization 20% of total grade	100% Well-organized and structured essay with clear sections and coherent flow of ideas	75% Well-structured essay with identifiable sections and mostly coherent flow of ideas	50% Adequately organized essay with some sections and inconsistent flow of ideas	25% Poorly organized essay with unclear sections and disjointed flow of ideas

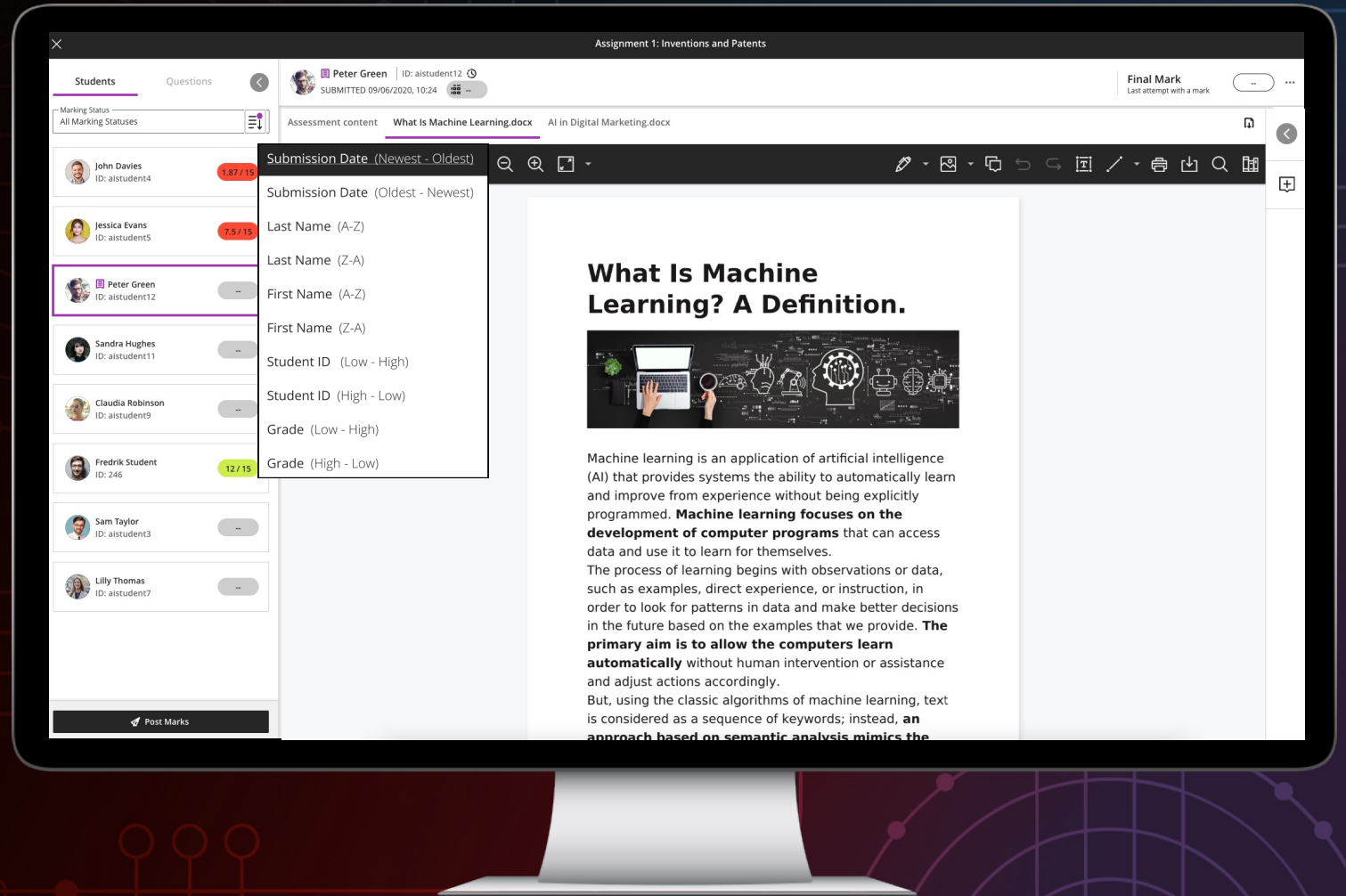
Grading



Flexible Grading Usability

NOW: 1 – 3 Months

- Continued usability and efficiency improvements based on user feedback
- Grade submissions using a single attempt grade pill
- Adjust final grades via a dedicated override workflow

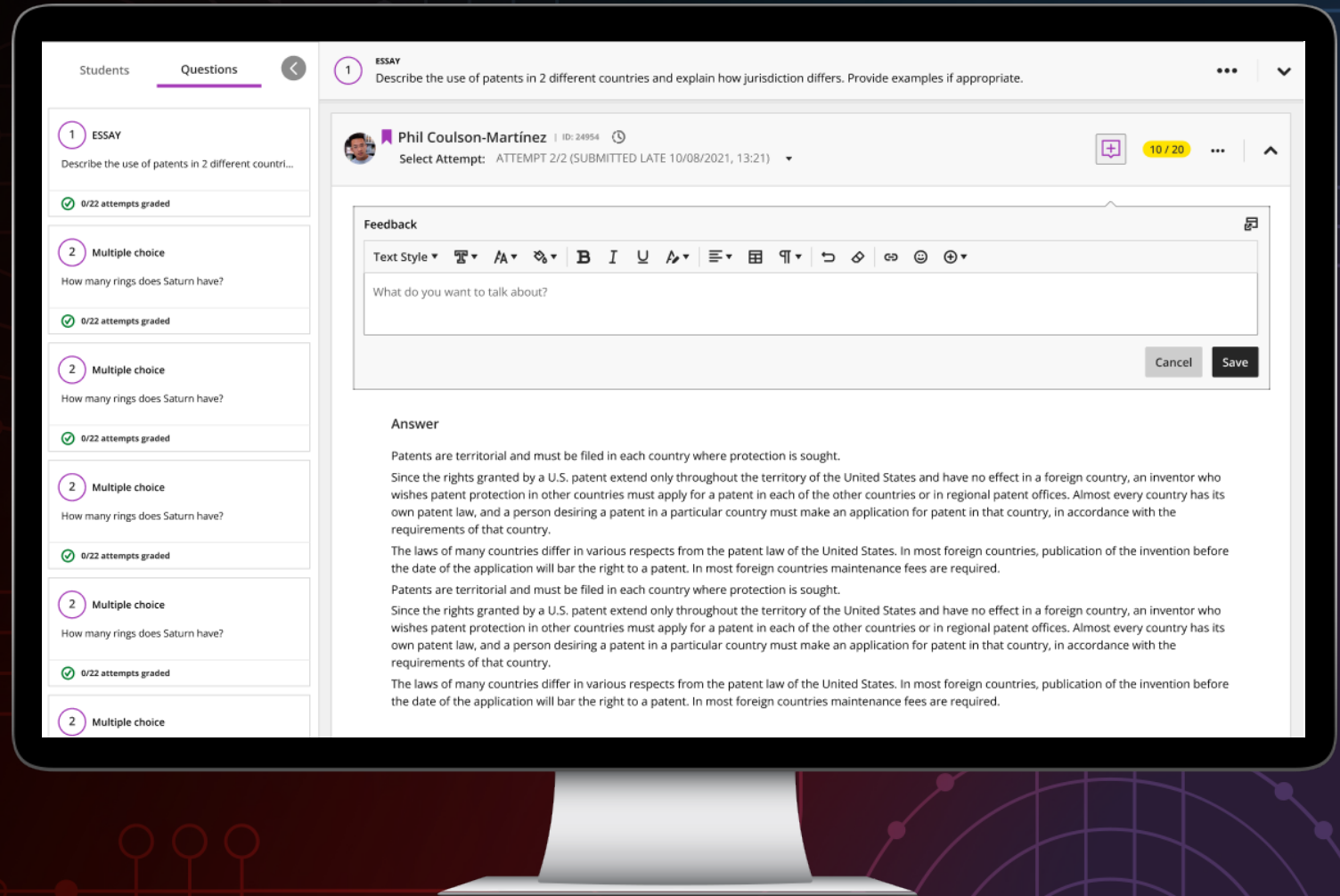


Per Question Feedback

102 Votes

NOW: 1 - 3 months

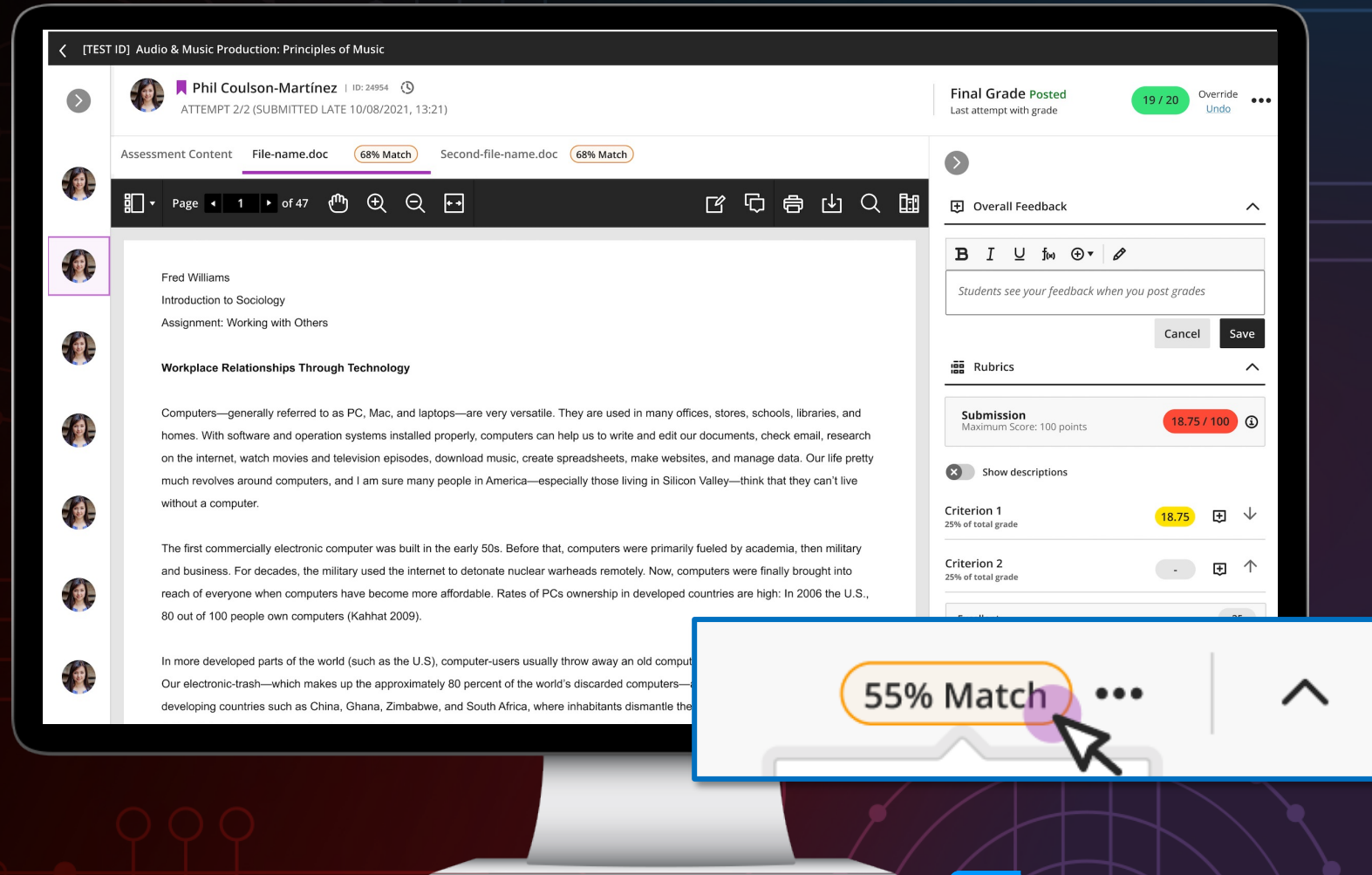
- Enable instructors to provide question level feedback on all question types
- Provide students with contextual feedback on e.g. essay question responses



Integrated Turnitin Similarity Scoring

NOW: 1 - 3 months

- Use Turnitin's originality checking within Flexible Grading
- Partnering with Turnitin and 1EdTech to drive new open standards
- Limited Soft-Launch during Fall 2023
- General release target on 19 February 2024



Notes on Override Grades

34 Votes

NEXT: 3 - 6 months

- Providing instructors with the ability to document grade adjustments
- Part of the academic record and improves support for academic process

The screenshot displays the Blackboard Gradebook interface for Astronomy 101. The main table lists students and their scores for various assignments and tests. The sidebar on the right shows the 'Mid term' grade for Jessica Evans, with a total of 470 / 500.

Students	Overall Grade	Mid term	Anonymous Assign...	Assignment 1	Assignment 2	Test 2	Assignment 3
9 Students	undef...	9 Graded 8 Posted	0 Graded 0 Posted	1 Graded 0 Posted	7 Graded 7 Posted	Complete	Complete
Fredrik Andersson ID: 12432423432	-- / 0	100	Anonymous	67	90 Posted	195 Posted	85 Posted
Jessica Evans ID: aistudent5	-- / 0	470 Posted	Anonymous	-	0 Automatic zero	190 Posted	95 Posted
Mark Jones ID: aistudent1	-- / 0	465 Posted	Anonymous	-	90 Posted	185 Posted	90 Posted
Sam Taylor ID: aistudent3	-- / 0	440 Posted	Anonymous	-	-	185 Posted	90 Posted
John Davies ID: aistudent4	0 / 0	490 Posted	Anonymous	-	Exempt	180 Posted	85 Posted
Jake Webb, Previe...	-- / 0	450 Posted	Anonymous	-	90 Posted	50 Posted	90 Posted
Olivia Thompson ID: aistudent10	-- / 0	0 Automatic zero	Anonymous	-	0 Automatic zero	0 Automatic zero	0 Automatic zero
Nicholas Walker ID: aistudent6	-- / 0	0 Automatic zero	Anonymous	-	0 Automatic zero	0 Automatic zero	0 Automatic zero
Nathalie Williams ID: aistudent2	-- / 0	0 Automatic zero	Anonymous	-	0 Automatic zero	0 Automatic zero	0 Automatic zero

Mid term

Grade & Feedback

Grade

Jessica Evans 470 / 500

Feedback for student

Instructor notes

Notes are visible to instructors only.

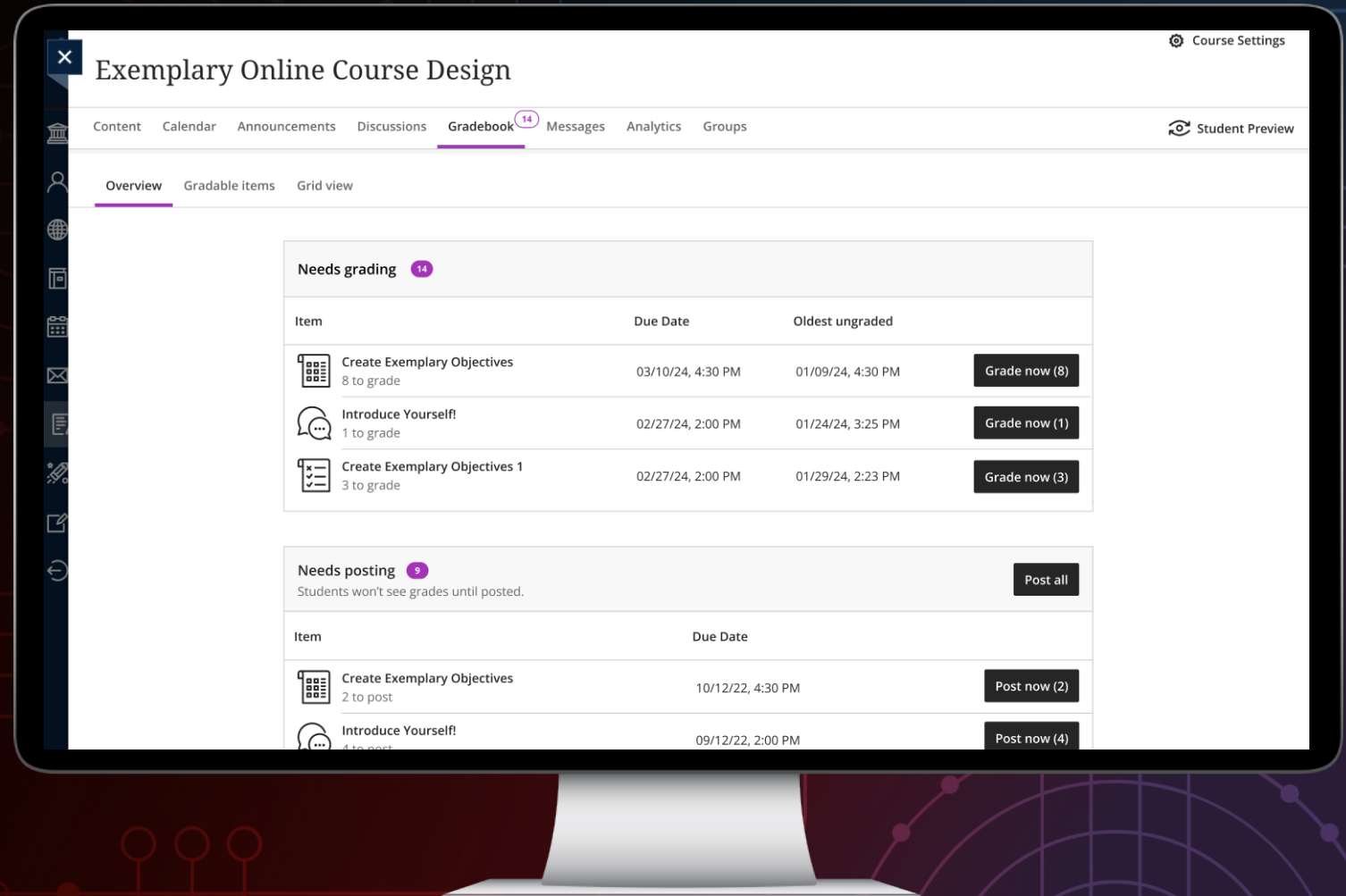
Add notes

Needs Grading

147 Votes

NEXT: 6+ months

- Improved visibility of outstanding grading tasks through Gradebook Overview page
- Needs grading count in the top course navigation menu
- Take instructor directly to the grading interface for a more efficient workflow
- Easily understand outstanding grades to post



Learning Paths and Mastery Learning

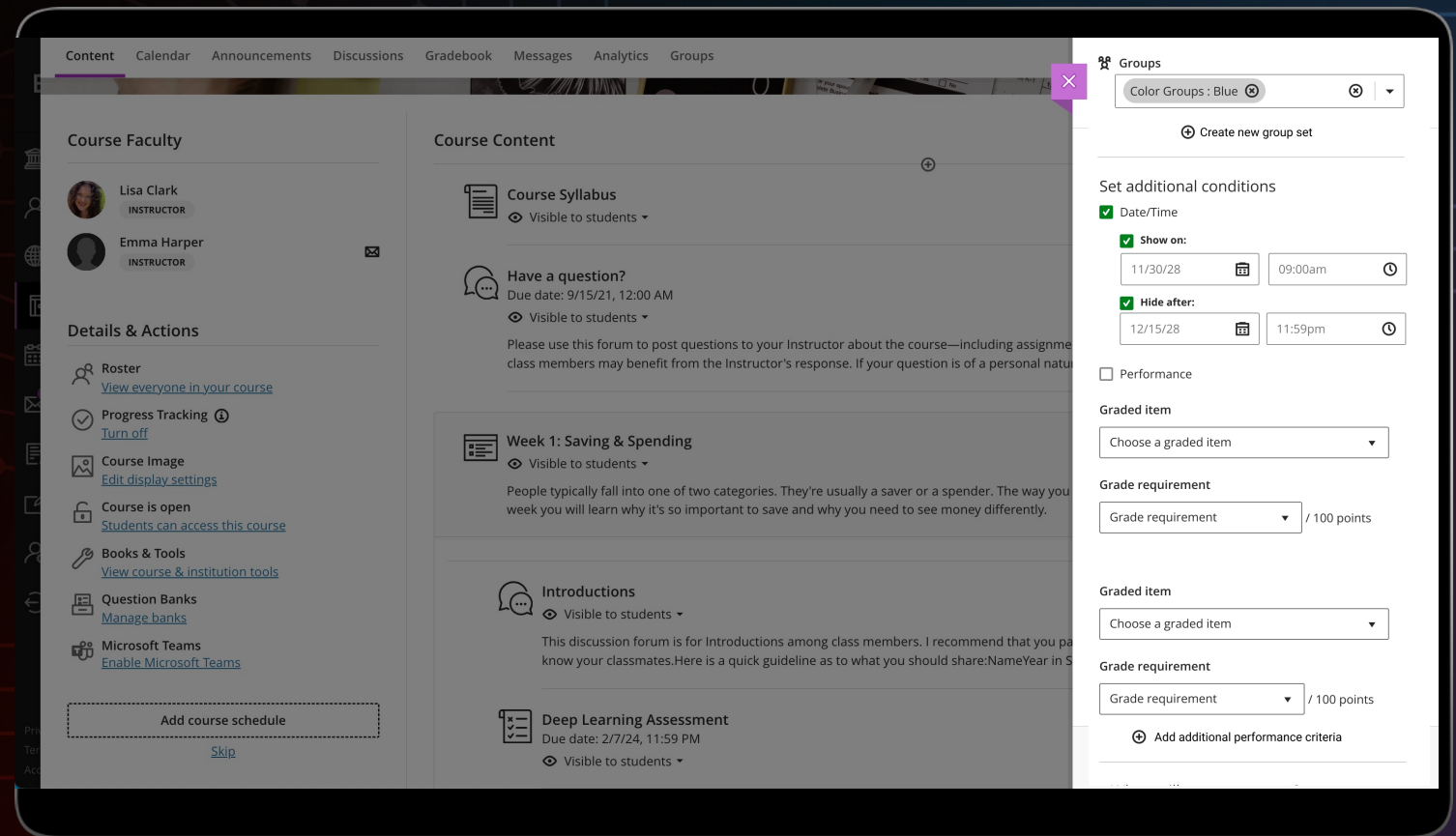


Advanced Release Conditions

289 Votes

NEXT: 1 – 3 months

- Supporting ability to add multiple performance criteria to release conditions
- Provide visibility of both grade and overall feedback to students regardless of release condition hidden state
- Define more differentiated pathways for learners through expanded release conditions

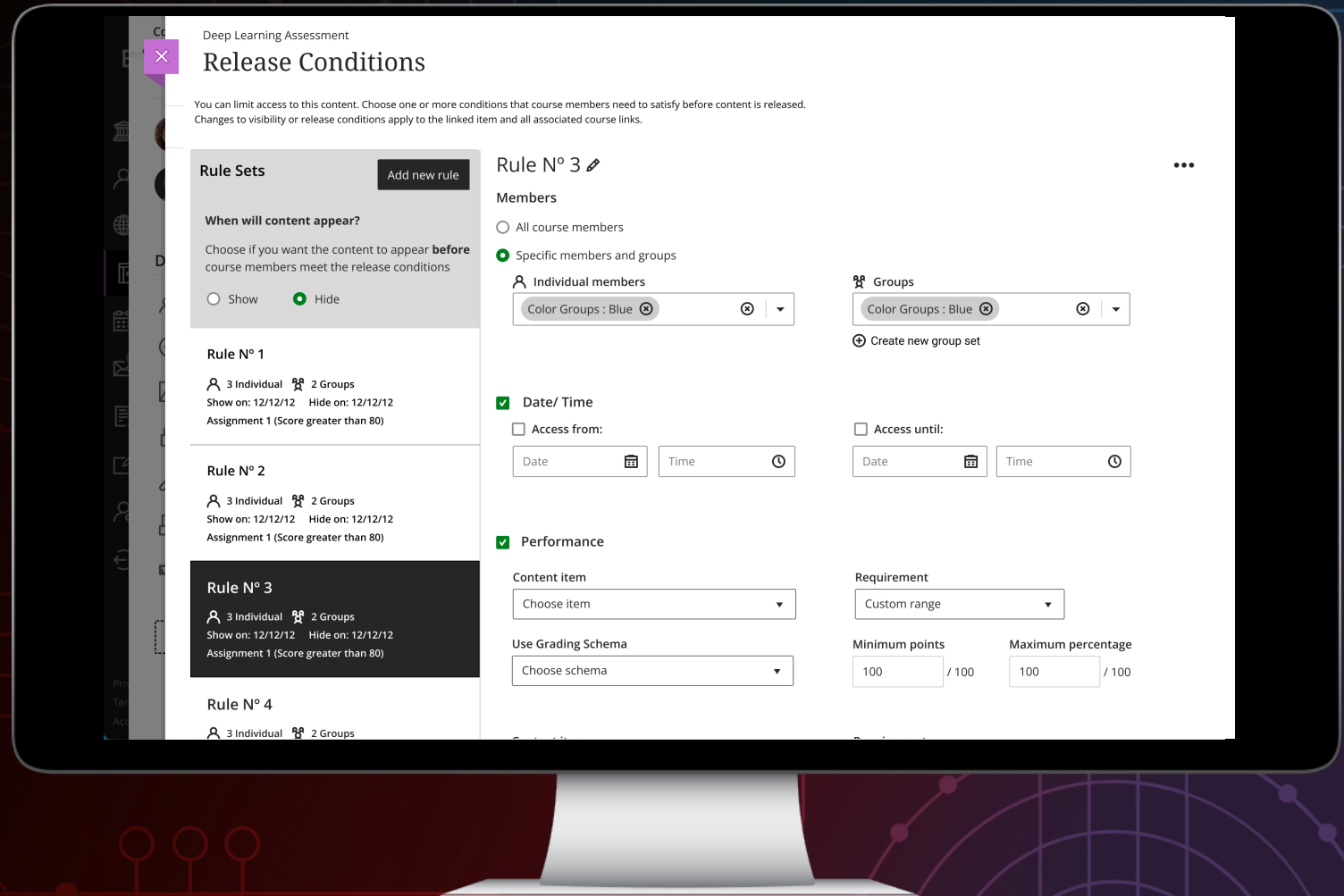


Advanced Release Conditions

248 Votes

NEXT: 3 – 6 months

- Supporting the combination of multiple release conditions
- Define more differentiated pathways for learners through expanded release conditions
- Apply different rules to different learners

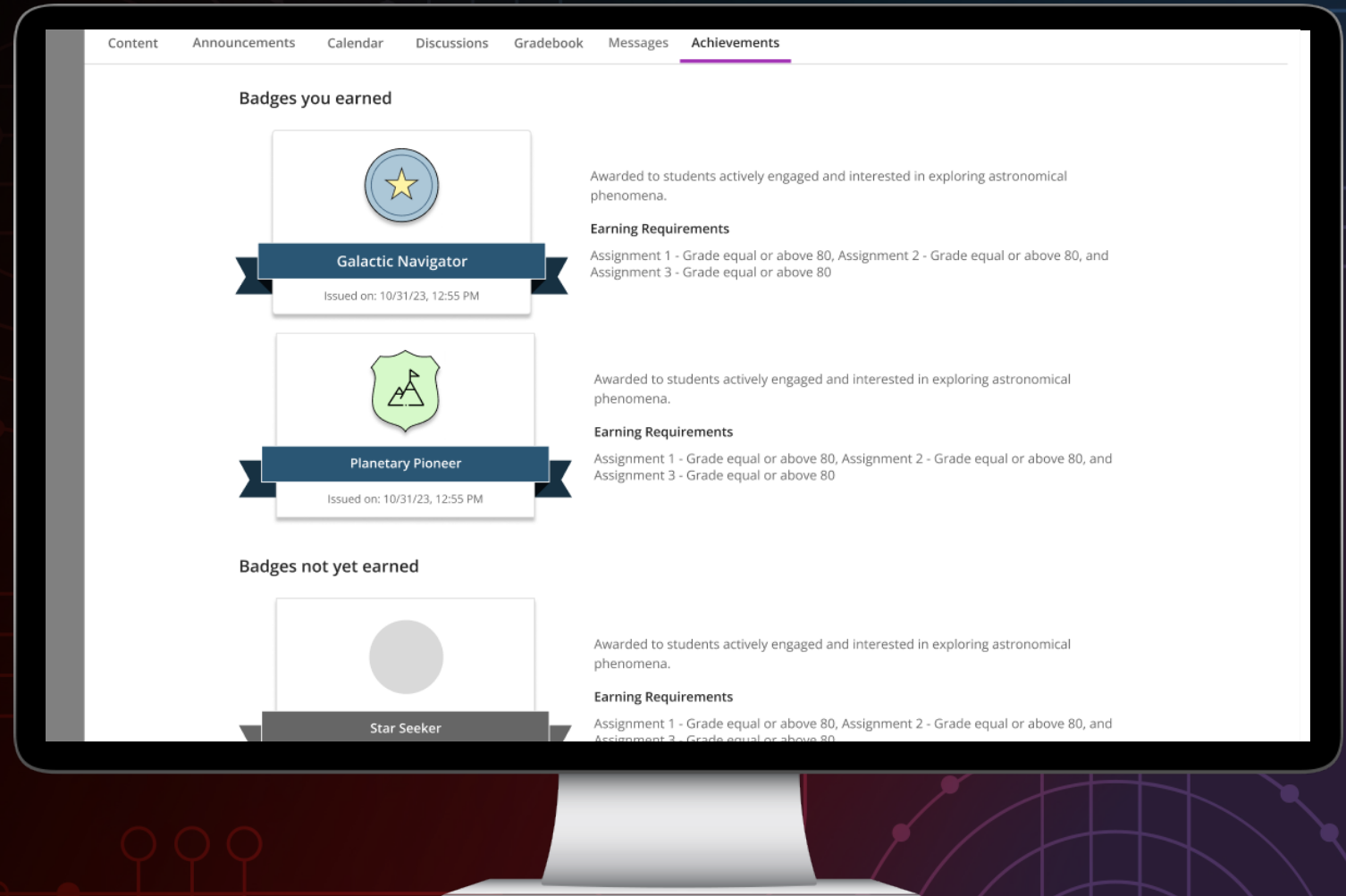


Achievements

108 Votes

NEXT: 3 – 6 months

- Instructors can create Achievements and define awards criteria
- Criteria award Achievements automatically
- Students can see requirements and earn course badges



Badges

NEXT: 3 – 6 months

- Integration with Anthology Milestone so performance in Blackboard Learn can issue an institutional badge
- Publish a digital, verifiable portable badge with the OpenBadges standard
- Students can showcase their achievements through Achievement Studio even after graduation or departure

Introduction to Astronomy

Pioneer

Badge Settings Student Progress

Badge Settings

1. Select Badge Type

☐ Course Badge
Create and customize a badge for this course.

☒ Anthology Milestone open badge
Link to a digital, verifiable, and portable badge created with Anthology Milestone.

2. Link Open Badge

Open badges have a preset description and criteria defined by an administrator at your institution.

Select Badge

Select Open Badge

☒ To proceed with linking, confirm [Badge Information](#)

3. Add Earning Requirements

Performance

Criteria 1

Content Item	Grade Requirement
Galaxies quiz	Custom Range

Use Grading Schema	Minimum Points	Maximum Points
Points	80 / 100	100 / 100

Summary

When students earn it, they will receive an email and can access this badge on Achievement Studio.

Badge Preview

Way To Go!
You've Earned a Badge

Open Badge Pioneer

Earned on: [Earning Date]

Measure Learning Mastery

LATER: 6+ months

- Learning outcome performance aggregated based on object alignment
- Aggregation of points by goals across assessments, questions, and rubric criteria

Fundamentals of Artificial Intelligence
Gradebook

View scale Filters

Goals	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9
15 students									
Student A	Exceeds expectations 2/4	Exceeds expectations 4/4	Meets expectations 2/4	Meets expectations 4/4	Below expectations 1/4	Below expectations 4/4	Below expectations 1/4	Below expectations 4/4	Meets expectations 2/4
Student A	Exceeds expectations 2/4	Exceeds expectations 4/4	Meets expectations 2/4	Meets expectations 4/4	Below expectations 1/4	Below expectations 4/4	Below expectations 1/4	Below expectations 4/4	Meets expectations 2/4
Student B	Exceeds expectations 4/4	Meets expectations 3/4	Meets expectations 4/4	Below expectations 1/4	Below expectations 4/4	Exceeds expectations 2/4	Exceeds expectations 4/4	Meets expectations 2/4	Meets expectations 4/4
Student C	Exceeds expectations 4/4	Meets expectations 4/4	Below expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Below expectations 4/4
Student D	Exceeds expectations 4/4	Meets expectations 4/4	Below expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Below expectations 4/4
Student E	Exceeds expectations 2/4	Exceeds expectations 4/4	Meets expectations 2/4	Meets expectations 4/4	Below expectations 1/4	Below expectations 4/4	Below expectations 1/4	Below expectations 4/4	Meets expectations 2/4
Student F	Exceeds expectations 4/4	Meets expectations 3/4	Meets expectations 4/4	Below expectations 1/4	Below expectations 4/4	Exceeds expectations 2/4	Exceeds expectations 4/4	Meets expectations 2/4	Meets expectations 4/4
Student G	Exceeds expectations 4/4	Meets expectations 4/4	Below expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Below expectations 4/4
Student H	Exceeds expectations 4/4	Meets expectations 4/4	Below expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Exceeds expectations 4/4	Below expectations 4/4

**Which item are
you most
excited about?**

A

Print Tests

B

New Assignment Tool

C

Needs Grading

D

Advanced Release Conditions

E

Achievements and Badges

Collaboration and Active Learning



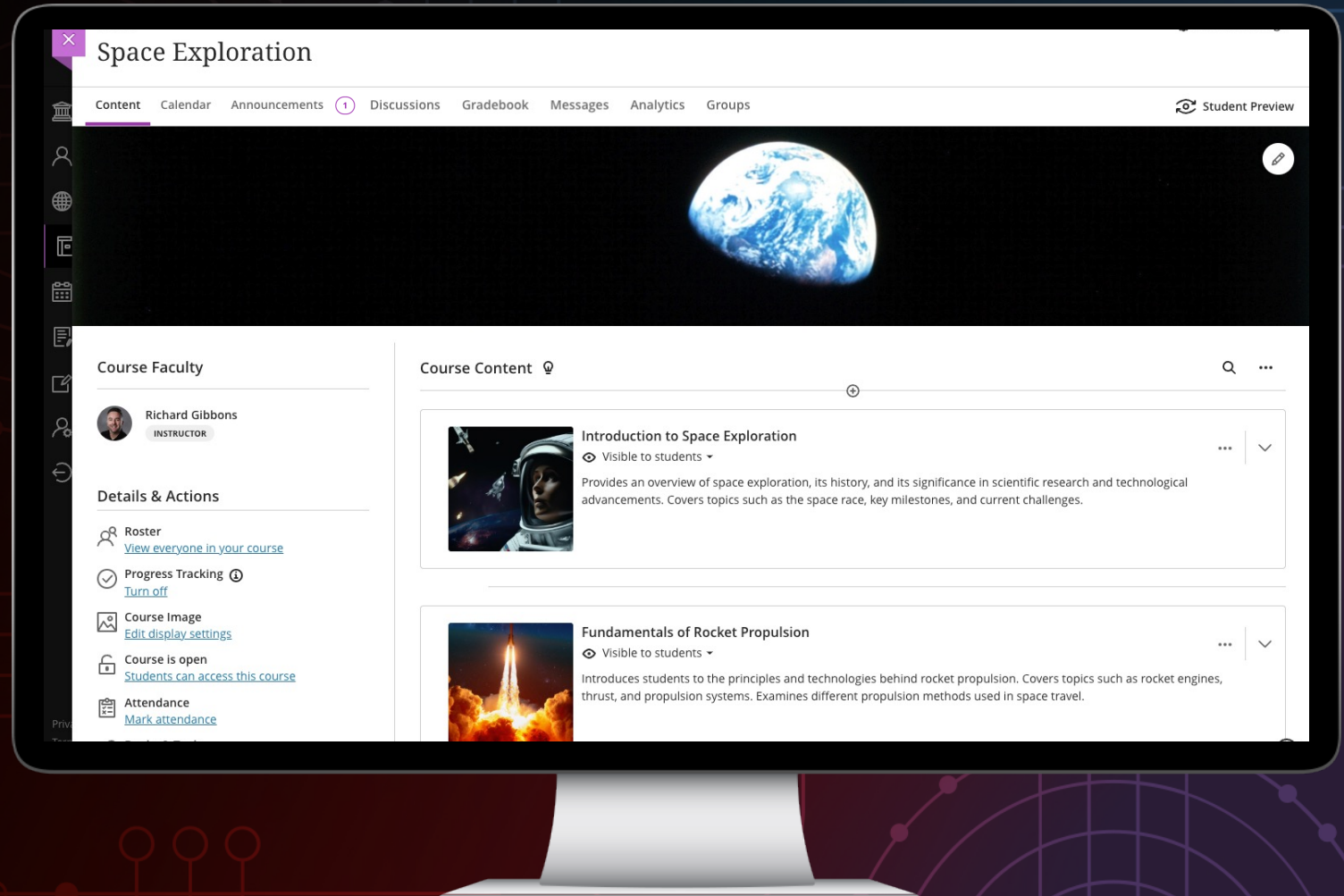
Announcement Enhancements

138 Votes

NOW: 1 - 3 months

- Continued enhancements to Announcements
- Number of unread announcements shown in the top navigation to increase visibility
- Mark announcements as read/unread for better control

Next up: Scheduled announcements to be sent as email

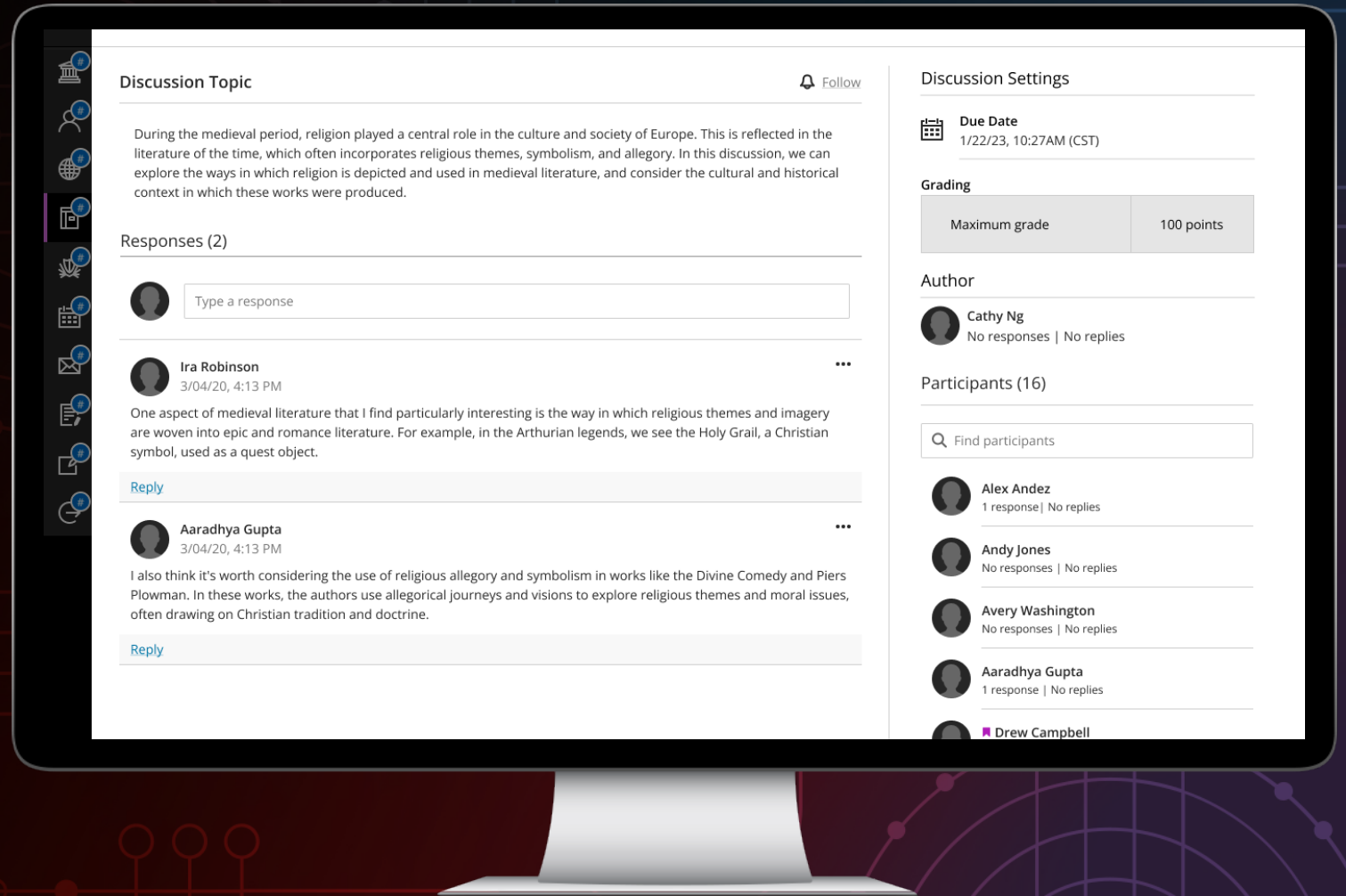


Follow Discussions

210 Votes

NOW: 1 - 3 months

- Discussion notifications to further encourage student engagement
- Follow important discussions or discussion student has participated in through clear notifications
- Clearer administrator settings and notification controls



Anonymous Discussions

87 Votes

NOW: 1 - 3 months

- Provide more authentic, honest and genuine conversations to occur without revealing student names
- Support the ability to allow anonymous responses and replies within Discussion boards
- Anonymous discussions are facilitated only by the instructor
- Users can choose to post anonymously when enabled

The screenshot displays a discussion board interface. At the top, a blue bar indicates '87 Votes'. The main content area is divided into three sections: 'Discussion Topic', 'Responses (1)', and 'Discussion Settings'.

Discussion Topic: The topic is 'Discussion Topic'. The content is a Lorem ipsum placeholder text. The author is 'Cathy Ng'.

Responses (1): There is one response from 'Anonymous 1234' dated '8/16/23, 11:20 AM'. The response text is 'This is a response to the discussion prompt'. Below the response, there are links for 'Reply' and 'Show Replies (2)' with a 'NEW' indicator.

Discussion Settings: The settings are displayed in a sidebar. The 'Details & Information' section includes the following options:

- ☐ Display on Course Content page
- ☐ Post first
Hide discussion activity until student responds
- ☐ Prevent editing
Students cannot edit or delete published posts
- ☒ Allow anonymous responses and replies
It is not possible to grade a discussion with anonymous posts
- ☐ Grade discussions
This discussions counts for a grade

Reply from email

93 Votes

NOW: 1 - 3 months

- Allow users to reply to notification and update emails
- Linked to the "Allow replies..." option for greater granularity of control

The screenshot shows a 'New Message' form within a web application. The form is titled 'Fundamentals of Artificial Intelligence' and 'New Message'. It includes a warning message: 'When sending an email message, your email address will be visible to all recipients'. Under the 'Recipients' section, there is a button labeled 'All Students' with a dropdown arrow. Below this, two informational messages are displayed: 'This is a group message.' and 'Recipients will receive this message as an email.' The 'Message' section features a rich text editor with a toolbar containing various formatting options like bold, italic, underline, and link. The message body contains the text: 'The due date for **Essay 01** is 11/18/22 at 2:00 p.m.' At the bottom of the form, there is a section titled 'ULTRA MESSAGES OVERRIDE "FROM" ADDRESS' with two options: 'Default "from" email address' set to 'do-not-reply@ultra-next.bbpd.com' and 'Override default email' with radio buttons for 'No' (selected) and 'Yes, use sender's address'.

Fundamentals of Artificial Intelligence

New Message

ⓘ When sending an email message, your email address will be visible to all recipients

* Recipients

All Students

ⓘ This is a group message.

ⓘ Recipients will receive this message as an email.

* Message

Text Style **B** *I* U ~~A~~

The due date for **Essay 01** is 11/18/22 at 2:00 p.m.

ULTRA MESSAGES OVERRIDE "FROM" ADDRESS

* Default "from" email address

* Override default email ☒ No ☐ Yes, use sender's address

Group Self Enrollment Improvements

93 Votes

NOW: 1 - 3 months

- Improved instructor experience when setting up self enrollment groups
- Ability to select enrollment behavior at the end of the enrollment period
- Ability to have 1 student per group
- Improvements to the user interface
- Facilitating more use cases from direct client feedback

The screenshot displays the 'New Group Set 11/13/23' interface. At the top, there's a toggle for 'Visible to students' and a close button. Below this, the 'Group students' dropdown is set to 'Self-enrollment', and 'Number of groups' is 3. An 'Advanced options' link is on the right. The 'Enrolment start date' and 'Enrolment end date' fields are both set to 'dd/mm/yyyy' and 'hh:mm'. A checkbox 'Auto-enrol members at the end of the enrolment period' is checked. The 'Maximum members per group' is set to 1. There's an unchecked checkbox for 'Hide enrolled members' and a search bar labeled 'Enter your search term'. The 'Description' field is empty. Below these settings, a section titled 'Unassigned students (1-48 of 50)' shows a grid of student cards. Each card displays a name and a user ID, with a three-dot menu icon to the right.

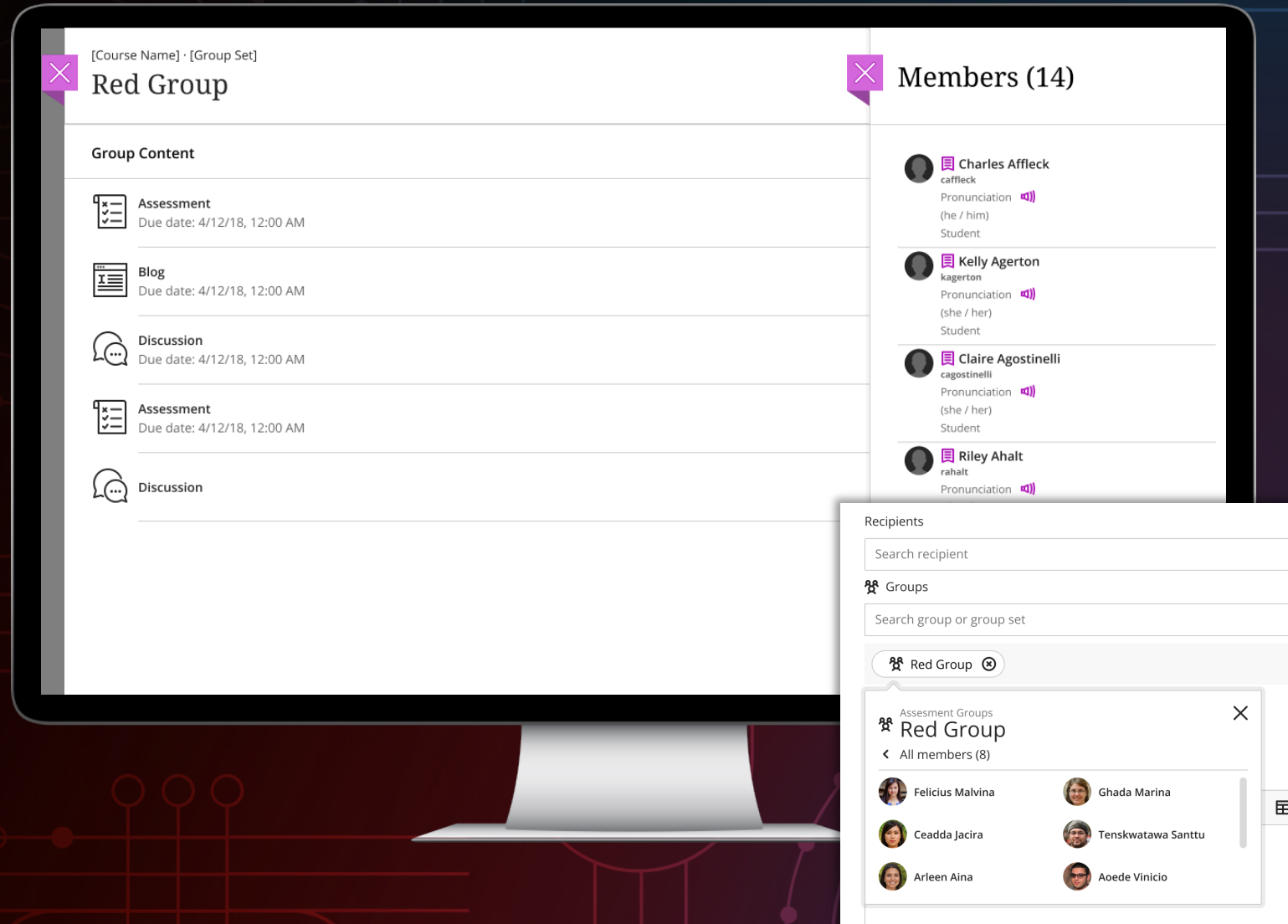
Unassigned students (1-48 of 50)			
teacher 1 teacher1	teacher 1_PreviewUser teacher1_previewuser	Ani Achola ss.aachola	Chelsea Adkins mildroaststudent21
Achim Ahrendt demostudent009	Michelle Allan michelle.allan	Rachel Anderson rachel.anderson	Michelly Andrade Rosa 52828890805

Group Spaces Enhancements

37 Votes

NEXT: 3 - 6 months

- Users need maximum flexibility to communicate, especially within their groups
- We will expose the list of participants directly from group spaces
- Users will be able to messages the group from group spaces
- This encourages easy engagement on content belonging to that group

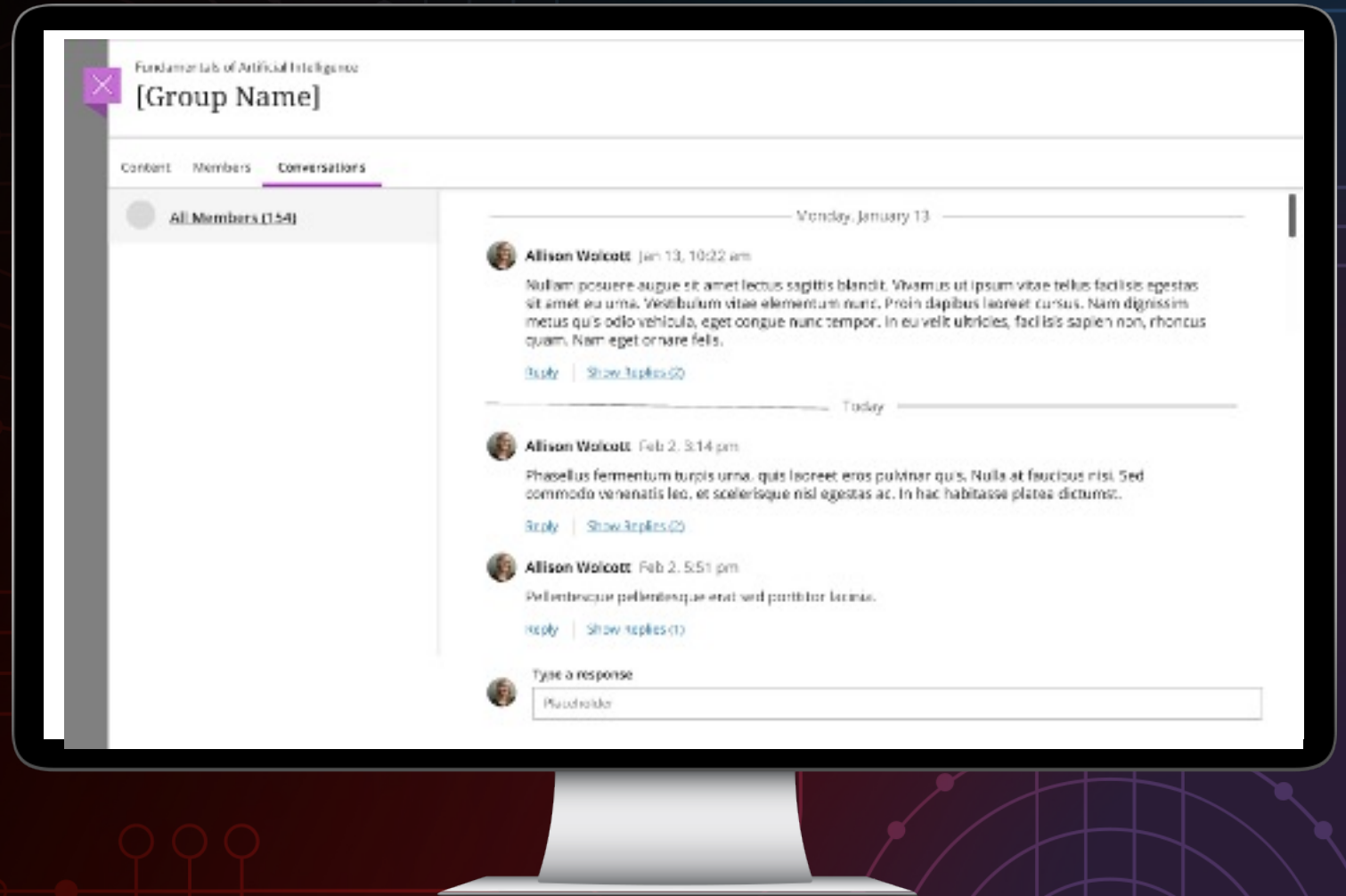


Group Collaborative Tools

32 Votes

NEXT: 6+ months

- Providing true collaboration within group spaces
- The ability to have a group chat or conversation with group members
- Drive group collaboration using the tools students are familiar with
- Assign collaborative Google Workspace and M365 documents to groups for a modern collaborative authoring experience



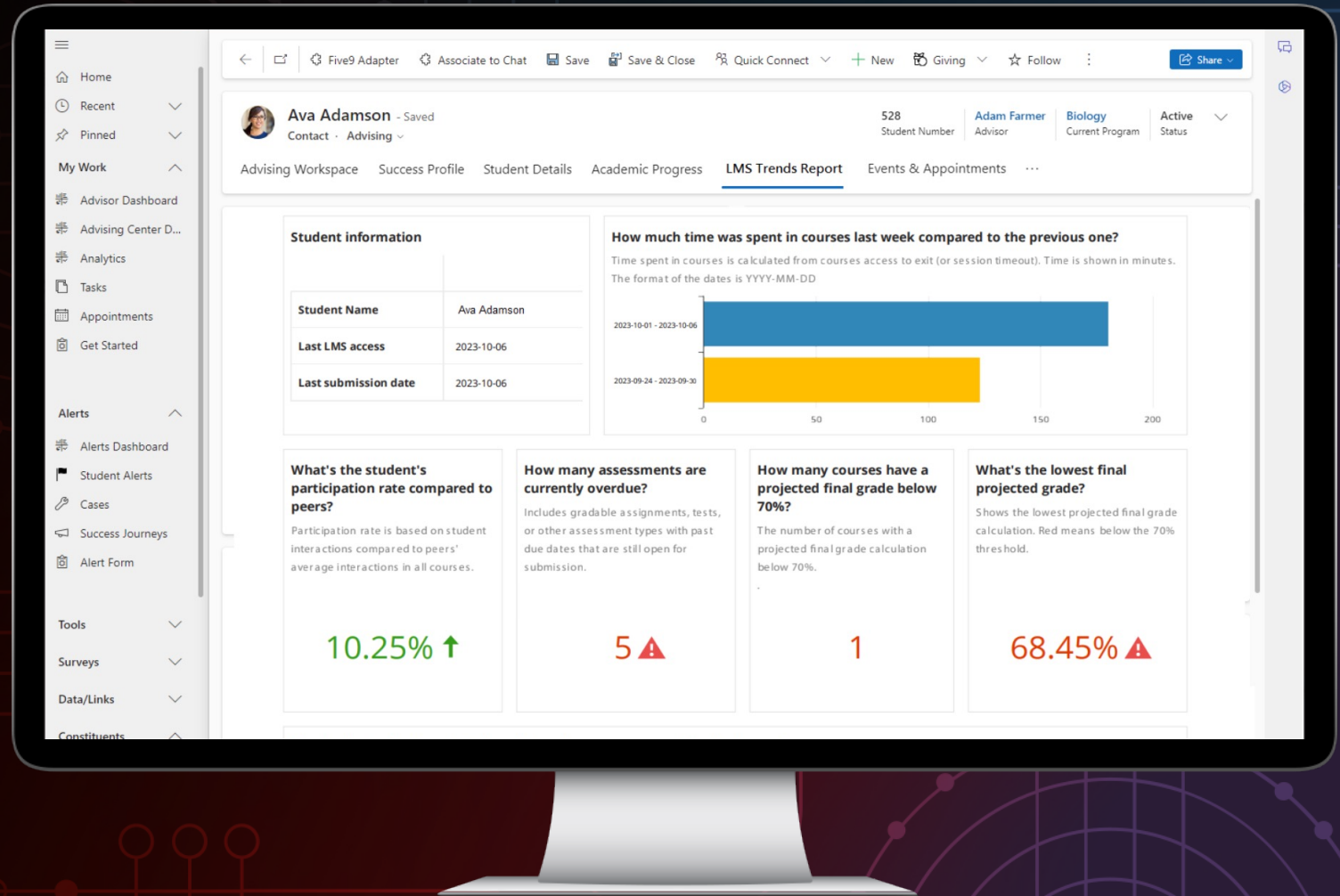
Actionable Insights and Learner Progression



Student Advising – Reach Integration

NOW: Available now

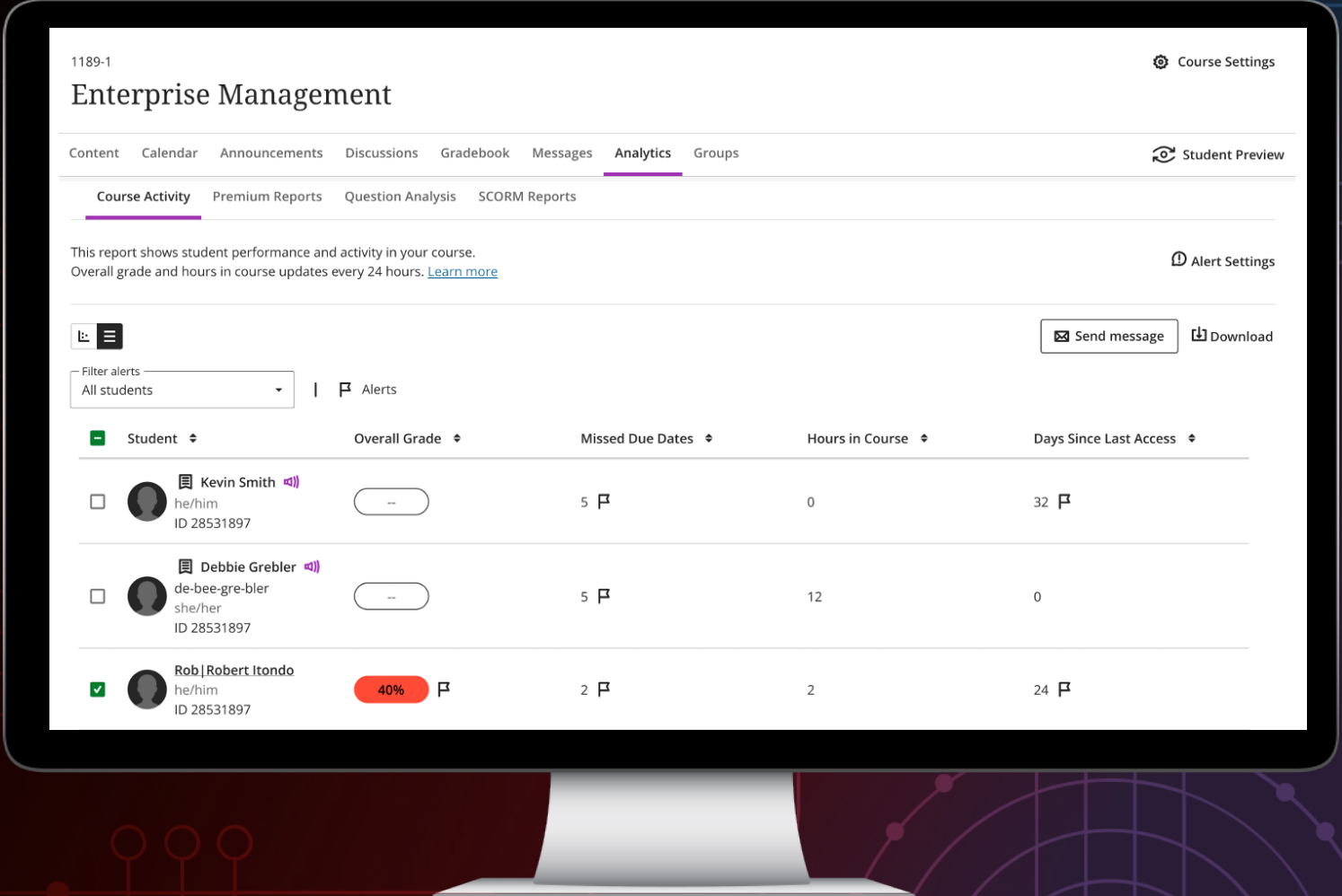
- Integrating real-time Blackboard Learn LMS data into Anthology Reach for personalized advising
- Allow advisors to have more informed engagements with advisees
- Removes need for additional products or separate workflows for communicating with Student advisors



Student Alerts (Flagging Risk Indicators)

NOW: Available now

- Supports early intervention actions for instructors and advisors
- Improve student retention by identifying students in a class who are falling behind
- Create alerts based on volume of missed deadlines



The screenshot displays the Canvas LMS Enterprise Management interface. At the top, the course ID '1189-1' and 'Course Settings' are visible. The main navigation bar includes 'Content', 'Calendar', 'Announcements', 'Discussions', 'Gradebook', 'Messages', 'Analytics' (highlighted), and 'Groups'. Below this, a sub-navigation bar shows 'Course Activity', 'Premium Reports', 'Question Analysis', and 'SCORM Reports'. A message states: 'This report shows student performance and activity in your course. Overall grade and hours in course updates every 24 hours. [Learn more](#)'. To the right of this message is an 'Alert Settings' link. Below the message, there are buttons for 'Send message' and 'Download'. A 'Filter alerts' dropdown is set to 'All students'. The main table lists students with columns for 'Student', 'Overall Grade', 'Missed Due Dates', 'Hours in Course', and 'Days Since Last Access'. The table contains three rows of student data.

Student	Overall Grade	Missed Due Dates	Hours in Course	Days Since Last Access
<input type="checkbox"/> Kevin Smith he/him ID 28531897	--	5	0	32
<input type="checkbox"/> Debbie Grebler de-bee-gre-bler she/her ID 28531897	--	5	12	0
<input checked="" type="checkbox"/> Rob Robert Itondo he/him ID 28531897	40%	2	2	24

Observer Support

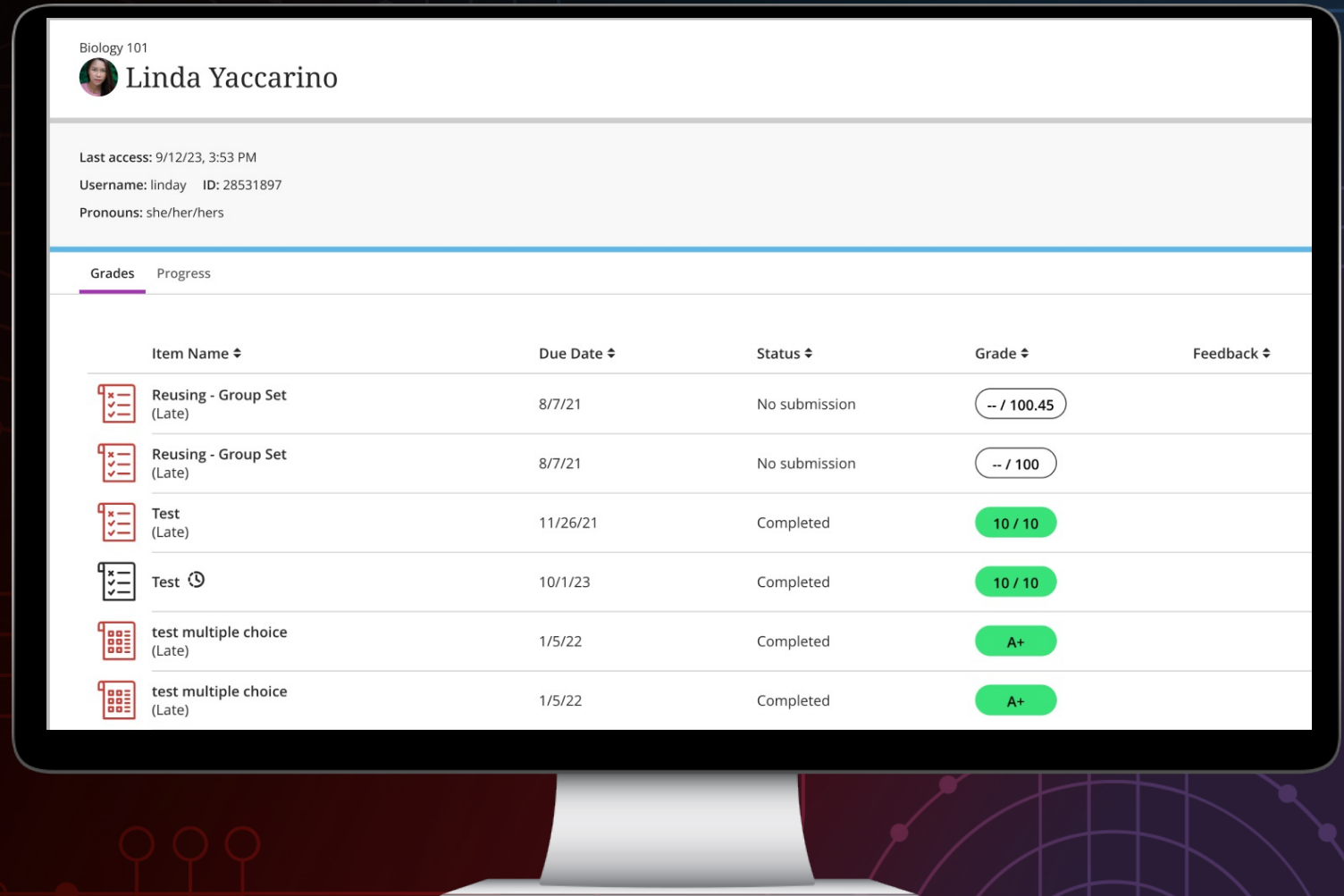
25 Votes

NOW: 1 – 3 months

- Ability for observers and student advisors to observe one or multiple students
- Aligning observer to student automatically provides observer with access to all courses. No complex setup or management required
- Ability to see grades and course progress by course

Next:

- Observer access to course content (opt-in capability)



Activity Log

132 Votes

NEXT: 3 – 6 months

- Comprehensive view of students' activity within a course
- Support for troubleshooting and resolution of academic disputes
- Identify last participation date for financial aid purposes
- Extension to holistic Student Overview

The screenshot displays a user interface for a student's activity log. At the top, it identifies the course as 'Physics 101' and the student as 'Linda Yaccarino', with a 'Current Grade' of '90 / 200'. Below this, it shows the 'Last access' and 'Last participation date' as '11/10/2023, 1:08 PM'. The interface includes tabs for 'Grades', 'Notes', and 'Activity Log', with the latter being selected. A date range filter is set from '01/10/2023' to '30/10/2023'. The main section is a table with three columns: 'Date and Time', 'Event', and 'Item'. The table lists various activities such as 'Time out', 'Auto-submitted', 'Draft saved', 'Submitted', 'Accessed', 'Closed', 'Entry deleted', and 'Entry made', each associated with a specific date and time, and linked to a course or assignment item.

Date and Time	Event	Item
11/10/2023, 1:08 PM	Time out	Session
11/10/2023, 11:59 AM	Auto-submitted	Assignment: Forces and Newton's laws of motion
11/10/2023, 11:27 AM	Draft saved	Assignment: Forces and Newton's laws of motion
11/10/2023, 11:02 AM	Submitted	Assignment: Applications of circular motion and gravitation
11/10/2023, 10:33 AM	Draft saved	Assignment: Applications of circular motion and gravitation
11/10/2023, 8:50 AM	Accessed	Course: Physics 101
10/10/2023, 8:27 AM	Closed	Course: Physics 101
10/10/2023, 8:25 AM	Entry deleted	Journal: Unit 3: Circular motion and gravitation
10/10/2023, 8:15 AM	Entry made	Journal: Unit 3: Circular motion and gravitation

Smart Assistant

LATER: 6+ months

- Automate actions based on criteria
- Send customizable messages to students as reminders or to provide encouragement
- Review history of messages sent to students

The screenshot displays the Canvas LMS Enterprise Management interface. The top navigation bar includes links for Content, Calendar, Announcements, Discussions, Gradebook, Messages, Analytics (selected), and Groups. The Analytics section is active, showing a table of student performance and activity. A 'Student Alerts' overlay is visible on the right side of the screen.

Enterprise Management

1189-1 Course Settings

Content Calendar Announcements Discussions Gradebook Messages **Analytics** Groups Student Preview

Course Activity Premium Reports Question Analysis SCORM Reports

This report shows student performance and activity in your course. Overall grade and hours in course updates every 24 hours. [Learn more](#) Alert Settings

Filter alerts: All students | Alerts

Student	Overall Grade	Missed Due Dates	Hours in Course
<input type="checkbox"/> Kevin Smith he/him ID 28531897	--	5	0
<input type="checkbox"/> Debbie Grebler de-bee-gre-bler she/her ID 28531897	--	5	12
<input checked="" type="checkbox"/> Rob Robert Itondo he/him ID 28531897	40%	2	2

Student Alerts

If you leave the fields empty, the alerts will not show

See who **needs attention** and nudge

Overall grade alerts below
40 %

Missed deadlines alerts
3 dates

Days since last access alerts
14 days

☒ Never access alerts
☒ Automatic message

Message
Hi, you need to review your course materials. You have alerts to review. If you need help, please reach out.

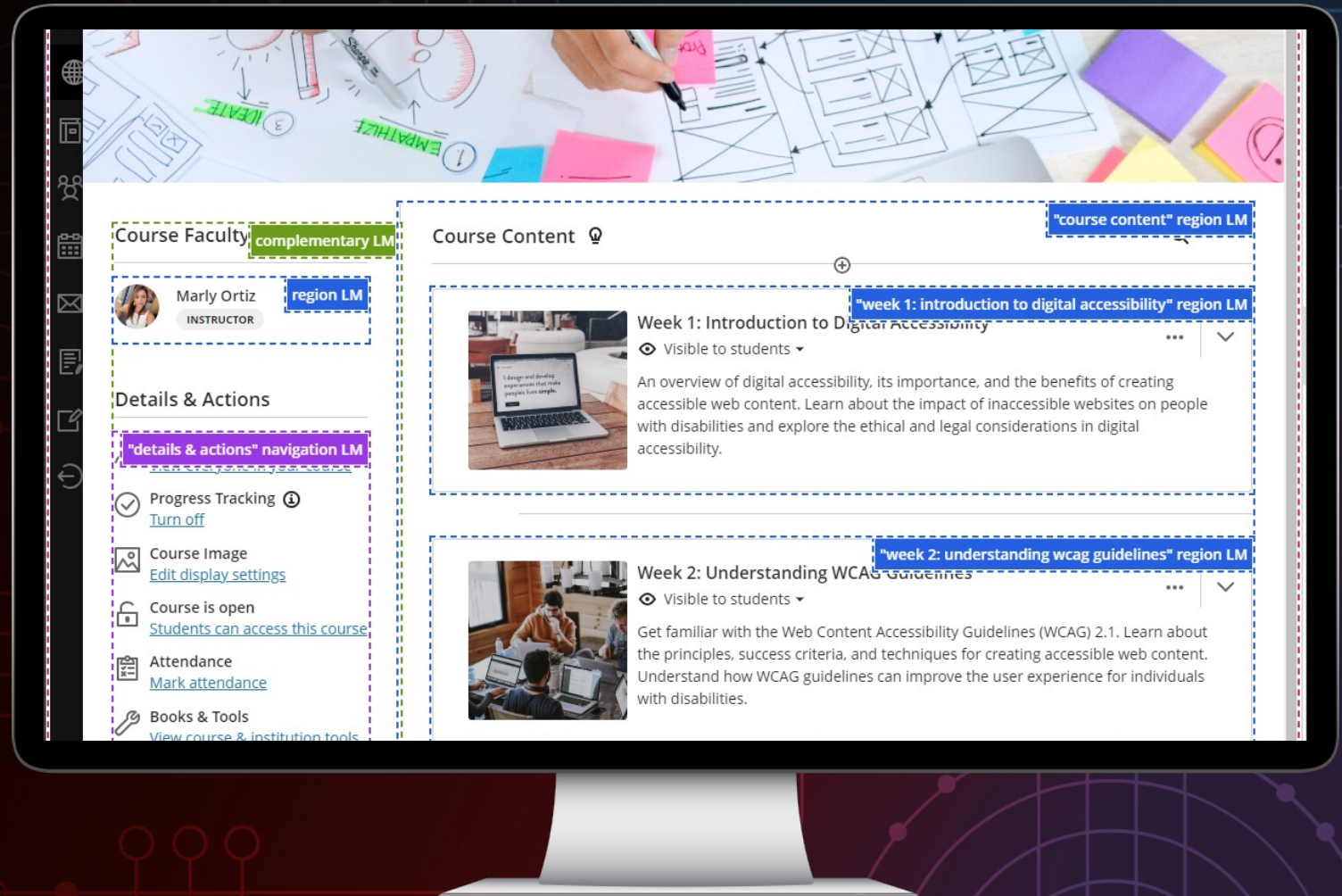
Accessibility and Inclusion



Core Accessibility Improvements

NOW: Available now

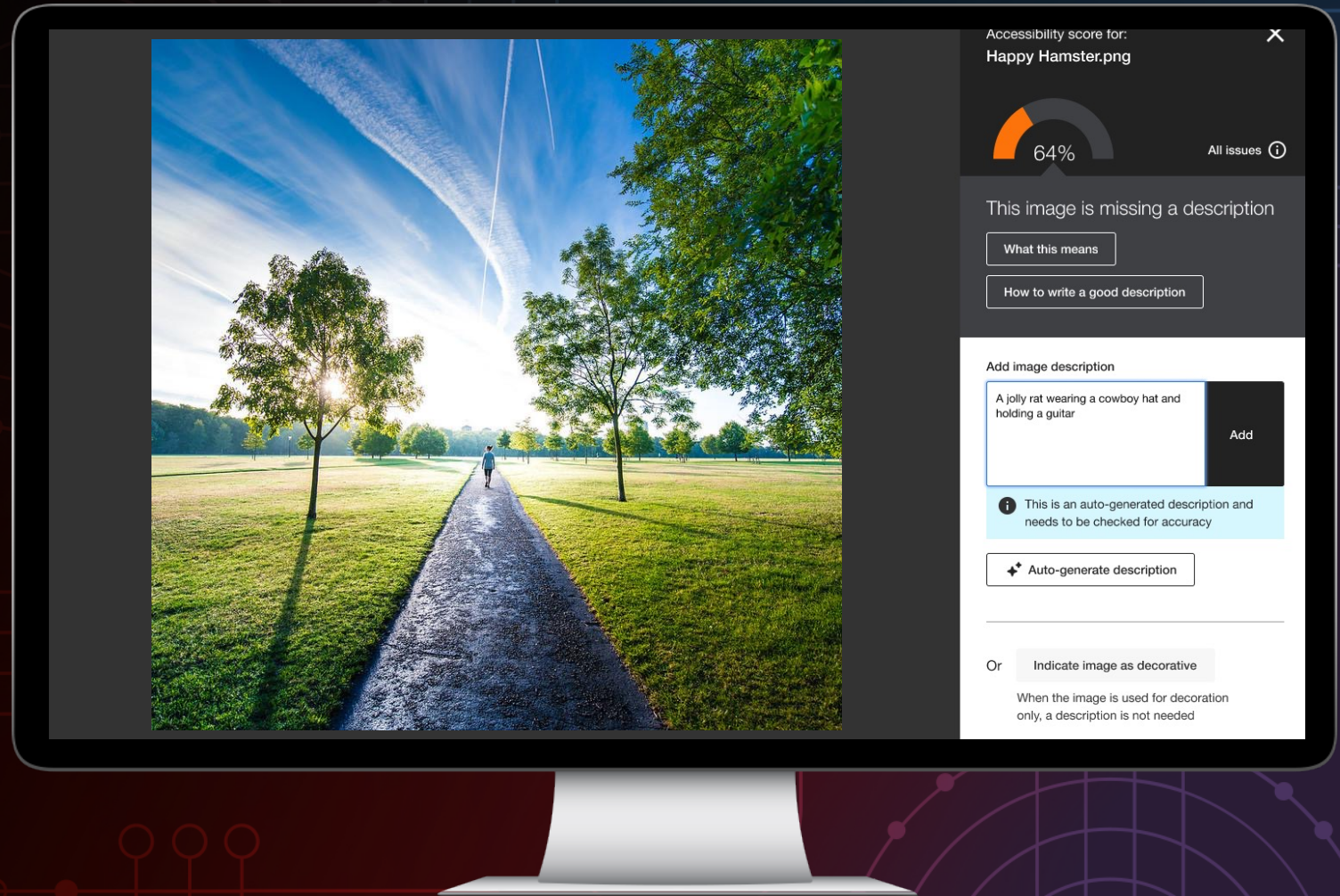
- Improved navigation with keyboard and assistive technology
- Image Setting with ability add meaningful descriptions or mark images as decorative
- Accessibility Documentation
- Latest WCAG Standards including reviewing the latest WCAG 2.2 standards and working with external auditors around support



Suggest Alternative Text for Images

NEXT: 3 - 6 Months

- Provide AI-driven alternative text suggestions for images within Ally's Instructor Feedback flow
- Help speed up content remediation process
- Instructor has full control to change or approve the suggested alternative text
- Opt-in feature to allow for institutional control

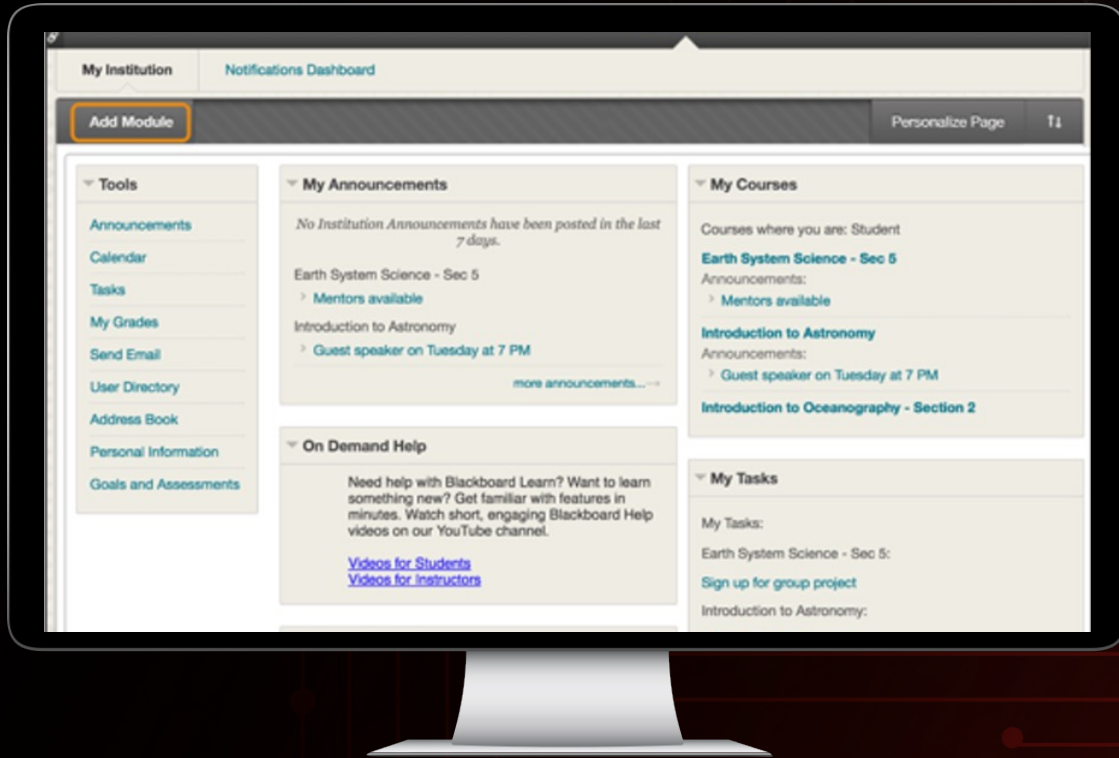


Base Navigation Improvements

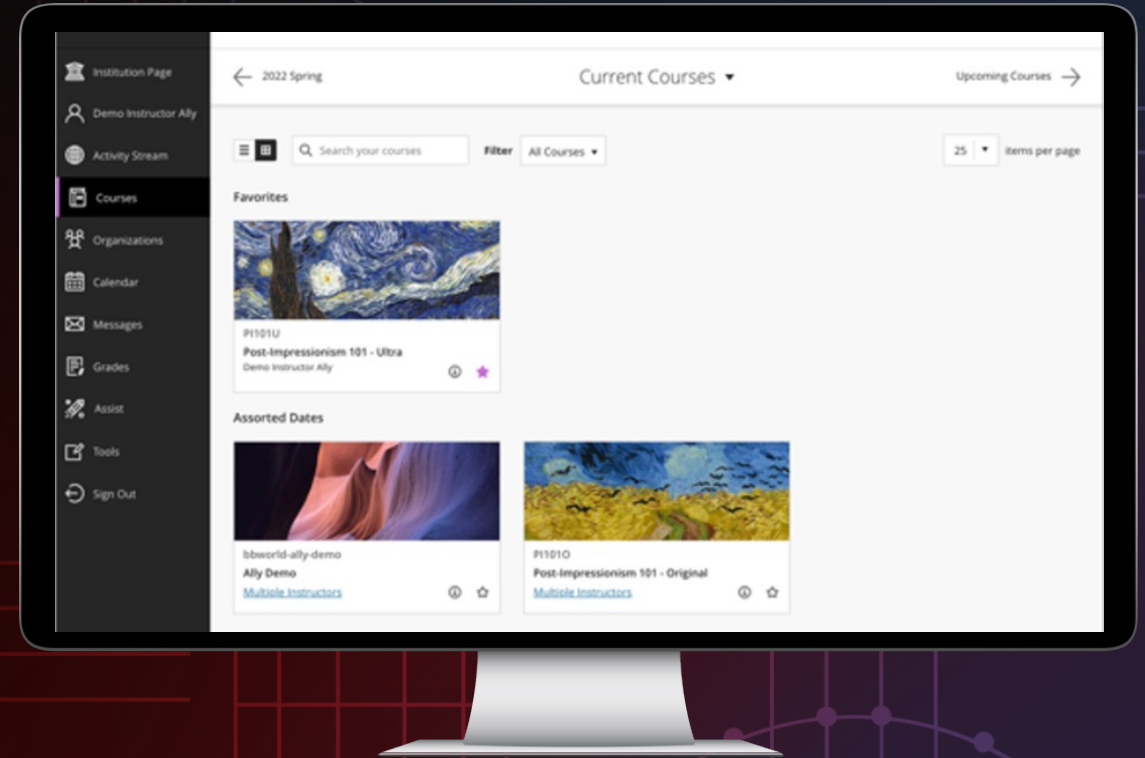


Learn Legacy Navigation Support Ending 1 August 2024

Legacy Navigation



Base Navigation



Base Navigation Upgrade Toolkit

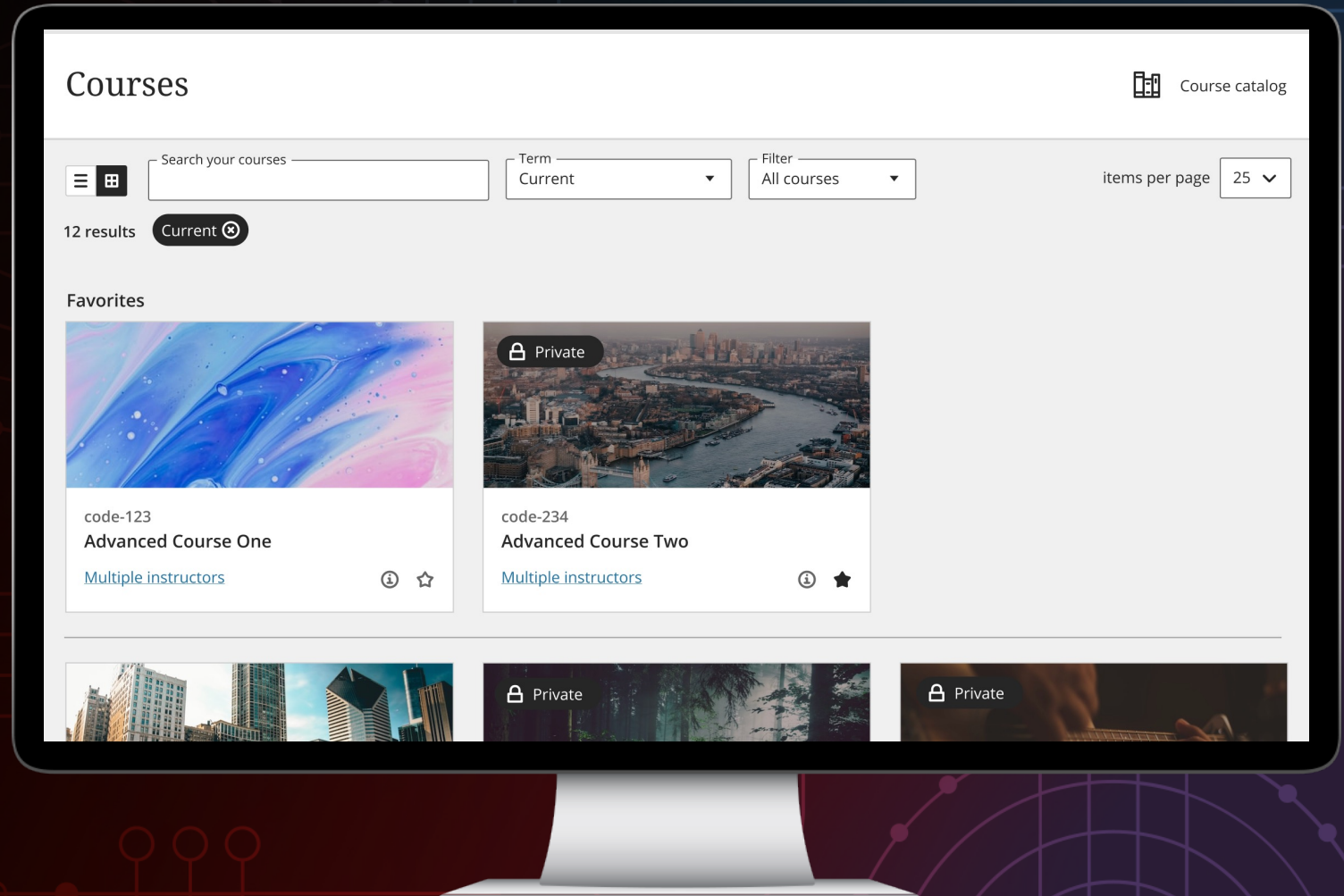
https://community.anthology.com/base_navigation_upgrade_toolkit

Base Navigation Enhancements

39 Votes

NOW: 1 - 3 months

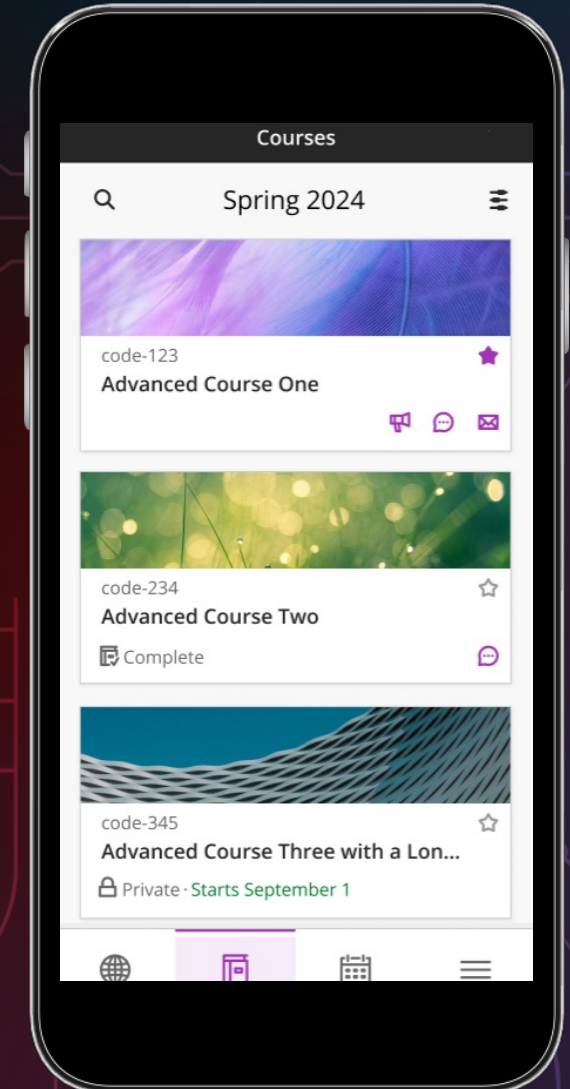
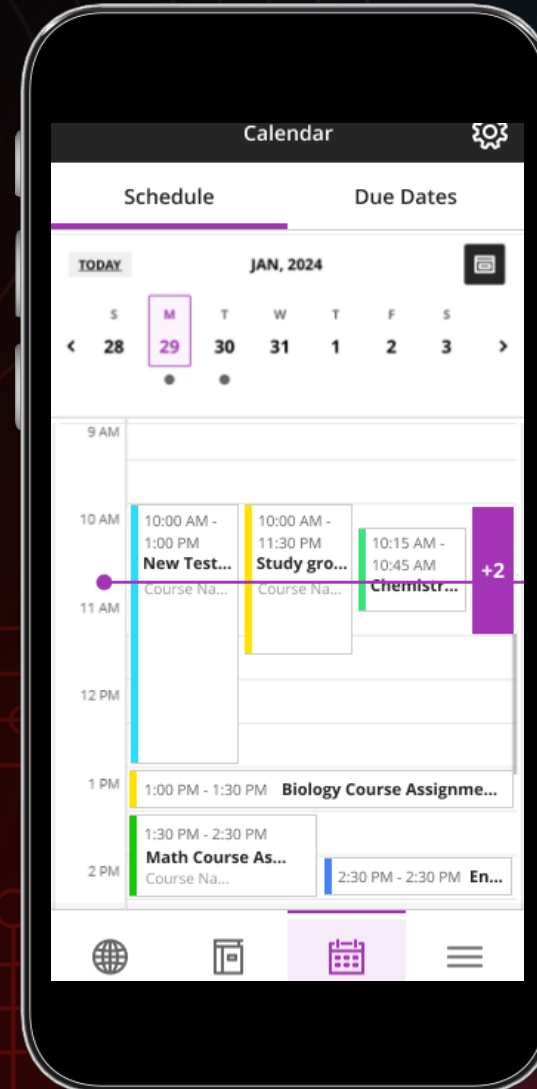
- Alignment of search and filter options across Base Navigation pages
- New term dropdown selector for easy access to the required term
- Save user preferences



Mobile App Enhancements

NOW: 1 – 3 months

- Enhanced Base Navigation landing pages for a more informative and enjoyable user experience
- Improved navigation
- Improved native Calendar with multiple views and new features for a clearer week overview

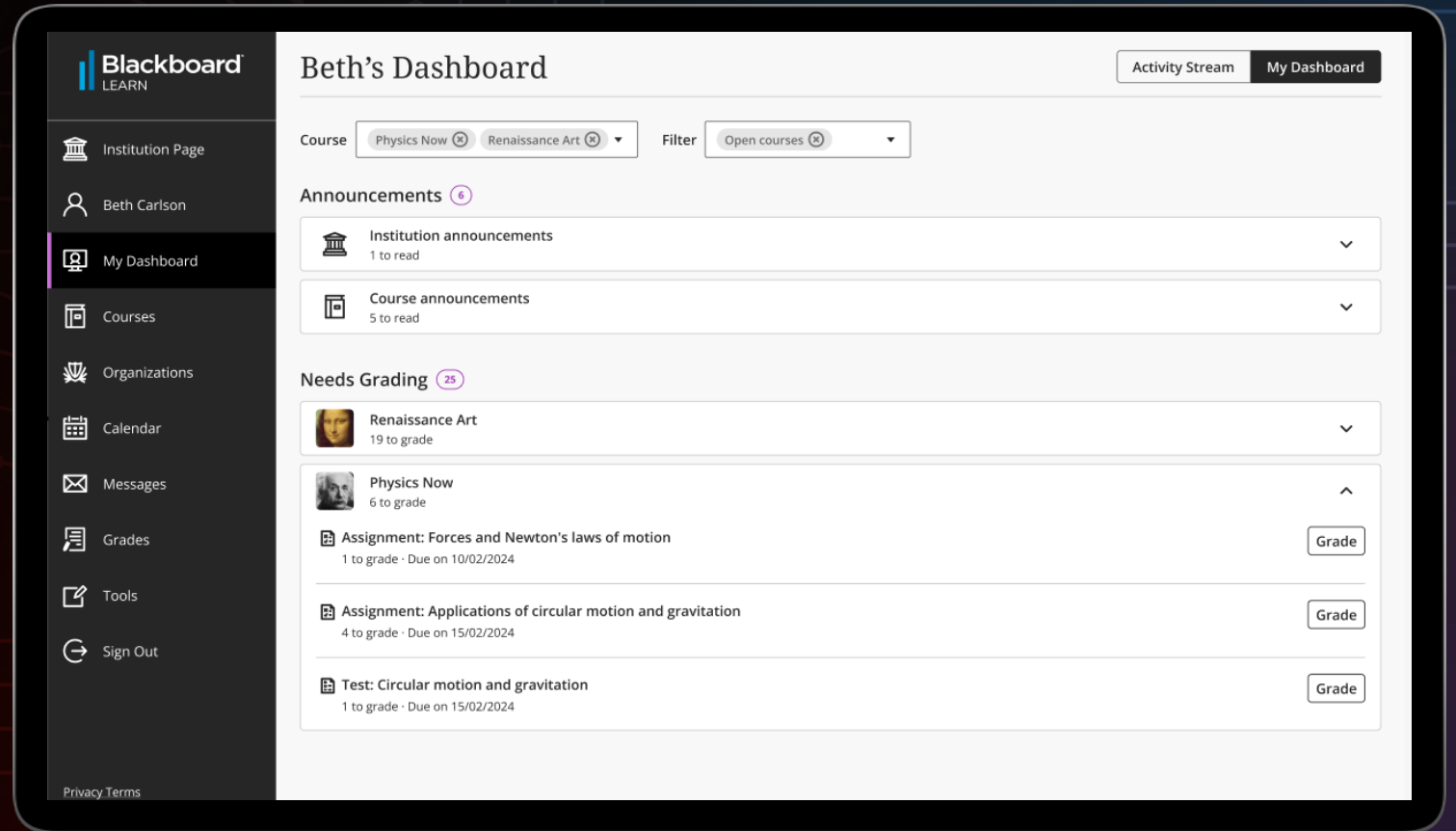


Personal Dashboard

LATER: 6+ months

- New dashboard focused on relevant information and actionability
- Surfacing the most important information and communication from across courses
- Users can act direct from within the Dashboard

Join us for a Focus Group or feedback session!



Organizational Choice & Administrative Control

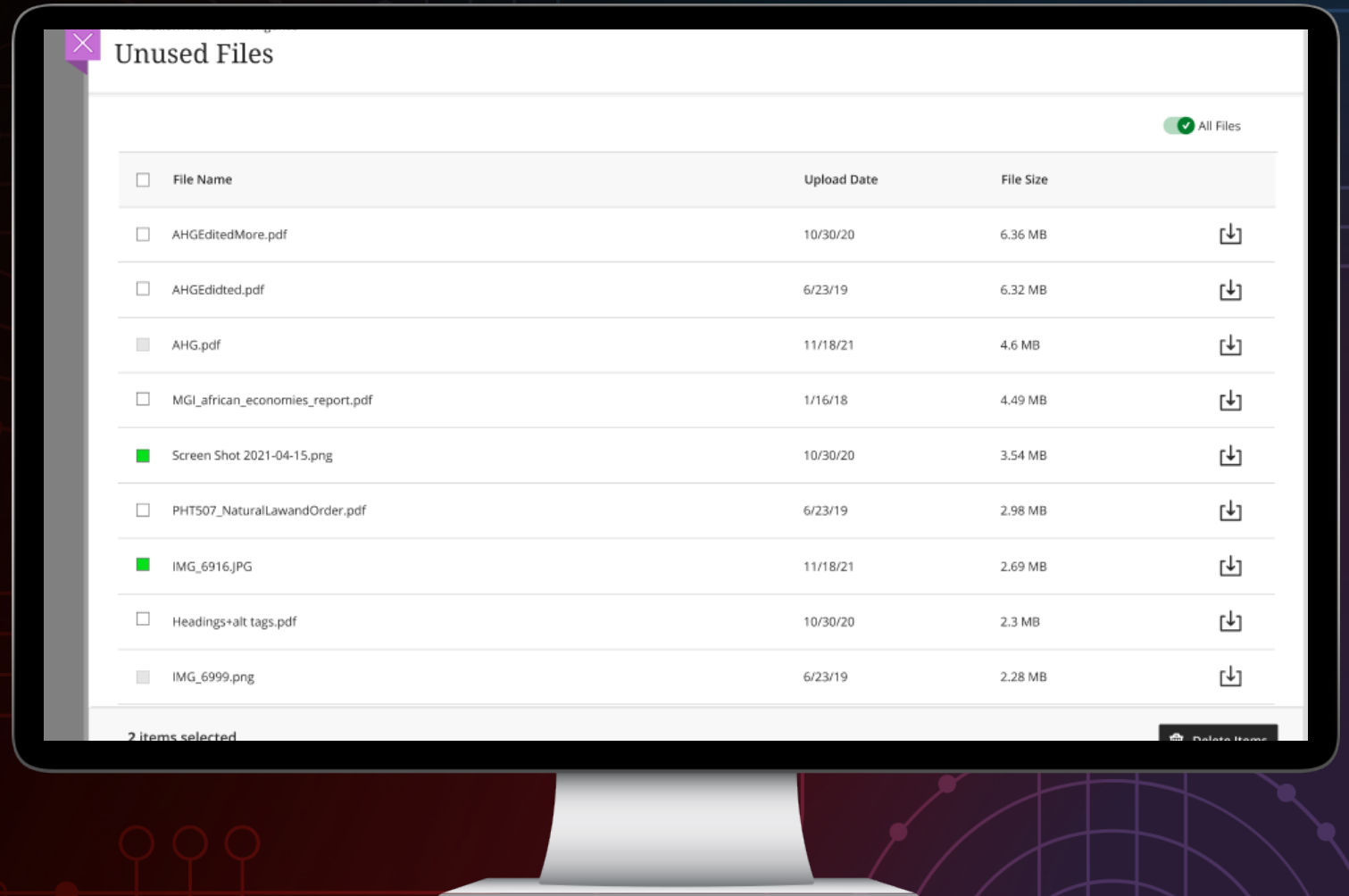


Unused File Management

57 Votes

NOW: Available Now

- Easily find and delete unused files in a course to reduce storage
- Provide instructor guidance on file size and upload date
- Allowing option for download



Course Role Privileges – Limit Enrollment Actions

83 Votes

NOW: Available Now / 1 – 3 months

- Role control limits so some types of records can be managed by academics:
 - Restrict changes to enrollment records sourced from the student information system
- Next:
- Manage staff enrollments but not students

The screenshot displays the LTI Spec Role configuration interface. At the top, there are three sections for role permissions, each with a 'Yes' (selected) or 'No' radio button and a descriptive note: 'Treat Users with this Role like Instructor (P)', 'Grant Users with this Role Full Permissions on Course Files', and 'Grant Users with this Role Full Permissions on Organization Files'. Below these is the 'MANAGE ENROLLMENTS' section, which includes instructions to 'Restrict the enrollments users can manage when allowed.' and two selection panels: 'Course Roles this user can enroll and manage' (listing Facilitator, Guest, Student) and 'Data Sources this user can select and manage' (listing TERM-2012 through TERM-2023). Each panel has 'Invert Selection' and 'Select All' buttons. A modal titled 'Food Science - AGRO210 Sec001 Fall 2022 Enroll People' is open on the right, showing a search bar with 'ssmith' and a list of results for Siobhan Smith, including her profile picture, name, email, and a list of roles: Teaching Assistant, Course Builder, and Grader.

Institution Level File Upload Restriction

82 votes

NOW: 1 – 3 months

- Restrict instructor file uploads by file type and size to help manage storage
- Custom error message to help point to correct way to upload content (e.g., use of 3rd party video tool)

SYSTEM-WIDE FILE RESTRICTION.

Set the maximum file upload size allowed for users with a value between 25 and 2560 MB. The limit doesn't apply to system administrator. Users uploading files that exceed are warned the files are too large. Optic administrator.

Maximum file size MB
(Applies to all extensions not listed below)

Custom maximum file size (Ultra Only)
Add groups of extensions and set their file size limit

<input type="text" value="Zip"/>	<input type="text" value=".zip"/>	<input type="text" value="27"/>	MB	⌵
<input type="text" value="Video"/>	<input type="text" value=".webm,.mkv,.flv,.vob,.ogg,.ogv"/>	<input type="text" value="25"/>	MB	⌵
<input type="text" value="Excel"/>	<input type="text" value=".xlsx"/>	<input type="text" value="26"/>	MB	⌵

☐ Recommend alternative storage locations in warning

Alternative storage locations

☐ Include personalized support link

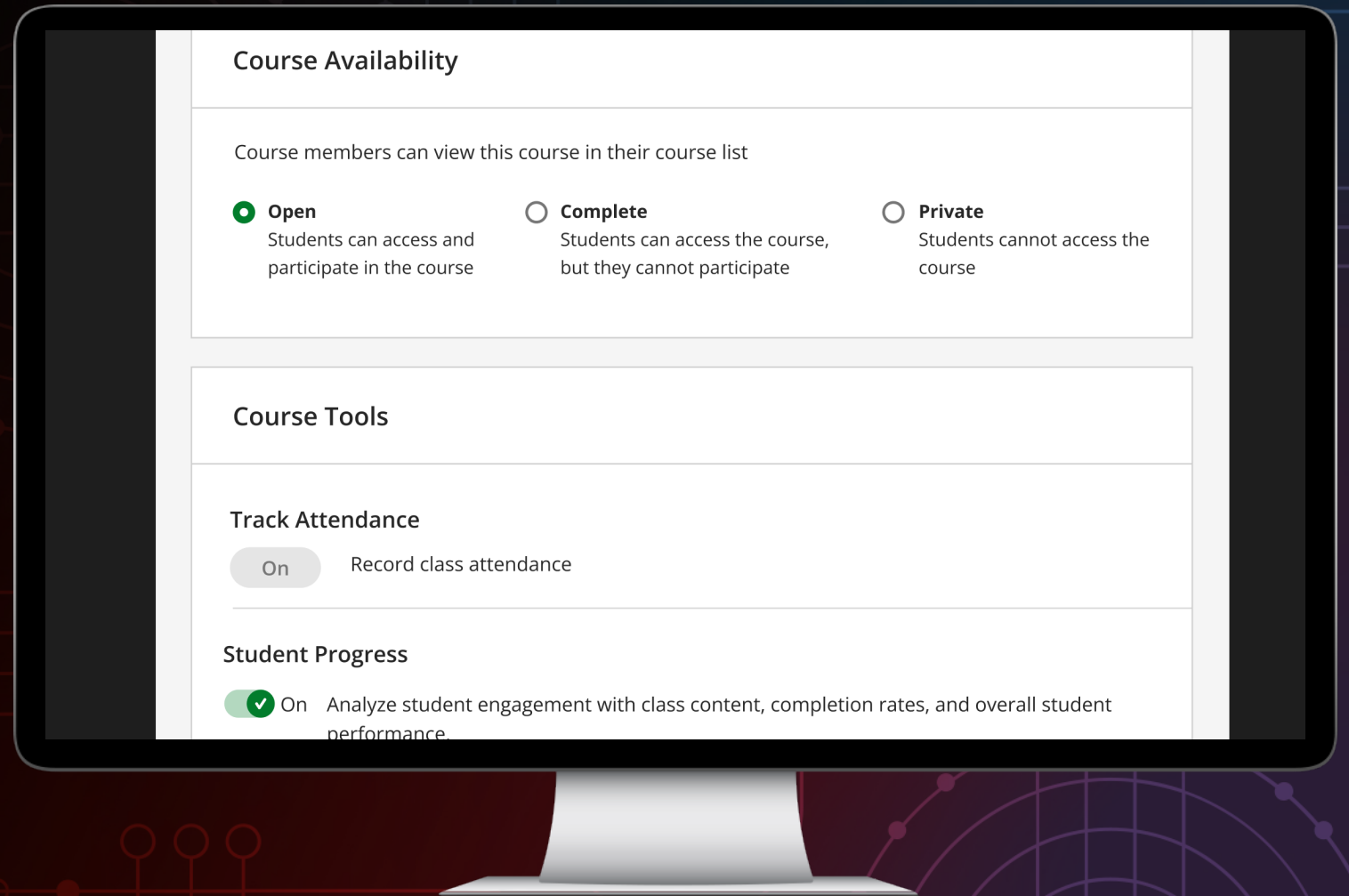
Personalized link

Tool Availability Control

81 Votes

NEXT: 3 - 6 Months

- Continued enhancements to tool availability control for Base Navigation and at course level
- Ability to hide Calendar from Base Navigation
- Progress tracking and course availability moving to Course Settings



**Which item are
you most
excited about?**

A

Discussion Improvements (Follow & Anonymous)

B

Smart Assistant

C

Suggest Alternative Text for Images

D

Mobile App Enhancements

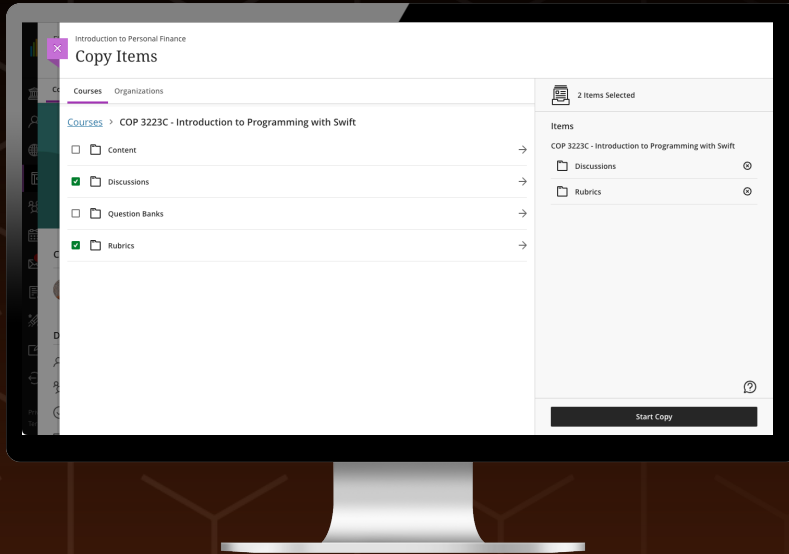
E

Personal Dashboard

Upgrade to Ultra

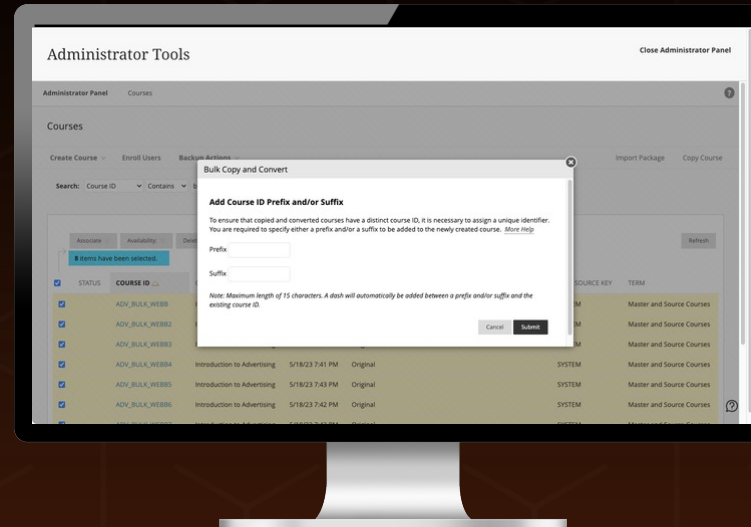


Upgrading to Ultra has never been easier!



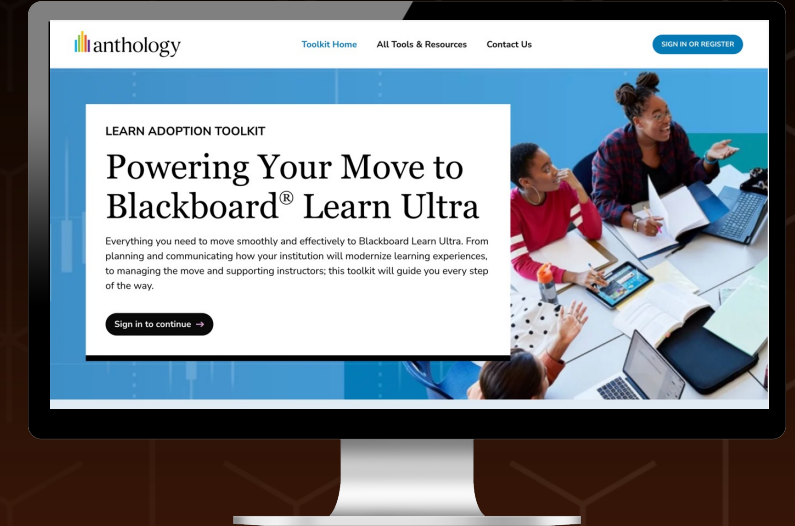
Re-use and Re-Build

- Opportunity to redesign courses
- Standardize courses by providing templates
- Easily reuse items from Original courses



Bulk Conversion

- Leverage significant improvements in automated course conversion
- Automatically convert some or all courses at once



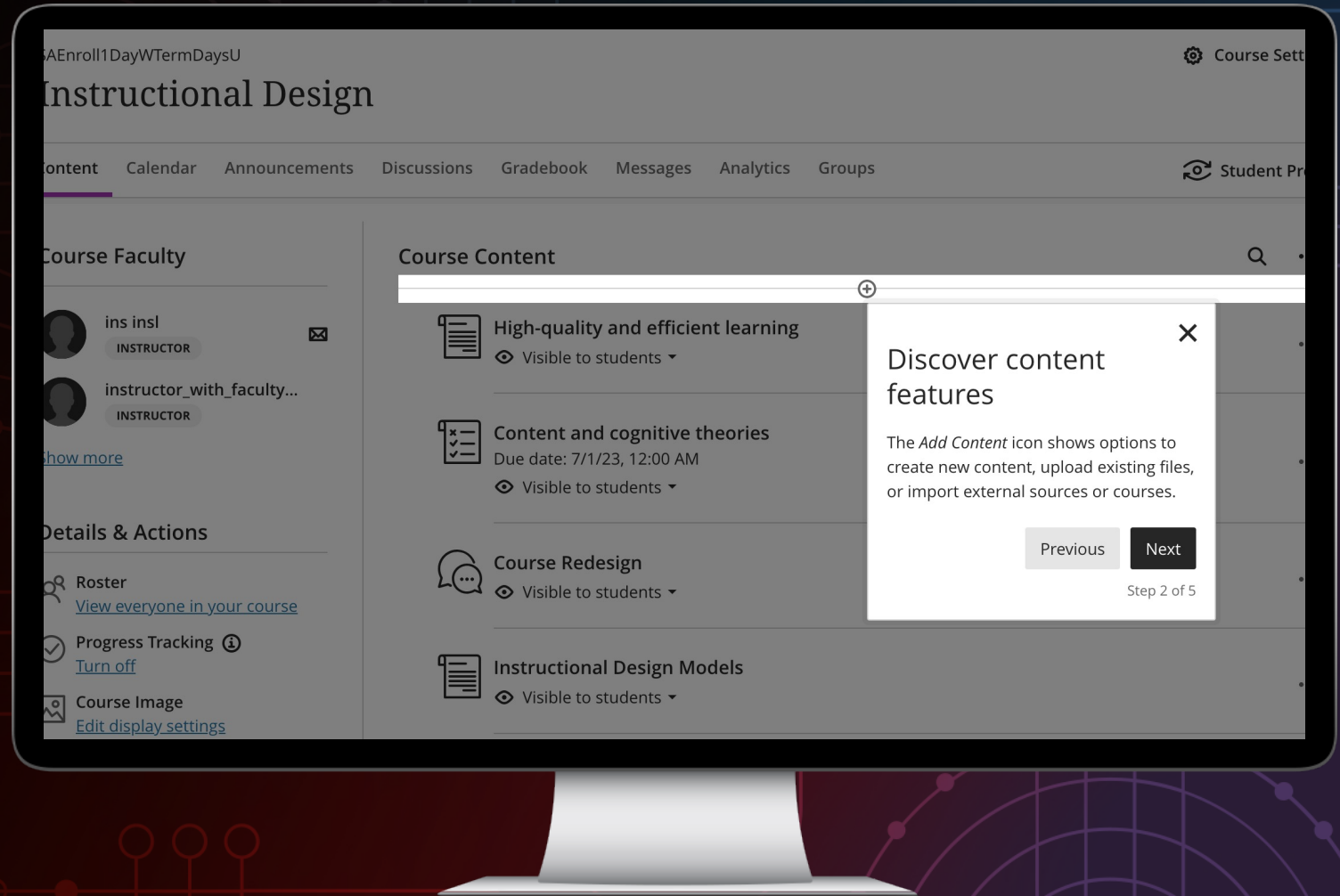
Visit the Learn Ultra Adoption Toolkit

<https://learn-toolkit.anthology.com/>

In-Product Walkthrough Guides

NOW: Available Now

- Create in-app messages and/or walkthrough guides to increase feature adoption
- Segment the guides to specific audiences
- Analyze users' interactions with the guides



Anthology Adopt *Powered by Pendo*

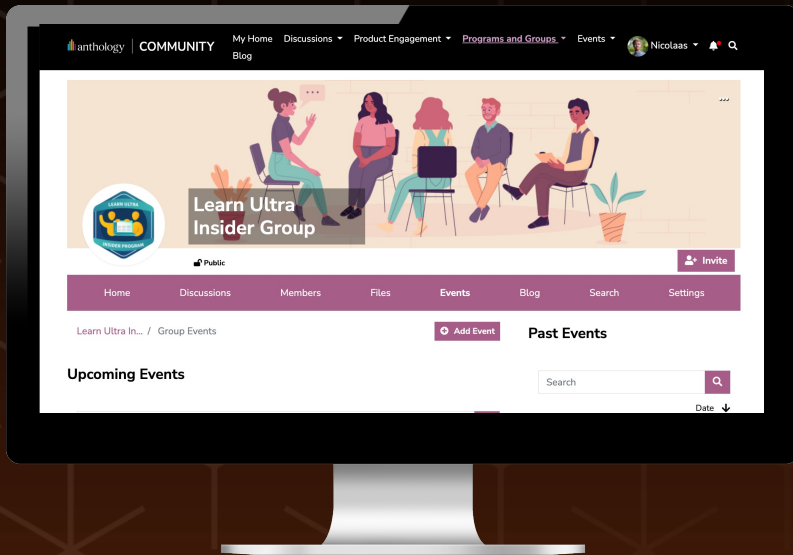
Automated Conversion from other LMSes

NOW: Available Now / 1 – 3 Months

- Automated (bulk) conversion from other LMSes to Blackboard Learn is now available!
- No additional cost
- Continuing to enhance automated conversion on continuous basis

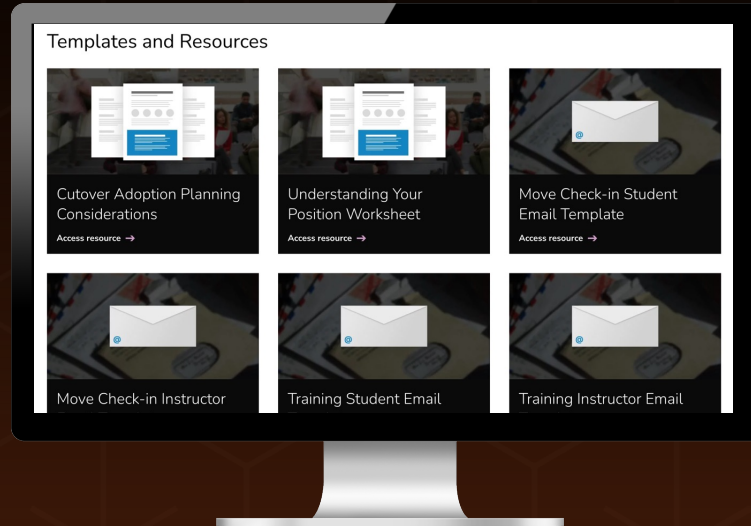


Let's continue the conversation



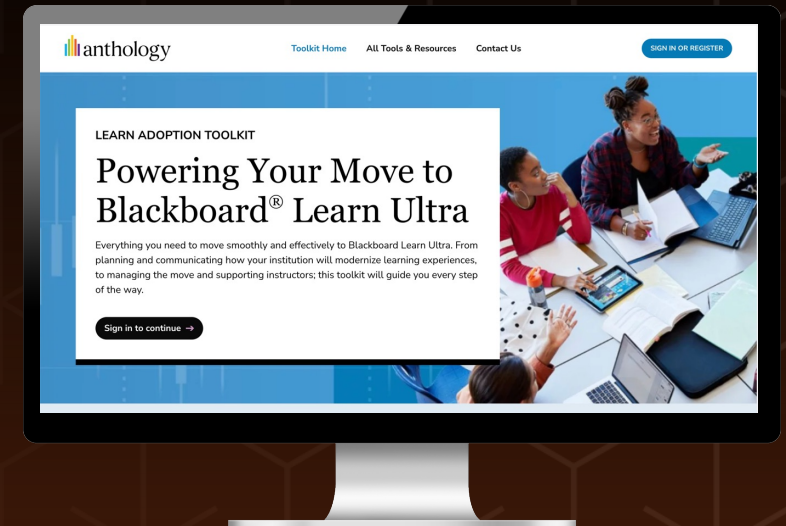
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